# SUCCESS Academy (SUU) 

## Parent Survey 2022-2023

Comprehensive Counseling Program Systemic Assessment
Leveraging feedback to improve counseling services


## Thank you for allowing us the opportunity to work with your data!

Your report is organized as follows:

- Overview: this section includes a high-level snapshot of the survey data.
- Area of Focus: this section highlights answers to survey questions that could provide insight into opportunities for improvement.
- Desired Programs \& Support: this section provides insights on what programs or support students want.
- Demographics: this section contains information about the students who completed this survey.
- Appendix: this section includes details about how this report is generated.


## Cautions:

While gathering feedback from stakeholders is critical for program improvement, please be aware that voluntary response surveys have limitations. Before drawing conclusions on survey results, please consider the following:

- Often, only those with strong opinions will complete surveys. The more surveys are taken, the more likely your results reflect the opinion of the overall population.
- If the entire population did not have equal access to complete the survey, your results may have left out subgroups of the people (i.e., those without computers, different languages, illiteracy, etc.).
- Occasionally, survey respondents do not answer questions honestly. This may affect the overall accuracy of your results.

Please keep this information in mind as you draw conclusions from your reports.

## Overview

27
Data Points Captured Per Survey

39
Survey Responses Received
<80\%
Confidence Percentage

Each survey contains 27 unique data points including demographic information, responder sentiment, and counseling specific feedback. Your report includes insights based on 39 surveys taken. With your school's estimated total population size of $326^{*}$, you can be $<80 \%$ confident that the responses represent the needs of your population.

* Population size estimated using 2022 SOAR data.

Demographic Data of Survey Respondents



POSSIBLE ACTION PLANS:

Increase all students Social Emotional Learning
Increase All Students Access to mental health services
Promoting a positive school climate
Increasing connection and community involvement through Latinos in Action
Connect with Kids
Increasing resiliency levels
Functional Behavioral Assessment-based Interventions

Responder Counts


# SUCCESS Academy (SUU) 

Parent Survey
2022-2023
Grade
Gender
Ethnicity Language
Education
GPA


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Parent Survey
2022-2023


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## Very Helpfu

Helpful
Somewhat Helpful
Not Helpful
Not Aware
Not Applicable
Individual counseling sessions (e.g.,
short-term solution-focused counseling, not diagnostic or therapeutic counseling)
Very Helpful
Helpful
Somewhat Helpful
Not Helpful
Not Aware
Not Applicable
Assisting students with connecting to
community resources (e.g., therapeutic counseling and support groups, etc.)

Very Helpful
Helpful
Somewhat Helpfu
Not Helpful
Not Aware
Not Applicable
8. Do you feel comfortable going to the counseling office?
$28.2 \%$
$17.9 \%$
$2.6 \%$
$2.6 \%$
$10.3 \%$
38.5
27\%
20\%
44\% 32\%

|  |  |
| :---: | :---: |
|  | Overall Responders |
|  |  |

8\%
. $6 \%$
38.5\%
$7 \%$
$57 \%$
57\%
$20 \%$
1
$\square$

|  | $57 \%$ | $36 \%$ | 2 |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
| $82.1 \%$ | $86 \%$ | $73 \%$ | $80 \%$ |
| $2.6 \%$ | $0 \%$ |  |  |

-89\%
$82 \%$
81\%
82\%
$100 \%$
$80 \%$
85\%

|  | $85 \%$ | $85 \%$ |
| ---: | ---: | ---: |
|  | $3 \%$ | $0 \%$ |



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## Somewhat Needed

Needed

Not Needed

# OT N N N O Overall Responders 

Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way
without hurting themselves or others.

Very Needed
Needed
Somewhat Needed
Not Needed
14. Which of the following services would
help your student improve their academic
performance? (Mark all that apply)

| a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Additional access to school counselors | 33.3\% | 36\% | 27\% | 40\% | 33\% | 27\% | 44\% | 30\% | 34\% | 25\% | 34\% | 24\% | 75\% | 13 |
| Study hall/Academic support classes | 35.9\% | 36\% | 45\% | 40\% | 22\% | 36\% | 38\% | 39\% | 37\% | 50\% | 34\% | 24\% | 100\% | 14 |
| Individual support time during class | 38.5\% | 36\% | 45\% | 40\% | 33\% | 36\% | 44\% | 33\% | 39\% | 50\% | 37\% | 30\% | 75\% | 15 |
| Before/after school access to teachers | 41.0\% | 43\% | 36\% | 40\% | 44\% | 41\% | 38\% | 42\% | 39\% | 50\% | 40\% | 48\% | 0\% | 16 |
| None of the above | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0 |
| 15. When school counselors make classroom presentations, how valuable do you find the following topics? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College/Career information |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Very Valuable | 43.6\% | 21\% | 55\% | 80\% | 44\% | 50\% | 38\% | 36\% | 42\% | 75\% | 40\% | 39\% | 75\% | 17 |
| Valuable | 33.3\% | 57\% | 18\% | 20\% | 22\% | 36\% | 31\% | 39\% | 34\% | 25\% | 34\% | 33\% | 25\% | 13 |
| Somewhat Valuable | 20.5\% | 21\% | 18\% | 0\% | 33\% | 14\% | 25\% | 24\% | 21\% | 0\% | 23\% | 24\% | 0\% | 8 |
| Not Valuable | 2.6\% | 0\% | 9\% | 0\% | 0\% | 0\% | 6\% | 0\% | 3\% | 0\% | 3\% | 3\% | 0\% | 1 |
| Scholarships and financial aid |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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2022-2023
Grade
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Ethnicity Language
Education
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|  |  | Grade |  |  |  | Gender |  | Ethnicity | Language | Education |  | GPA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \text { 풍 } \\ & \text { 동 } \end{aligned}$ | $\begin{aligned} & \text { 융 } \\ & \text { 꿍 } \\ & \text { 흥 } \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \text { 풍 } \\ & \text { 퓨 } \end{aligned}$ |  |  | $\frac{\stackrel{\otimes}{N}}{\sum}$ |  |  | $\stackrel{\mathscr{\infty}}{\sim}$ | 안 |  |  |  |
|  | Count | 14 | 11 | 5 | 9 | 22 | 16 | 33 | 38 | 4 | 35 | 33 | 4 | 39 |
| Very Valuable | 41.0\% | 29\% | 36\% | 80\% | 44\% | 41\% | 44\% | 36\% | 39\% | 50\% | 40\% | 39\% | 50\% | 16 |
| Valuable | 43.6\% | 64\% | 36\% | 20\% | 33\% | 41\% | 50\% | 48\% | 45\% | 50\% | 43\% | 45\% | 50\% | 17 |
| Somewhat Valuable | 12.8\% | 7\% | 18\% | 0\% | 22\% | 18\% | 0\% | 15\% | 13\% | 0\% | 14\% | 12\% | 0\% | 5 |
| Not Valuable | 2.6\% | 0\% | 9\% | 0\% | 0\% | 0\% | 6\% | 0\% | 3\% | 0\% | $3 \%$ | $3 \%$ | 0\% | 1 |
| Suicide prevention |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Very Valuable | 41.0\% | 29\% | $36 \%$ | 80\% | 44\% | 41\% | 44\% | 39\% | 39\% | 50\% | 40\% | 36\% | 75\% | 16 |
| Valuable | 28.2\% | 43\% | 18\% | 0\% | 33\% | 36\% | 13\% | 30\% | 29\% | 50\% | 26\% | 33\% | 0\% | 11 |
| Somewhat Valuable | 23.1\% | 14\% | 36\% | 20\% | 22\% | 18\% | 31\% | 24\% | 24\% | 0\% | 26\% | 21\% | 25\% | 9 |
| Not Valuable | 7.7\% | 14\% | 9\% | 0\% | 0\% | 5\% | 13\% | 6\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |
| Internet/Social media safety |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Very Valuable | 46.2\% | 43\% | 45\% | 60\% | 44\% | 55\% | 38\% | 48\% | 45\% | 50\% | 46\% | 42\% | 75\% | 18 |
| Valuable | 30.8\% | 43\% | 18\% | 20\% | 33\% | 27\% | 31\% | 27\% | 32\% | 50\% | 29\% | 33\% | 25\% | 12 |
| Somewhat Valuable | 17.9\% | 7\% | 27\% | 20\% | 22\% | 14\% | 25\% | 21\% | 18\% | 0\% | 20\% | 18\% | 0\% | 7 |
| Not Valuable | 5.1\% | 7\% | 9\% | 0\% | 0\% | 5\% | 6\% | $3 \%$ | 5\% | 0\% | 6\% | 6\% | 0\% | 2 |
| 16. Does your student need support in a small group counseling setting with any of the following topics (upon parental consent)? (Mark all that apply) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mindfulness/Stress Management | 17.9\% | 7\% | 27\% | 20\% | 22\% | 18\% | 19\% | 21\% | 18\% | 0\% | 20\% | 12\% | 25\% | 7 |
| Life Skills | 35.9\% | 36\% | 36\% | 40\% | 33\% | 32\% | 38\% | 42\% | 37\% | 0\% | 40\% | 33\% | 25\% | 14 |
| Coping with Stress/Anxiety | 17.9\% | 14\% | 9\% | 40\% | 22\% | 18\% | 19\% | 21\% | 18\% | 0\% | 20\% | 15\% | 0\% | 7 |
| Healthy Relationships | 17.9\% | 14\% | 18\% | 20\% | 22\% | 14\% | 25\% | 21\% | 18\% | 0\% | 20\% | 15\% | 0\% | 7 |
| Conflict Resolution | 7.7\% | 7\% | 0\% | 20\% | 11\% | 9\% | 6\% | 9\% | 8\% | 0\% | 9\% | 6\% | 0\% | 3 |
| Grief/Loss | 5.1\% | 7\% | 0\% | 20\% | 0\% | 9\% | 0\% | 6\% | 5\% | 0\% | 6\% | 6\% | 0\% | 2 |
| Other (please explain) | 61.5\% | 64\% | 55\% | 60\% | 67\% | 68\% | 56\% | 55\% | 61\% | 100\% | 57\% | 64\% | 75\% | 24 |
| None of the above | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0 |
| 17. What is your student's college/career plan after high school? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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Work or on-the-job training (apprenticeships)
Military

1-2 years (or less) of college leading to a technical license or certificate program 2 years of college
technical degree)

4 or more years at a college/university (bachelor, masters, or doctorate degree) Other (please explain)
18. What obstacles might prevent you 18. What obstacles might prevent your
student from continuing their education after high school? (Mark all that apply)

Family responsibilities
Grades
Motivation
Cost
Other (please explain)
None of the above
19. During your student's yearly smal
group or individual Plan for College and
group or individual Plan for Colieg
important are the following topics to
discuss with the school counselor?
Recognizing and celebrating persona strengths and interests

## Very Importan

Important
46.2\%
38.5\%


36\%

80\%
$80 \%$
$33 \%$

$33 \%$ | 44\% $\quad 30 \%$ |
| :--- |

$44 \%$
$38 \%$
$42 \%$
$39 \%$
$45 \%$
50\%
$46 \%$
$42 \%$
$42 \%$
42\%

| 18 |
| ---: |
| $\quad 15$ |

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## Somewhat Important

Not Important
Goal setting for the future

## Very Importan

Important
Somewhat Important
Not Important
Career planning based on interests and abilities

Very Importan
Important
Somewhat Important
Not Important
Academic 4 -year planning that connects to future goals

Very Important
Important
Somewhat Importan
Not Important
formation about training after high
school (e.g., apprenticeships, technical colleges, and colleges/universities)

Very Important

## Importan

Somewhat Important
Not Important
College and job application process
Very Important

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Transition information (e.g., elementary to junior high; junior high to high school; high school to college)

| Very Important | $20.5 \%$ | $14 \%$ | $36 \%$ | $20 \%$ | $11 \%$ | $27 \%$ | $13 \%$ | $18 \%$ | $18 \%$ | $50 \%$ | $17 \%$ | $12 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Important | $35.9 \%$ | $21 \%$ | $36 \%$ | $60 \%$ | $44 \%$ | $50 \%$ | $19 \%$ | $39 \%$ | $37 \%$ | $25 \%$ | $37 \%$ | $36 \%$ |
| Somewhat Important | $28.2 \%$ | $43 \%$ | $9 \%$ | $20 \%$ | $33 \%$ | $18 \%$ | $38 \%$ | $30 \%$ | $29 \%$ | $25 \%$ | $29 \%$ | $33 \%$ |
| Not Important | $15.4 \%$ | $21 \%$ | $18 \%$ | $0 \%$ | $11 \%$ | $5 \%$ | $31 \%$ | $12 \%$ | $16 \%$ | $0 \%$ | $17 \%$ | $18 \%$ |

20. What obstacles might prevent you
from attending your student's Plan for
(Mark all that apply)

| Family/work obligations | 10.3\% | 7\% | 9\% | 20\% | 11\% | 9\% | 13\% | 12\% | 11\% | 0\% | 11\% | 6\% | 0\% | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information provided does not meet my student's needs | 20.5\% | 21\% | 9\% | 20\% | 33\% | 23\% | 19\% | 24\% | 21\% | 25\% | 20\% | 18\% | 0\% | 8 |
| Not enough notice to plan accordingly | 10.3\% | 14\% | 9\% | 0\% | 11\% | 14\% | 6\% | 12\% | 11\% | 0\% | 11\% | 6\% | 0\% | 4 |
| Purpose of the Plan for College and Career Readiness meeting is not clear | 25.6\% | 29\% | 18\% | 20\% | 33\% | 27\% | 25\% | 24\% | 24\% | 25\% | 26\% | 24\% | 25\% | 10 |
| Time of appointment | 5.1\% | 7\% | 9\% | 0\% | 0\% | 5\% | 6\% | 3\% | 3\% | 25\% | 3\% | 3\% | 0\% | 2 |
| Transportation | 7.7\% | 21\% | 0\% | 0\% | 0\% | 14\% | 0\% | 9\% | 8\% | 0\% | 9\% | 6\% | 0\% | 3 |
| Other (please explain) | 53.8\% | 57\% | 64\% | 60\% | 33\% | 50\% | 56\% | 52\% | 55\% | 25\% | 57\% | 58\% | 50\% | 21 |
| None of the above | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0 |
| 21. The school promotes global citizenship development of students (e.g. interactions with other cultures and viewpoints, respect, standing up for and defending other's rights, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 28.2\% | 21\% | 27\% | 20\% | 44\% | 36\% | 19\% | 27\% | 26\% | 75\% | 23\% | 27\% | 50\% | 11 |
| Agree | 41.0\% | 50\% | 36\% | 40\% | 33\% | 32\% | 50\% | 39\% | 42\% | 25\% | 43\% | 39\% | 50\% | 16 |
| Undecided | 20.5\% | 21\% | 27\% | 20\% | 11\% | 27\% | 13\% | 24\% | 21\% | 0\% | 23\% | 21\% | 0\% | 8 |
| Disagree | 7.7\% | 0\% | 9\% | 20\% | 11\% | 5\% | 13\% | 6\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |

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|  |  | $\begin{aligned} & \stackrel{0}{0} \\ & \text { 흥 } \\ & \text { ¢ } \end{aligned}$ | $\begin{aligned} & \text { 응 } \\ & \text { No } \\ & \text { 흥 } \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \frac{\pi}{3} \\ & \text { F} \\ & \stackrel{F}{\square} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \text { No } \\ & \text { 든 } \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \\ & \stackrel{N}{\mathbb{N}} \\ & \stackrel{N}{4} \end{aligned}$ | $\frac{\otimes}{\sum_{\Sigma}^{\pi}}$ |  |  | $\stackrel{\sim}{\square}$ | 2 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | 14 | 11 | 5 | 9 | 22 | 16 | 33 | 38 | 4 | 35 | 33 | 4 | 39 |
| Strongly Disagree | 2.6\% | 7\% | 0\% | 0\% | 0\% | 0\% | 6\% | $3 \%$ | $3 \%$ | 0\% | 3\% | 3\% | 0\% | 1 |
| 22. In your opinion: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| My student has access to information about the level of training/education they can earn after high school (e.g., apprenticeships, certificates, degrees). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 84.6\% | 86\% | 91\% | 60\% | 89\% | 86\% | 81\% | 85\% | 84\% | 100\% | 83\% | 88\% | 100\% | 33 |
| No | 7.7\% | 7\% | 9\% | 20\% | 0\% | 14\% | 0\% | 6\% | 8\% | 0\% | 9\% | 3\% | 0\% | 3 |
| I don't know | 7.7\% | 7\% | 0\% | 20\% | 11\% | 0\% | 19\% | 9\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |
| My student understands how to apply for different training/education programs after high school. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 56.4\% | 50\% | 55\% | 40\% | 78\% | 55\% | 56\% | 55\% | 55\% | 100\% | 51\% | 58\% | 50\% | 22 |
| No | 15.4\% | 29\% | 9\% | 20\% | 0\% | 14\% | 19\% | 12\% | 16\% | 0\% | 17\% | 15\% | 0\% | 6 |
| I don't know | 28.2\% | 21\% | $36 \%$ | 40\% | 22\% | 32\% | 25\% | 33\% | 29\% | 0\% | 31\% | 27\% | 50\% | 11 |
| My student understands what training/education after high school will cost. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 59.0\% | 57\% | 45\% | 40\% | 89\% | 45\% | 75\% | 55\% | 58\% | 75\% | 57\% | 61\% | 50\% | 23 |
| No | 25.6\% | 21\% | 36\% | 40\% | 11\% | 36\% | 13\% | 27\% | 26\% | 25\% | 26\% | 24\% | 25\% | 10 |
| I don't know | 15.4\% | 21\% | 18\% | 20\% | 0\% | 18\% | 13\% | 18\% | 16\% | 0\% | 17\% | 15\% | 25\% | 6 |
| My student understands the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 59.0\% | 57\% | 45\% | 40\% | 89\% | 50\% | 69\% | 58\% | 58\% | 100\% | 54\% | 61\% | 50\% | 23 |
| No | 17.9\% | 21\% | 9\% | 40\% | 11\% | 23\% | 13\% | 15\% | 18\% | 0\% | 20\% | 18\% | 0\% | 7 |
| I don't know | 23.1\% | 21\% | 45\% | 20\% | 0\% | 27\% | 19\% | 27\% | 24\% | 0\% | 26\% | 21\% | 50\% | 9 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | 14 | 11 | 5 | 9 | 22 | 16 | 33 | 38 | 4 | 35 | 33 | 4 |

My student has access to information about Career and Technical Educatio (CTE) programs and CTE Pathways.

| Yes | $59.0 \%$ |
| :--- | :--- |
| No | $10.3 \%$ |
| I don't know | $30.8 \%$ |

My student is presented opportunities to take classes that prepare them for college/career options (e.g., rigorous classes, Career \& Technical Education (CTE) classes/pathways, Honors,
Concurrent Enrollment (CE), Advanced Placement (AP), etc.)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes | 87.2\% | 93\% | 82\% | 80\% | 89\% | 91\% | 81\% | 85\% | 87\% | 100\% | 86\% | 88\% | 100\% | 34 |
| No | 5.1\% | 7\% | 9\% | 0\% | 0\% | 5\% | 6\% | 6\% | 5\% | 0\% | 6\% | 3\% | 0\% | 2 |
| I don't know | 7.7\% | 0\% | 9\% | 20\% | 11\% | 5\% | 13\% | 9\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |
| 23. My student feels connected to their school. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Strongly Agree | 48.7\% | 36\% | 55\% | 60\% | 56\% | 41\% | 63\% | 45\% | 47\% | 75\% | 46\% | 52\% | 50\% | 19 |
| Agree | 38.5\% | 43\% | 45\% | 20\% | 33\% | 55\% | 13\% | 39\% | 39\% | 25\% | 40\% | 36\% | 50\% | 15 |
| Undecided | 7.7\% | 14\% | 0\% | 20\% | 0\% | 0\% | 19\% | 9\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |
| Disagree | 2.6\% | 0\% | 0\% | 0\% | 11\% | 0\% | 6\% | 3\% | 3\% | 0\% | 3\% | 3\% | 0\% | 1 |
| Strongly Disagree | 2.6\% | 7\% | 0\% | 0\% | 0\% | 5\% | 0\% | 3\% | 3\% | 0\% | 3\% | 0\% | 0\% | 1 |
| 24. What is your preferred method for receiving information from the school counselor? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Email | 76.9\% | 86\% | 55\% | 100\% | 78\% | 73\% | 81\% | 79\% | 79\% | 75\% | 77\% | 82\% | 75\% | 30 |
| Newsletter | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0 |
| Phone call | 7.7\% | 7\% | 18\% | 0\% | 0\% | 14\% | 0\% | 9\% | 8\% | 0\% | 9\% | 3\% | 0\% | 3 |
| School counseling program website | 2.6\% | 0\% | 9\% | 0\% | 0\% | 0\% | 6\% | 0\% | 3\% | 0\% | 3\% | 3\% | 0\% | 1 |

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## Social media

Text
Other (please explain)
 25. Was the time convenient for your CCR meeting with your students counselor?

| counselor? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YES | 92.3\% | 86\% | 91\% | 100\% | 100\% | 91\% | 94\% | 91\% | 92\% | 100\% | 91\% | 91\% | 100\% | 36 |
| NO | 7.7\% | 14\% | 9\% | 0\% | 0\% | 9\% | 6\% | 9\% | 8\% | 0\% | 9\% | 9\% | 0\% | 3 |
| 26. Do you have suggestions to make CCR Better in the future? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 27. Were all your questions answered during your CCR meeting? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| YES | 87.2\% | 79\% | 82\% | 100\% | 100\% | 82\% | 94\% | 85\% | 87\% | 100\% | 86\% | 91\% | 100\% | 34 |
| NO | 12.8\% | 21\% | 18\% | 0\% | 0\% | 18\% | 6\% | 15\% | 13\% | 0\% | 14\% | 9\% | 0\% | 5 |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023
15. When school counselors make classroom presentations, how valuable do you find the following topics?

Self-esteem/self-confidence

| Filter Applied | Answer | Details | Chart |
| :---: | :---: | :---: | :---: |
| Male | Valuale | 0\% of Male said Valuable' compared to $02.5 \%$ of the verall population |  |

SUCCESS Academy (SUU)
Parent Survey
2022-2023

| Answers | Responder Count | Percentage | State Percentage |
| :---: | :---: | :---: | :---: |
| 6 th grade | 0 | 0\% | 5\% |
| 7th grade | 0 | 0\% | 16\% |
| 8th grade | 0 | 0\% | 18\% |
| 9 9th grade | 14 | 36\% | 19\% |
| 10th grade | 11 | 28\% | 14\% |
| 11th grade | 5 | 13\% | 15\% |
| 12th grade | 9 | 23\% | 13\% |
| 2. What is your child's gender? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Female | 22 | 56\% | 48\% |
| Male | 16 | 41\% | 50\% |
| Prefer not to answer | 1 | 3\% | 2\% |
| 3. What is the race/ethnicity of your student? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| White / Caucasian | 33 | 85\% | 82\% |
| Native Hawaiian or Pacific Islander | 0 | 0\% | 1\% |
| Hispanic or Latino | 2 | 5\% | 8\% |
| Asian | 1 | 3\% | 2\% |
| African American | 0 | 0\% | 1\% |
| American Indian / Alaskan Native | 2 | 5\% | 1\% |
| Other Ethnicity | 0 | 0\% | 1\% |
| Prefer not to answer | 1 | 3\% | 4\% |
| 4. What is the primary language spoken in your home? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| English | 38 | 97\% | 95\% |
| Spanish | 1 | 3\% | 3\% |
| Pacific Islander Language | 0 | 0\% | 0\% |
| American Indian Language | 0 | 0\% | 0\% |
| Asian Language | 0 | 0\% | 0\% |
| Other Language | 0 | 0\% | 1\% |
| Prefer not to answer | 0 | 0\% | 1\% |

## SUCCESS Academy (SUU)

## Parent Survey <br> 2022-2023

5. Is your student a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4 -year degree (in the U.S.)
Answers
Yes
No
Prefer not to answer
6. What type of grades does your student typically earn? You can also choose your answer based on approximate Grade Point Average (GPA)

Answers
Mostly A's (3.7-4.0)
Mostly B's (2.5-3.3)
Mostly C's (1.7-2.3)
Mostly D's (1.0-1.3)
Below D's ( 1.0 or below)
7. Please evaluate the services your student has received from their school counselor

Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide prevention, etc.)
Answers
Very Helpful
Helpful
Somewhat Helpful

| Responder Count | Percentage | State Percentage |
| :---: | :---: | :---: |
| 4 | 10\% | 19\% |
| 35 | 90\% | 78\% |
| 0 | 0\% | 3\% |
| Responder Count | Percentage | State Percentage |
| 33 | 85\% | 57\% |
| 4 | 10\% | 27\% |
| 2 | 5\% | 11\% |
| 0 | 0\% | 3\% |
| 0 | 0\% | 2\% |
| Responder Count | Percentage | State Percentage |
| 19 | 49\% | 26\% |
| 13 | 33\% | 30\% |
| 4 | 10\% | 19\% |
| 2 | 5\% | 8\% |
| 1 | 3\% | 12\% |
| 0 | 0\% | 5\% |
| Responder Count | Percentage | State Percentage |
| 11 | 28\% | 22\% |
| 19 | 49\% | 27\% |
| 4 | 10\% | 19\% |
| 2 | 5\% | 8\% |
| 1 | 3\% | 14\% |
| 2 | 5\% | 10\% |
| Responder Count | Percentage | State Percentage |
| 20 | 51\% | 23\% |
| 12 | 31\% | 26\% |

## SUCCESS Academy (SUU)

## Parent Survey <br> 2022-2023

| Somewhat Helpful | 5 | 13\% | 17\% |
| :---: | :---: | :---: | :---: |
| Not Helpful | 1 | 3\% | 9\% |
| Not Aware | 1 | 3\% | 15\% |
| Not Applicable | 0 | 0\% | 9\% |
| Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Helpful | 8 | 21\% | 13\% |
| Helpful | 5 | 13\% | 13\% |
| Somewhat Helpful | 2 | 5\% | 8\% |
| Not Helpful | 1 | 3\% | 7\% |
| Not Aware | 8 | 21\% | 19\% |
| Not Applicable | 15 | 38\% | 41\% |
| Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Helpful | 11 | 28\% | 16\% |
| Helpful | 7 | 18\% | 15\% |
| Somewhat Helpful | 1 | 3\% | 8\% |
| Not Helpful | 1 | 3\% | 7\% |
| Not Aware | 4 | 10\% | 15\% |
| Not Applicable | 15 | 38\% | 39\% |
| Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Helpful | 6 | 15\% | 10\% |
| Helpful | 7 | 18\% | 11\% |
| Somewhat Helpful | 5 | 13\% | 7\% |
| Not Helpful | 0 | 0\% | 8\% |
| Not Aware | 5 | 13\% | 20\% |
| Not Applicable | 16 | 41\% | 44\% |
| 8. Do you feel comfortable going to the counseling office? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Yes | 32 | 82\% | 67\% |
| No | 1 | 3\% | 6\% |
| Sometimes | 2 | 5\% | 10\% |
| I have not tried accessing resources in the counseling office. | 4 | 10\% | 18\% |
| 9. Do you feel comfortable seeking help from your student's school counselor? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Yes | 32 | 82\% | 65\% |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

No

## Sometimes

I have not tried seeking help from my student's school counselor.
I do not know who my student's school counselor is.
10. Are you able to schedule an appointment with your student's school counselor?

Answers
Yes
No
Sometimes
I have not tried to schedule an appointment with my student's school counselor.
11. Does your student need additional support from their school counselor in any of the following areas? (Mark all that apply)

Answers
Academics/Schoo
College/Career Planning
Social/Friends
Emotional/Mental Health
None of the above
12. Do any of the following emotions impact your student's success at school? (Mark all that apply)

Answers
Anger
Fear
Loneliness
Sadness
Stress or anxiety
Other (please explain)
None of the above

> Custom Responses
time management frustration understanding course work
13. Does your student need support in developing any of the following skills?

Voicing concerns and speaking up for themselves


| 2 | $5 \%$ | $6 \%$ |
| :--- | :--- | :--- |
| 0 | $0 \%$ | $9 \%$ |
| 5 | $13 \%$ | $15 \%$ |
| 0 | $0 \%$ | $5 \%$ |


| Responder Count | Percentage | St |
| :--- | :--- | :--- |
| 31 | $79 \%$ | 57 |
| 1 | $3 \%$ | $3 \%$ |
| 1 | $3 \%$ | $7 \%$ |
| 6 | $15 \%$ | 33 |


| Responder Count | Percentage | State Percentage |
| :--- | :--- | :--- |
| 13 | $33 \%$ | $32 \%$ |
| 5 | $13 \%$ | $17 \%$ |
| 10 | $26 \%$ | $25 \%$ |
| 20 | $51 \%$ | $42 \%$ |
| 0 | $0 \%$ | $0 \%$ |


| Responder Count | Percentage | State Percentage |
| :--- | :--- | :--- |
| 3 | $8 \%$ | $13 \%$ |
| 6 | $15 \%$ | $17 \%$ |
| 6 | $15 \%$ | $14 \%$ |
| 19 | $49 \%$ | $56 \%$ |
| 2 | $5 \%$ | $6 \%$ |
| 19 | $49 \%$ | $37 \%$ |
| 0 | $0 \%$ | $0 \%$ |

a large amount of frustration in McCollums classes

## SUCCESS Academy (SUU)

## Parent Survey <br> 2022-2023

| Somewhat Needed | 10 | 26\% | 29\% |
| :---: | :---: | :---: | :---: |
| Not Needed | 23 | 59\% | 43\% |
| Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school. |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Needed | 4 | 10\% | 11\% |
| Needed | 3 | 8\% | 16\% |
| Somewhat Needed | 7 | 18\% | 28\% |
| Not Needed | 25 | 64\% | 46\% |
| Knowing what to do when they are, or witness other students, being bullied, mistreated, or feeling lonely. |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Needed | 1 | 3\% | 8\% |
| Needed | 5 | 13\% | 18\% |
| Somewhat Needed | 10 | 26\% | 29\% |
| Not Needed | 23 | 59\% | 45\% |
| Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting themselves or others. |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Needed | 4 | 10\% | 14\% |
| Needed | 8 | 21\% | 18\% |
| Somewhat Needed | 6 | 15\% | 24\% |
| Not Needed | 21 | 54\% | 44\% |
| 14. Which of the following services would help your student improve their academic performance? (Mark all that apply) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Additional access to school counselors | 13 | 33\% | 39\% |
| Study hall/Academic support classes | 14 | 36\% | 44\% |
| Individual support time during class | 15 | 38\% | 35\% |
| Before/after school access to teachers | 16 | 41\% | 26\% |
| None of the above | 0 | 0\% | 0\% |
| 15. When school counselors make classroom presentations, how valuable do you find the following topics? |  |  |  |
| College/Career information |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 17 | 44\% | 30\% |
| Valuable | 13 | 33\% | 39\% |
| Somewhat Valuable | 8 | 21\% | 25\% |
| Not Valuable | 1 | 3\% | 6\% |
| Scholarships and financial aid |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 18 | 46\% | 35\% |

SUCCESS Academy (SUU)
Parent Survey
2022-2023

| Valuable | 12 | 31\% | 35\% |
| :---: | :---: | :---: | :---: |
| Somewhat Valuable | 7 | 18\% | 22\% |
| Not Valuable | 2 | 5\% | 7\% |
| Stress management |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 18 | 46\% | 39\% |
| Valuable | 14 | 36\% | 35\% |
| Somewhat Valuable | 4 | 10\% | 19\% |
| Not Valuable | 3 | 8\% | 6\% |
| Study skills and succeeding in school |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 17 | 44\% | 40\% |
| Valuable | 14 | 36\% | 37\% |
| Somewhat Valuable | 6 | 15\% | 18\% |
| Not Valuable | 2 | 5\% | 5\% |
| Relationships with peers, parents, teachers |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 15 | 38\% | 37\% |
| Valuable | 15 | 38\% | 37\% |
| Somewhat Valuable | 5 | 13\% | 20\% |
| Not Valuable | 4 | 10\% | 6\% |
| Self-esteem/self-confidence |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 19 | 49\% | 43\% |
| Valuable | 10 | 26\% | 33\% |
| Somewhat Valuable | 5 | 13\% | 18\% |
| Not Valuable | 5 | 13\% | 6\% |
| Test preparation for college (e.g., ACT/SAT) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 16 | 41\% | 36\% |
| Valuable | 17 | 44\% | 37\% |
| Somewhat Valuable | 5 | 13\% | 20\% |
| Not Valuable | 1 | 3\% | 6\% |
| Suicide prevention |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 16 | 41\% | 45\% |
| Valuable | 11 | 28\% | 33\% |
| Somewhat Valuable | 9 | 23\% | 16\% |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

| Not Valuable | 3 | 8\% | 5\% |
| :---: | :---: | :---: | :---: |
| Internet/Social media safety |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Valuable | 18 | 46\% | 46\% |
| Valuable | 12 | 31\% | 33\% |
| Somewhat Valuable | 7 | 18\% | 15\% |
| Not Valuable | 2 | 5\% | 5\% |
| 16. Does your student need support in a small group counseling setting with any of the following topics (upon parental consent)? (Mark all that apply) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Mindfulness/Stress Management | 7 | 18\% | 28\% |
| Life Skills | 14 | 36\% | 43\% |
| Coping with Stress/Anxiety | 7 | 18\% | 25\% |
| Healthy Relationships | 7 | 18\% | 24\% |
| Conflict Resolution | 3 | 8\% | 9\% |
| Grief/Loss | 2 | 5\% | 3\% |
| Other (please explain) | 24 | 62\% | 44\% |
| None of the above | 0 | 0\% | 0\% |
| Custom Responses |  |  |  |
| Divorce |  |  |  |
| 17. What is your student's college/career plan after high school? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Work or on-the-job training (apprenticeships) | 1 | 3\% | 6\% |
| Military | 0 | 0\% | 1\% |
| 1-2 years (or less) of college leading to a technical license or certificate program | 1 | 3\% | 7\% |
| 2 years of college (associate or technical degree) | 1 | 3\% | 5\% |
| 4 or more years at a college/university (bachelor, masters, or doctorate degree) | 32 | 82\% | 59\% |
| I don't know | 4 | 10\% | 19\% |
| Other (please explain) | 0 | 0\% | 2\% |
| Custom Responses |  |  |  |
| Computer science to be able to choose different options open for career |  |  |  |
| 18. What obstacles might prevent your student from continuing their education after high school? (Mark all that apply) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Family responsibilities | 3 | 8\% | 19\% |
| Grades | 9 | 23\% | 39\% |
| Motivation | 17 | 44\% | 44\% |

## SUCCESS Academy (SUU)

## Parent Survey <br> 2022-2023

| Cost | 1 | 3\% | 6\% |
| :---: | :---: | :---: | :---: |
| Other (please explain) | 16 | 41\% | 27\% |
| None of the above | 0 | 0\% | 0\% |
| Custom Responses |  |  |  |
| Current teachers at success are completely out of touch with the youth |  |  |  |
| 19. During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor? |  |  |  |
| Recognizing and celebrating personal strengths and interests |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 18 | 46\% | 48\% |
| Important | 15 | 38\% | 36\% |
| Somewhat Important | 3 | 8\% | 12\% |
| Not Important | 3 | 8\% | 3\% |
| Goal setting for the future |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 16 | 41\% | 52\% |
| Important | 19 | 49\% | 38\% |
| Somewhat Important | 4 | 10\% | 9\% |
| Not Important | 0 | 0\% | 2\% |
| Career planning based on interests and abilities |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 18 | 46\% | 52\% |
| Important | 16 | 41\% | 38\% |
| Somewhat Important | 5 | 13\% | 9\% |
| Not Important | 0 | 0\% | 2\% |
| Academic 4-year planning that connects to future goals |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 23 | 59\% | 50\% |
| Important | 11 | 28\% | 36\% |
| Somewhat Important | 5 | 13\% | 12\% |
| Not Important | 0 | 0\% | 3\% |
| Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 17 | 44\% | 54\% |
| Important | 14 | 36\% | 35\% |
| Somewhat Important | 7 | 18\% | 9\% |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

| Not Important | 1 | 3\% | 2\% |
| :---: | :---: | :---: | :---: |
| College and job application process |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 20 | 51\% | 51\% |
| Important | 11 | 28\% | 35\% |
| Somewhat Important | 6 | 15\% | 11\% |
| Not Important | 2 | 5\% | 3\% |
| Resume building |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 20 | 51\% | 44\% |
| Important | 9 | 23\% | 37\% |
| Somewhat Important | 9 | 23\% | 15\% |
| Not Important | 1 | 3\% | 4\% |
| Scholarship and financial aid information |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 22 | 56\% | 56\% |
| Important | 14 | 36\% | 32\% |
| Somewhat Important | 3 | 8\% | 10\% |
| Not Important | 0 | 0\% | 3\% |
| Makeup/recovery credit |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 10 | 26\% | 31\% |
| Important | 9 | 23\% | 31\% |
| Somewhat Important | 6 | 15\% | 19\% |
| Not Important | 14 | 36\% | 19\% |
| Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 12 | 31\% | 48\% |
| Important | 14 | 36\% | 33\% |
| Somewhat Important | 8 | 21\% | 14\% |
| Not Important | 5 | 13\% | 4\% |
| Transition information (e.g., elementary to junior high; junior high to high school; high school to college) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Very Important | 8 | 21\% | 40\% |
| Important | 14 | 36\% | 38\% |
| Somewhat Important | 11 | 28\% | 17\% |
| Not Important | 6 | 15\% | 5\% |
| 20. What obstacles might prevent you from attending your student's Plan for College and Career Readiness meeting? (Mark all that apply) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

| Family/work obligations | 4 | 10\% | 7\% |
| :---: | :---: | :---: | :---: |
| Information provided does not meet my student's needs | 8 | 21\% | 21\% |
| Not enough notice to plan accordingly | 4 | 10\% | 10\% |
| Purpose of the Plan for College and Career Readiness meeting is not clear | 10 | 26\% | 25\% |
| Time of appointment | 2 | 5\% | 2\% |
| Transportation | 3 | 8\% | 4\% |
| Other (please explain) | 21 | 54\% | 41\% |
| None of the above | 0 | 0\% | 0\% |

Custom Responses
Forgetting
don't even know if there have been meetings to go to.

Was not notified of the meeting. Separated from husband and isolated from daughter.

Teachers at success are not about the students, they think they are above alll
21. The school promotes global citizenship development of students (e.g., interactions with other cultures and viewpoints, respect, standing up for and defending other's rights, etc.)
Answers
Strongly Agr

Agree
Undecided
Disagree
Strongly Disagree

## 22. In your opinion

My student has access to information about the level of training/education they can earn after high school (e.g., apprenticeships, certificates, degrees).
Answers
Yes
No
I don't know
My student understands how to apply for different training/education programs after high school
Answers
Yes
No
I don't know
My student understands what training/education after high school will cost.
Answers
Yes
No

State Percentage
28\%
$39 \%$
26\%
4\%
2\%

| Responder Count | Percentage | State Percentage |
| :--- | :--- | :--- |
| 33 | $85 \%$ | $60 \%$ |
| 3 | $8 \%$ | $8 \%$ |
| 3 | $8 \%$ | $32 \%$ |
|  |  |  |
| Responder Count | Percentage | State Percentage |
| 22 | $56 \%$ | $33 \%$ |
| 6 | $15 \%$ | $30 \%$ |
| 11 | $28 \%$ | $37 \%$ |
|  |  |  |
| Responder Count | Percentage | State Percentage |
| 23 | $59 \%$ | $40 \%$ |
| 10 | $26 \%$ | $37 \%$ |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

| I don't know | 6 | 15\% | 24\% |
| :---: | :---: | :---: | :---: |
| My student understands the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Yes | 23 | 59\% | 39\% |
| No | 7 | 18\% | 38\% |
| I don't know | 9 | 23\% | 23\% |
| My student has access to information about Career and Technical Education (CTE) programs and CTE Pathways. |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Yes | 23 | 59\% | 52\% |
| No | 4 | 10\% | 16\% |
| I don't know | 12 | 31\% | 33\% |
| My student is presented opportunities to take classes that prepare them for college/career options (e.g., rigorous classes, Career \& Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.) |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Yes | 34 | 87\% | 70\% |
| No | 2 | 5\% | 9\% |
| I don't know | 3 | 8\% | 21\% |
| 23. My student feels connected to their school. |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Strongly Agree | 19 | 49\% | 20\% |
| Agree | 15 | 38\% | 46\% |
| Undecided | 3 | 8\% | 21\% |
| Disagree | 1 | 3\% | 10\% |
| Strongly Disagree | 1 | 3\% | 4\% |
| 24. What is your preferred method for receiving information from the school counselor? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| Email | 30 | 77\% | 71\% |
| Newsletter | 0 | 0\% | 1\% |
| Phone call | 3 | 8\% | 6\% |
| School counseling program website | 1 | 3\% | 1\% |
| Social media | 0 | 0\% | 0\% |
| Text | 5 | 13\% | 20\% |
| Other (please explain) | 0 | 0\% | 1\% |
| 25. Was the time convenient for your CCR meeting with your students counselor? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |

## SUCCESS Academy (SUU)

Parent Survey
2022-2023

| YES | 36 | 92\% | 0\% |
| :---: | :---: | :---: | :---: |
| NO | 3 | 8\% | 0\% |
| 27. Were all your questions answered during your CCR meeting? |  |  |  |
| Answers | Responder Count | Percentage | State Percentage |
| YES | 34 | 87\% | 0\% |
| NO | 5 | 13\% | 0\% |

SUCCESS Academy (SUU)
Parent Survey
2022-2023

1 What is your student's grade level for whom you are taking this survey?

4. What is the primary language spoken in your home?

2. What is your child's gender?

5. Is your student a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4 -year degree (in the U.S.)

3. What is the race/ethnicity of your student?

6. What type of grades does your student typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).


## SUCCESS Academy (SUU)

## Parent Survey

2022-2023
7. Please evaluate the services your student has received from their school counselor


Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)


College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)


Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling


Plan for College and Career Readiness Meetings, including 4 -year course planning


Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)


SUCCESS Academy (SUU) $\square$ Utah (Overall)

## SUCCESS Academy (SUU)

Parent Survey
2022-2023
8. Do you feel comfortable going to the counseling office?


11 Does your student need additional support from their school counselor in any of the following areas? (Mark all that apply)

9. Do you feel comfortable seeking help from your student's school counselor?

2. Do any of the following emotions impact your student's success at school? (Mark all that apply)

10. Are you able to schedule an appointment with your student's school counselor?


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
13. Does your student need support in developing any of the following skills?


Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting themselves or others


SUCCESS Academy (SUU)
Parent Survey
2022-2023
14. Which of the following services would help your student improve their academic performance? (Mark all that apply)


SUCCESS Academy (SUU)
Parent Survey
2022-2023
15. When school counselors make classroom presentations, how valuable do you find the following topics?


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
15. (Cont.) When school counselors make classroom presentations, how valuable do you find the following topics?


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
16. Does your student need support in a small group counseling setting with any of the following topics (upon parental consent)? (Mark all that apply)

17. What is your student's college/career plan after high school?

18. What obstacles might prevent your student from continuing their education after high school? (Mark all that apply)


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
19. During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor?



Academic 4-year planning that connects to future goals


Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/ universities)

suCCESS Academy (SUU) $\square$ Utah (Overall)


Career planning based on interests and abilities

College and job application process


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
19. (Cont.) During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor?


Scholarship and financial aid information


Makeup/recovery credit


Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.


Transition information (e.g., elementary to junior high; junior high to high schooi; high school to college


## SUCCESS Academy (SUU)

Parent Survey
2022-2023
20. What obstacles might prevent you from attending your student's Plan for College and Career Readiness meeting? (Mark all that apply)


21 The school promotes global citizenship development of students (e.g., interactions with other cultures and viewpoints, respect, standing up for and defending other's rights, etc.)


# SUCCESS Academy (SUU) 

Parent Survey
2022-2023
22. In your opinion:


My student understands the different ways to pay for the cost of raining/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.)


My student understands how to apply for different training/education programs after high school.


My student has access to information about Career and Technical Education (CTE) programs and CTE Pathways


My student understands what training/education after high school will cost.


My student is presented opportunities to take classes that prepare them for college/ career options (e.g., rigorous classes, Career \&Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)


## SUCCESS Academy (SUU)

## Parent Survey

2022-2023
23. My student feels connected to their school.

24. What is your preferred method for receiving information from the school counselor?

25. Was the time convenient for your CCR meeting with your students counselor?

27. Were all your questions answered during your CCR meeting?


SUCCESS Academy (SUU

## Appendix

Some of the recommendations in your report are determined by assessing the statistical significance of differences between groups. Statistical significance means that the observed difference between the subgroups' responses was large enough that it most likely did not occur by chance. Our software uses a one-tailed z-test of significance comparing subgroups to the overall population and a $95 \%$ confidence level ( $p$-value $=.05$ ). P -value is the probability of the result occurring by chance. Our software is designed to determine significance by comparing all filter demographic questions to the overall population with a count greater than 30 (unless less than 30 responded to this survey). Keep in mind that large populations can inflate statistical significance.

This report may contain groupings, which are done to improve report readability, group logically related responses, and decrease the impact of outlier data points.

Finally, responses such as "N/A" or "Don't know" were typically excluded from our analysis. While these types of responses can occasionally help improve programs, they tend to provide little in the way of actionable takeaways for school counselors. The exception would be if responders are overwhelmingly responding "N/A" to questions asked.

If you would like to perform additional analysis of your survey responses, please download the raw data from the CTESurveys.com dashboard.

