SUCCESS Academy (SUU)

Parent Survey 2022 - 2023

Comprehensive Counseling Program Systemic Assessment

Leveraging feedback to improve counseling services



Thank you for allowing us the opportunity to work with your data!

Your report is organized as follows:

- Overview: this section includes a high-level snapshot of the survey data.
- Area of Focus: this section highlights answers to survey questions that could provide insight into opportunities for improvement.
- Desired Programs & Support: this section provides insights on what programs or support students want.
- Demographics: this section contains information about the students who completed this survey.
- Appendix: this section includes details about how this report is generated.

Cautions:

While gathering feedback from stakeholders is critical for program improvement, please be aware that voluntary response surveys have limitations. Before drawing conclusions on survey results, please consider the following:

• Often, only those with strong opinions will complete surveys. The more surveys are taken, the more likely your results reflect the opinion of the overall population.

• If the entire population did not have equal access to complete the survey, your results may have left out subgroups of the people (i.e., those without computers, different languages, illiteracy, etc.).

• Occasionally, survey respondents do not answer questions honestly. This may affect the overall accuracy of your results.

Please keep this information in mind as you draw conclusions from your reports.

Overview



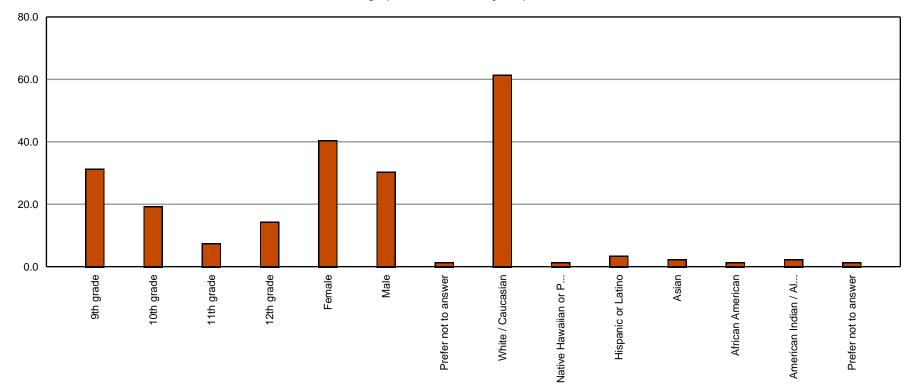
39 Survey Responses Received

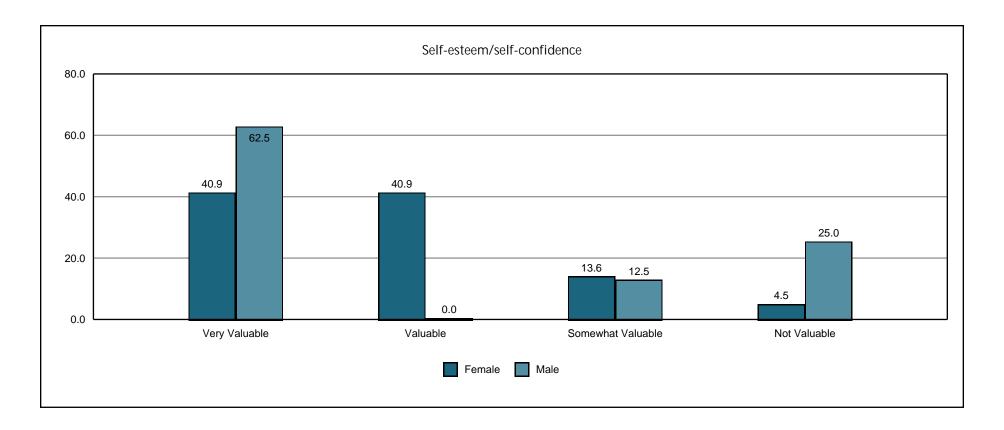


Each survey contains 27 unique data points including demographic information, responder sentiment, and counseling specific feedback. Your report includes insights based on 39 surveys taken. With your school's estimated total population size of 326*, you can be <80% confident that the responses represent the needs of your population.

* Population size estimated using 2022 SOAR data.

Demographic Data of Survey Respondents





POSSIBLE ACTION PLANS:

Increase all students Social Emotional Learning

Increase All Students Access to mental health services

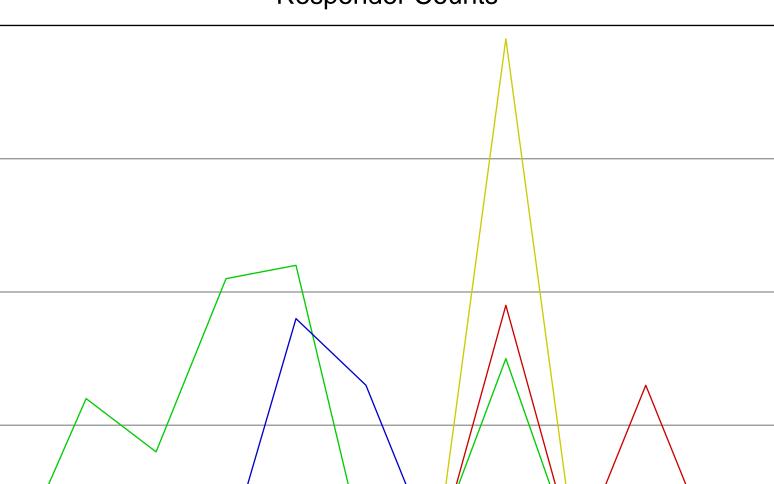
Promoting a positive school climate

Increasing connection and community involvement through Latinos in Action

Connect with Kids

Increasing resiliency levels

Functional Behavioral Assessment-based Interventions



40

30

20

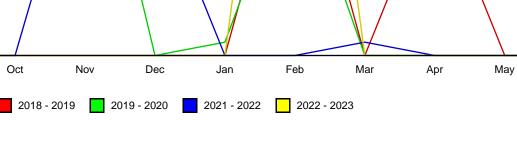
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0

July

Aug

Sep



June

			Grade	e		Gende	er	Ethnicity	Language	Educati	on	GPA	6	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	Q	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
1. What is your student's grade level for whom you are taking this survey?	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
6th grade	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
7th grade	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
8th grade	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
9th grade	35.9%	100%	0%	0%	0%	32%	38%	36%	37%	50%	34%	36%	25%	14
10th grade	28.2%	0%	100%	0%	0%	32%	25%	27%	26%	25%	29%	21%	75%	11
11th grade	12.8%	0%	0%	100%	0%	14%	13%	12%	13%	0%	14%	15%	0%	5
12th grade	23.1%	0%	0%	0%	100%	23%	25%	24%	24%	25%	23%	27%	0%	9
2. What is your child's gender?														
Female	56.4%	50%	64%	60%	56%	100%	0%	61%	58%	50%	57%	52%	75%	22
Male	41.0%	43%	36%	40%	44%	0%	100%	36%	39%	50%	40%	45%	25%	16
Prefer not to answer	2.6%	7%	0%	0%	0%	0%	0%	3%	3%	0%	3%	3%	0%	1
3. What is the race/ethnicity of your student?														
White / Caucasian	84.6%	86%	82%	80%	89%	91%	75%	100%	87%	75%	86%	82%	100%	33
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Hispanic or Latino	5.1%	0%	9%	0%	11%	5%	6%	0%	3%	25%	3%	6%	0%	2
Asian	2.6%	0%	0%	20%	0%	5%	0%	0%	3%	0%	3%	3%	0%	1
African American	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
American Indian / Alaskan Native	5.1%	14%	0%	0%	0%	0%	13%	0%	5%	0%	6%	6%	0%	2
Other Ethnicity	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Prefer not to answer	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1
4. What is the primary language spoken in your home?	I													
English	97.4%	100%	91%	100%	100%	100%	94%	100%	100%	75%	100%	97%	100%	38
Spanish	2.6%	0%	9%	0%	0%	0%	6%	0%	0%	25%	0%	3%	0%	1

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA		
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	8	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Pacific Islander Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
American Indian Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Asian Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Other Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Prefer not to answer	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
 Is your student a first-generation college student? A first-generation college student is a student whom neith parent graduated with a 4-year degree the U.S.) 														
Yes	10.3%	14%	9%	0%	11%	9%	13%	9%	8%	100%	0%	9%	25%	4
No	89.7%	86%	91%	100%	89%	91%	88%	91%	92%	0%	100%	91%	75%	35
Prefer not to answer	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
 What type of grades does your stude typically earn? You can also choose yo answer based on approximate Grade Point Average (GPA). 	ur													
Mostly A's (3.7-4.0)	84.6%	86%	64%	100%	100%	77%	94%	82%	84%	75%	86%	100%	0%	33
Mostly B's (2.5-3.3)	10.3%	7%	27%	0%	0%	14%	6%	12%	11%	25%	9%	0%	100%	4
Mostly C's (1.7-2.3)	5.1%	7%	9%	0%	0%	9%	0%	6%	5%	0%	6%	0%	0%	2
Mostly D's (1.0-1.3)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Below D's (1.0 or below)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
7. Please evaluate the services your student has received from their school counselor.														
Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide prevention, etc.)														
Very Helpful	48.7%	29%	45%	60%	78%	50%	50%	48%	47%	100%	43%	48%	75%	19

			Grade	Э		Gend	er	Ethnicity	Language	Educati	ion	GPA	-	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English			Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Ó									Yes	Š		L	
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Helpful	33.3%	36%	45%	20%	22%	32%	38%	33%	34%	0%	37%	33%	25%	13
Somewhat Helpful	10.3%	21%	0%	20%	0%	9%	6%	12%	11%	0%	11%	12%	0%	4
Not Helpful	5.1%	7%	9%	0%	0%	5%	6%	3%	5%	0%	6%	3%	0%	2
Not Aware	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	3%	0%	1
Not Applicable	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
College and career awareness and exploration activities (e.g., Utah Colleg Application Week, college tours, financ aid nights, job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)														
Very Helpful	28.2%	14%	27%	60%	33%	32%	25%	30%	29%	50%	26%	24%	75%	11
Helpful	48.7%	36%	64%	20%	67%	55%	44%	48%	47%	50%	49%	52%	25%	19
Somewhat Helpful	10.3%	21%	0%	20%	0%	5%	13%	12%	11%	0%	11%	12%	0%	4
Not Helpful	5.1%	7%	9%	0%	0%	5%	6%	3%	5%	0%	6%	3%	0%	2
Not Aware	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	3%	0%	1
Not Applicable	5.1%	14%	0%	0%	0%	0%	13%	3%	5%	0%	6%	6%	0%	2
Plan for College and Career Readiness Meetings, including 4-year course planning	S													
Very Helpful	51.3%	50%	36%	60%	67%	50%	56%	52%	50%	100%	46%	55%	50%	20
Helpful	30.8%	21%	45%	20%	33%	36%	25%	30%	32%	0%	34%	27%	50%	12
Somewhat Helpful	12.8%	21%	9%	20%	0%	9%	13%	15%	13%	0%	14%	12%	0%	5
Not Helpful	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1
Not Aware	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	3%	0%	1
Not Applicable	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Small group counseling sessions (e.g.,														

Smal grief and loss, conflict resolution, life skills, etc.)

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA	-	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Very Helpful	20.5%	14%	18%	20%	33%	18%	25%	18%	18%	50%	17%	18%	50%	8
Helpful	12.8%	7%	27%	0%	11%	14%	13%	15%	13%	25%	11%	12%	25%	5
Somewhat Helpful	5.1%	7%	9%	0%	0%	9%	0%	6%	5%	0%	6%	0%	0%	2
Not Helpful	2.6%	0%	0%	20%	0%	5%	0%	3%	3%	0%	3%	3%	0%	1
Not Aware	20.5%	7%	27%	40%	22%	23%	19%	21%	21%	0%	23%	21%	25%	8
Not Applicable	38.5%	64%	18%	20%	33%	32%	44%	36%	39%	25%	40%	45%	0%	15
Individual counseling sessions (e.g., short-term solution-focused counseling not diagnostic or therapeutic counselir														
Very Helpful	28.2%	21%	27%	20%	44%	32%	25%	27%	26%	75%	23%	27%	50%	11
Helpful	17.9%	7%	18%	20%	33%	18%	13%	18%	18%	25%	17%	15%	25%	7
Somewhat Helpful	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
Not Helpful	2.6%	0%	0%	20%	0%	5%	0%	3%	3%	0%	3%	3%	0%	1
Not Aware	10.3%	7%	9%	20%	11%	9%	13%	12%	11%	0%	11%	12%	0%	4
Not Applicable	38.5%	57%	45%	20%	11%	32%	50%	36%	39%	0%	43%	42%	25%	15
Assisting students with connecting to community resources (e.g., therapeuti counseling and support groups, etc.)	с													
Very Helpful	15.4%	14%	18%	20%	11%	14%	19%	12%	13%	50%	11%	12%	50%	6
Helpful	17.9%	7%	18%	40%	22%	27%	6%	18%	18%	25%	17%	18%	0%	7
Somewhat Helpful	12.8%	14%	9%	0%	22%	18%	6%	15%	13%	25%	11%	9%	25%	5
Not Helpful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Not Aware	12.8%	7%	18%	20%	11%	14%	13%	15%	13%	0%	14%	12%	25%	5
Not Applicable	41.0%	57%	36%	20%	33%	27%	56%	39%	42%	0%	46%	48%	0%	16
8. Do you feel comfortable going to the counseling office?	e													
Yes	82.1%	86%	73%	80%	89%	82%	81%	82%	82%	100%	80%	85%	75%	32
No	2.6%	0%	9%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1

			Grade)		Gende	er	Ethnicity	Language	Educat	ion	GPA	ſ	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Sometimes	5.1%	7%	0%	20%	0%	5%	6%	6%	5%	0%	6%	6%	0%	2
I have not tried accessing resources in the counseling office.	10.3%	7%	18%	0%	11%	9%	13%	9%	11%	0%	11%	9%	25%	4
9. Do you feel comfortable seeking help from your student's school counselor?														
Yes	82.1%	86%	73%	80%	89%	82%	81%	82%	82%	100%	80%	85%	75%	32
No	5.1%	7%	9%	0%	0%	9%	0%	6%	5%	0%	6%	3%	0%	2
Sometimes	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
I have not tried seeking help from my student's school counselor.	/ 12.8%	7%	18%	20%	11%	9%	19%	12%	13%	0%	14%	12%	25%	5
I do not know who my student's school counselor is.	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
10. Are you able to schedule an appointment with your student's school counselor?														
Yes	79.5%	79%	73%	80%	89%	82%	75%	79%	79%	100%	77%	82%	100%	31
No	2.6%	0%	9%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
Sometimes	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
I have not tried to schedule an appointment with my student's schoo counselor.	ol 15.4%	14%	18%	20%	11%	9%	25%	15%	16%	0%	17%	18%	0%	6
11. Does your student need additional support from their school counselor in any of the following areas? (Mark all that apply)														
Academics/School	33.3%	29%	36%	40%	33%	36%	31%	36%	34%	25%	34%	27%	50%	13
College/Career Planning	12.8%	14%	18%	0%	11%	18%	6%	15%	13%	0%	14%	6%	25%	5
Social/Friends	25.6%	36%	18%	20%	22%	32%	13%	30%	26%	0%	29%	21%	25%	10
Emotional/Mental Health	51.3%	50%	55%	40%	56%	50%	56%	45%	50%	75%	49%	58%	25%	20
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0

			Grade	9		Gende	er	Ethnicity	Language	Educati	on	GPA	[
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	8	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
12. Do any of the following emotions impact your student's success at schoo (Mark all that apply)	1?													
Anger	7.7%	7%	0%	20%	11%	9%	6%	9%	8%	0%	9%	6%	0%	3
Fear	15.4%	21%	0%	40%	11%	14%	19%	18%	16%	0%	17%	15%	0%	6
Loneliness	15.4%	14%	9%	20%	22%	18%	13%	18%	16%	0%	17%	12%	0%	6
Sadness	48.7%	43%	55%	60%	44%	59%	31%	58%	50%	25%	51%	45%	50%	19
Stress or anxiety	5.1%	7%	9%	0%	0%	9%	0%	6%	5%	0%	6%	3%	25%	2
Other (please explain)	48.7%	57%	36%	40%	56%	36%	69%	39%	47%	75%	46%	55%	25%	19
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
13. Does your student need support in developing any of the following skills?														
Voicing concerns and speaking up for themselves.														
Very Needed	10.3%	14%	18%	0%	0%	14%	6%	12%	11%	0%	11%	3%	25%	4
Needed	5.1%	7%	9%	0%	0%	9%	0%	6%	5%	0%	6%	6%	0%	2
Somewhat Needed	25.6%	21%	9%	60%	33%	32%	19%	27%	26%	0%	29%	30%	0%	10
Not Needed	59.0%	57%	64%	40%	67%	45%	75%	55%	58%	100%	54%	61%	75%	23
Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school.														
Very Needed	10.3%	14%	18%	0%	0%	14%	6%	12%	11%	0%	11%	3%	25%	4
Needed	7.7%	7%	9%	20%	0%	14%	0%	9%	8%	0%	9%	9%	0%	3
Somewhat Needed	17.9%	21%	18%	20%	11%	23%	13%	21%	18%	25%	17%	21%	0%	7
Not Needed	64.1%	57%	55%	60%	89%	50%	81%	58%	63%	75%	63%	67%	75%	25
Knowing what to do when they are, or witness other students, being bullied, mistreated, or feeling lonely.														
Very Needed	2.6%	0%	9%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA	6	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7.4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Needed	12.8%	14%	9%	40%	0%	18%	6%	12%	13%	0%	14%	9%	25%	5
Somewhat Needed	25.6%	21%	27%	20%	33%	36%	13%	30%	26%	25%	26%	30%	0%	10
Not Needed Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting themselves or others.	59.0%	64%	55%	40%	67%	41%	81%	55%	58%	75%	57%	61%	75%	23
Very Needed	10.3%	14%	9%	20%	0%	18%	0%	12%	11%	0%	11%	6%	0%	4
Needed	20.5%	21%	9%	40%	22%	18%	19%	21%	21%	25%	20%	21%	25%	8
Somewhat Needed	15.4%	0%	27%	0%	33%	18%	13%	18%	16%	0%	17%	18%	0%	6
Not Needed	53.8%	64%	55%	40%	44%	45%	69%	48%	53%	75%	51%	55%	75%	21
14. Which of the following services would help your student improve their academic performance? (Mark all that apply)														
Additional access to school counselors	33.3%	36%	27%	40%	33%	27%	44%	30%	34%	25%	34%	24%	75%	13
Study hall/Academic support classes	35.9%	36%	45%	40%	22%	36%	38%	39%	37%	50%	34%	24%	100%	14
Individual support time during class	38.5%	36%	45%	40%	33%	36%	44%	33%	39%	50%	37%	30%	75%	15
Before/after school access to teachers	41.0%	43%	36%	40%	44%	41%	38%	42%	39%	50%	40%	48%	0%	16
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
15. When school counselors make classroom presentations, how valuable do you find the following topics?														
College/Career information														
Very Valuable	43.6%	21%	55%	80%	44%	50%	38%	36%	42%	75%	40%	39%	75%	17
Valuable	33.3%	57%	18%	20%	22%	36%	31%	39%	34%	25%	34%	33%	25%	13
Somewhat Valuable	20.5%	21%	18%	0%	33%	14%	25%	24%	21%	0%	23%	24%	0%	8
Not Valuable	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1
Scholarships and financial aid														

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA		
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	Q	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Very Valuable	46.2%	29%	55%	80%	44%	45%	50%	42%	45%	50%	46%	42%	75%	18
Valuable	30.8%	36%	18%	20%	44%	36%	25%	33%	32%	25%	31%	33%	25%	12
Somewhat Valuable	17.9%	29%	18%	0%	11%	14%	19%	21%	18%	25%	17%	18%	0%	7
Not Valuable	5.1%	7%	9%	0%	0%	5%	6%	3%	5%	0%	6%	6%	0%	2
Stress management														
Very Valuable	46.2%	36%	64%	40%	44%	55%	38%	45%	45%	75%	43%	39%	75%	18
Valuable	35.9%	36%	18%	60%	44%	36%	31%	39%	37%	25%	37%	39%	25%	14
Somewhat Valuable	10.3%	14%	9%	0%	11%	5%	19%	9%	11%	0%	11%	12%	0%	4
Not Valuable	7.7%	14%	9%	0%	0%	5%	13%	6%	8%	0%	9%	9%	0%	3
Study skills and succeeding in school														
Very Valuable	43.6%	29%	45%	60%	56%	45%	44%	42%	42%	75%	40%	39%	75%	17
Valuable	35.9%	57%	36%	20%	11%	41%	25%	36%	37%	25%	37%	36%	25%	14
Somewhat Valuable	15.4%	7%	9%	20%	33%	9%	25%	18%	16%	0%	17%	18%	0%	6
Not Valuable	5.1%	7%	9%	0%	0%	5%	6%	3%	5%	0%	6%	6%	0%	2
Relationships with peers, parents, teachers														
Very Valuable	38.5%	36%	45%	40%	33%	32%	50%	33%	37%	50%	37%	30%	75%	15
Valuable	38.5%	43%	27%	40%	44%	50%	19%	42%	39%	50%	37%	45%	0%	15
Somewhat Valuable	12.8%	7%	18%	20%	11%	14%	13%	15%	13%	0%	14%	12%	25%	5
Not Valuable	10.3%	14%	9%	0%	11%	5%	19%	9%	11%	0%	11%	12%	0%	4
Self-esteem/self-confidence														
Very Valuable	48.7%	43%	55%	60%	44%	41%	63%	48%	47%	50%	49%	45%	75%	19
Valuable	25.6%	29%	27%	20%	22%	41%	0%	27%	26%	50%	23%	24%	25%	10
Somewhat Valuable	12.8%	14%	9%	0%	22%	14%	13%	12%	13%	0%	14%	15%	0%	5
Not Valuable	12.8%	14%	9%	20%	11%	5%	25%	12%	13%	0%	14%	15%	0%	5
Test preparation for college (e.g.,														

Test prepa ACT/SAT)

			Grade)		Gende	er	Ethnicity	Language	Educat	ion	GPA	,	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	R	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Very Valuable	41.0%	29%	36%	80%	44%	41%	44%	36%	39%	50%	40%	39%	50%	16
Valuable	43.6%	64%	36%	20%	33%	41%	50%	48%	45%	50%	43%	45%	50%	17
Somewhat Valuable	12.8%	7%	18%	0%	22%	18%	0%	15%	13%	0%	14%	12%	0%	5
Not Valuable	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1
Suicide prevention														
Very Valuable	41.0%	29%	36%	80%	44%	41%	44%	39%	39%	50%	40%	36%	75%	16
Valuable	28.2%	43%	18%	0%	33%	36%	13%	30%	29%	50%	26%	33%	0%	11
Somewhat Valuable	23.1%	14%	36%	20%	22%	18%	31%	24%	24%	0%	26%	21%	25%	9
Not Valuable	7.7%	14%	9%	0%	0%	5%	13%	6%	8%	0%	9%	9%	0%	3
Internet/Social media safety														
Very Valuable	46.2%	43%	45%	60%	44%	55%	38%	48%	45%	50%	46%	42%	75%	18
Valuable	30.8%	43%	18%	20%	33%	27%	31%	27%	32%	50%	29%	33%	25%	12
Somewhat Valuable	17.9%	7%	27%	20%	22%	14%	25%	21%	18%	0%	20%	18%	0%	7
Not Valuable	5.1%	7%	9%	0%	0%	5%	6%	3%	5%	0%	6%	6%	0%	2
16. Does your student need support in small group counseling setting with any of the following topics (upon parental consent)? (Mark all that apply)														
Mindfulness/Stress Management	17.9%	7%	27%	20%	22%	18%	19%	21%	18%	0%	20%	12%	25%	7
Life Skills	35.9%	36%	36%	40%	33%	32%	38%	42%	37%	0%	40%	33%	25%	14
Coping with Stress/Anxiety	17.9%	14%	9%	40%	22%	18%	19%	21%	18%	0%	20%	15%	0%	7
Healthy Relationships	17.9%	14%	18%	20%	22%	14%	25%	21%	18%	0%	20%	15%	0%	7
Conflict Resolution	7.7%	7%	0%	20%	11%	9%	6%	9%	8%	0%	9%	6%	0%	3
Grief/Loss	5.1%	7%	0%	20%	0%	9%	0%	6%	5%	0%	6%	6%	0%	2
Other (please explain)	61.5%	64%	55%	60%	67%	68%	56%	55%	61%	100%	57%	64%	75%	24
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
17. What is your student's college/care plan after high school?	er													

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA	Г	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	Ŷ	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Work or on-the-job training (apprenticeships)	2.6%	0%	9%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
Military	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
1-2 years (or less) of college leading to a technical license or certificate program	2.6%	0%	0%	0%	11%	5%	0%	3%	3%	0%	3%	3%	0%	1
2 years of college (associate or technical degree)	2.6%	0%	9%	0%	0%	5%	0%	3%	3%	0%	3%	0%	25%	1
4 or more years at a college/univers (bachelor, masters, or doctorate degree)	ity 82.1%	79%	73%	100%	89%	86%	81%	82%	82%	100%	80%	85%	75%	32
I don't know	10.3%	21%	9%	0%	0%	0%	19%	9%	11%	0%	11%	12%	0%	4
Other (please explain)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
18. What obstacles might prevent your student from continuing their education after high school? (Mark all that apply)														
Family responsibilities	7.7%	7%	18%	0%	0%	9%	6%	9%	8%	25%	6%	0%	50%	3
Grades	23.1%	21%	45%	20%	0%	27%	19%	27%	24%	25%	23%	12%	100%	9
Motivation	43.6%	29%	55%	40%	56%	55%	31%	45%	42%	50%	43%	48%	25%	17
Cost	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
Other (please explain)	41.0%	50%	18%	60%	44%	23%	63%	36%	42%	25%	43%	48%	0%	16
None of the above 19. During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor?	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Recognizing and celebrating personal strengths and interests														
Very Important	46.2%	36%	55%	80%	33%	50%	44%	42%	45%	50%	46%	42%	75%	18
Important	38.5%	50%	36%	0%	44%	36%	38%	39%	39%	50%	37%	42%	25%	15

			Grade)		Gende	er	Ethnicity	Language	Educati	ion	GPA	-	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Somewhat Important	7.7%	7%	9%	20%	0%	5%	13%	9%	8%	0%	9%	6%	0%	3
Not Important	7.7%	7%	0%	0%	22%	9%	6%	9%	8%	0%	9%	9%	0%	3
Goal setting for the future														
Very Important	41.0%	21%	64%	80%	22%	45%	38%	39%	39%	50%	40%	36%	75%	16
Important	48.7%	71%	27%	20%	56%	41%	56%	48%	50%	50%	49%	55%	25%	19
Somewhat Important	10.3%	7%	9%	0%	22%	14%	6%	12%	11%	0%	11%	9%	0%	4
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Career planning based on interests and abilities	I													
Very Important	46.2%	36%	64%	60%	33%	55%	38%	42%	45%	50%	46%	42%	75%	18
Important	41.0%	57%	18%	40%	44%	32%	50%	45%	42%	50%	40%	45%	25%	16
Somewhat Important	12.8%	7%	18%	0%	22%	14%	13%	12%	13%	0%	14%	12%	0%	5
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Academic 4-year planning that connects to future goals	S													
Very Important	59.0%	57%	73%	80%	33%	59%	63%	52%	58%	50%	60%	58%	75%	23
Important	28.2%	29%	18%	20%	44%	23%	31%	33%	29%	25%	29%	30%	25%	11
Somewhat Important	12.8%	14%	9%	0%	22%	18%	6%	15%	13%	25%	11%	12%	0%	5
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)														
Very Important	43.6%	50%	27%	60%	44%	45%	44%	45%	45%	25%	46%	42%	50%	17
Important	35.9%	36%	55%	0%	33%	41%	25%	36%	34%	75%	31%	33%	50%	14
Somewhat Important	17.9%	14%	18%	20%	22%	9%	31%	18%	18%	0%	20%	21%	0%	7
Not Important	2.6%	0%	0%	20%	0%	5%	0%	0%	3%	0%	3%	3%	0%	1
College and job application process														
Very Important	51.3%	43%	55%	80%	44%	59%	44%	48%	50%	50%	51%	48%	75%	20

			Grade	9		Gende	er	Ethnicity	Language	Educati	on	GPA	-	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	92	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Important	28.2%	29%	9%	20%	56%	23%	38%	30%	29%	25%	29%	30%	25%	11
Somewhat Important	15.4%	21%	27%	0%	0%	18%	13%	18%	16%	25%	14%	15%	0%	6
Not Important	5.1%	7%	9%	0%	0%	0%	6%	3%	5%	0%	6%	6%	0%	2
Resume building														
Very Important	51.3%	43%	55%	80%	44%	50%	56%	48%	50%	50%	51%	48%	75%	20
Important	23.1%	21%	9%	0%	56%	32%	13%	27%	24%	25%	23%	24%	25%	9
Somewhat Important	23.1%	36%	27%	20%	0%	18%	25%	24%	24%	25%	23%	24%	0%	9
Not Important	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1
Scholarship and financial aid informa	ation													
Very Important	56.4%	43%	55%	80%	67%	55%	63%	55%	55%	50%	57%	55%	75%	22
Important	35.9%	36%	45%	20%	33%	41%	31%	36%	37%	50%	34%	36%	25%	14
Somewhat Important	7.7%	21%	0%	0%	0%	5%	6%	9%	8%	0%	9%	9%	0%	3
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Makeup/recovery credit														
Very Important	25.6%	36%	36%	0%	11%	32%	19%	21%	24%	50%	23%	15%	75%	10
Important	23.1%	7%	36%	40%	22%	23%	25%	21%	24%	25%	23%	24%	25%	9
Somewhat Important	15.4%	21%	0%	0%	33%	14%	13%	18%	16%	25%	14%	18%	0%	6
Not Important	35.9%	36%	27%	60%	33%	32%	44%	39%	37%	0%	40%	42%	0%	14
Personal skills for self-advocacy and self-care (e.g., resiliency, balancing and school, basic needs, coping strategies, etc.)														
Very Important	30.8%	21%	36%	40%	33%	36%	25%	30%	29%	50%	29%	24%	75%	12
Important	35.9%	29%	27%	40%	56%	41%	25%	39%	37%	25%	37%	39%	25%	14
Somewhat Important	20.5%	36%	27%	0%	0%	18%	25%	18%	21%	25%	20%	21%	0%	8
Not Important	12.8%	14%	9%	20%	11%	5%	25%	12%	13%	0%	14%	15%	0%	5

			Grade	•		Gend	er	Ethnicity	Language	Educati	ion	GPA	Г	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	Q	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Transition information (e.g., elementary to junior high; junior high to high school; high school to college)														
Very Important	20.5%	14%	36%	20%	11%	27%	13%	18%	18%	50%	17%	12%	75%	8
Important	35.9%	21%	36%	60%	44%	50%	19%	39%	37%	25%	37%	36%	25%	14
Somewhat Important	28.2%	43%	9%	20%	33%	18%	38%	30%	29%	25%	29%	33%	0%	11
Not Important	15.4%	21%	18%	0%	11%	5%	31%	12%	16%	0%	17%	18%	0%	6
20. What obstacles might prevent you from attending your student's Plan for College and Career Readiness meeting' (Mark all that apply)	?													
Family/work obligations	10.3%	7%	9%	20%	11%	9%	13%	12%	11%	0%	11%	6%	0%	4
Information provided does not meet my student's needs	20.5%	21%	9%	20%	33%	23%	19%	24%	21%	25%	20%	18%	0%	8
Not enough notice to plan according	ly 10.3%	14%	9%	0%	11%	14%	6%	12%	11%	0%	11%	6%	0%	4
Purpose of the Plan for College and Career Readiness meeting is not	05.00/	222/	400/	000/	222/	070/		0 404	.	050/	222	0.494	0.50	
	25.6%	29%	18%	20%	33%	27%	25%	24%	24%	25%	26%	24%	25%	10
Time of appointment	5.1%	7%	9%	0%	0%	5%	6%	3%	3%	25%	3%	3%	0%	2
Transportation Other (please explain)	7.7% 53.8%	21% 57%	0% 64%	0% 60%	0% 33%	14% 50%	0% 56%	9% 52%	8% 55%	0% 25%	9% 57%	6% 58%	0% 50%	21
None of the above	0%	0%	04 %	0%	33 <i>%</i> 0%	0%	0%	52 % 0%	0%	23%	0%	0%	0%	21
21. The school promotes global citizenship development of students (e.g interactions with other cultures and viewpoints, respect, standing up for and defending other's rights, etc.)].,	0 /8	0 //	0 /0	0 /0	0 /8	0 /8	0 /6	070	0 /0	0 /0	0 /0	0 %	
Strongly Agree	28.2%	21%	27%	20%	44%	36%	19%	27%	26%	75%	23%	27%	50%	11
Agree	41.0%	50%	36%	40%	33%	32%	50%	39%	42%	25%	43%	39%	50%	16
Undecided	20.5%	21%	27%	20%	11%	27%	13%	24%	21%	0%	23%	21%	0%	8
Disagree	7.7%	0%	9%	20%	11%	5%	13%	6%	8%	0%	9%	9%	0%	3

			Grade	9		Gende	er	Ethnicity	Language	Educati	on	GPA	ſ	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	°Z	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Strongly Disagree	2.6%	7%	0%	0%	0%	0%	6%	3%	3%	0%	3%	3%	0%	1
22. In your opinion:													ļ	
My student has access to information about the level of training/education the can earn after high school (e.g., apprenticeships, certificates, degrees).														
Yes	84.6%	86%	91%	60%	89%	86%	81%	85%	84%	100%	83%	88%	100%	33
No	7.7%	7%	9%	20%	0%	14%	0%	6%	8%	0%	9%	3%	0%	3
l don't know	7.7%	7%	0%	20%	11%	0%	19%	9%	8%	0%	9%	9%	0%	3
My student understands how to apply f different training/education programs after high school.	or													
Yes	56.4%	50%	55%	40%	78%	55%	56%	55%	55%	100%	51%	58%	50%	22
No	15.4%	29%	9%	20%	0%	14%	19%	12%	16%	0%	17%	15%	0%	6
l don't know	28.2%	21%	36%	40%	22%	32%	25%	33%	29%	0%	31%	27%	50%	11
My student understands what training/education after high school will cost.														
Yes	59.0%	57%	45%	40%	89%	45%	75%	55%	58%	75%	57%	61%	50%	23
No	25.6%	21%	36%	40%	11%	36%	13%	27%	26%	25%	26%	24%	25%	10
l don't know	15.4%	21%	18%	20%	0%	18%	13%	18%	16%	0%	17%	15%	25%	6
My student understands the different ways to pay for the cost of training/education after high school (e.s scholarships, financial aid/FAFSA, savings, etc.)	g.,													
Yes	59.0%	57%	45%	40%	89%	50%	69%	58%	58%	100%	54%	61%	50%	23
No	17.9%	21%	9%	40%	11%	23%	13%	15%	18%	0%	20%	18%	0%	7
l don't know	23.1%	21%	45%	20%	0%	27%	19%	27%	24%	0%	26%	21%	50%	9

			Grade	e		Gende	er	Ethnicity	Language	Educat	ion	GPA	Γ	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
My student has access to information about Career and Technical Education (CTE) programs and CTE Pathways.														
Yes	59.0%	50%	64%	40%	78%	55%	63%	61%	58%	75%	57%	58%	75%	23
No	10.3%	14%	0%	20%	11%	14%	6%	6%	11%	25%	9%	9%	0%	4
l don't know	30.8%	36%	36%	40%	11%	32%	31%	33%	32%	0%	34%	33%	25%	12
My student is presented opportunities to take classes that prepare them for college/career options (e.g., rigorous classes, Career & Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)														
Yes	87.2%	93%	82%	80%	89%	91%	81%	85%	87%	100%	86%	88%	100%	34
No	5.1%	7%	9%	0%	0%	5%	6%	6%	5%	0%	6%	3%	0%	2
l don't know	7.7%	0%	9%	20%	11%	5%	13%	9%	8%	0%	9%	9%	0%	3
23. My student feels connected to their school.														
Strongly Agree	48.7%	36%	55%	60%	56%	41%	63%	45%	47%	75%	46%	52%	50%	19
Agree	38.5%	43%	45%	20%	33%	55%	13%	39%	39%	25%	40%	36%	50%	15
Undecided	7.7%	14%	0%	20%	0%	0%	19%	9%	8%	0%	9%	9%	0%	3
Disagree	2.6%	0%	0%	0%	11%	0%	6%	3%	3%	0%	3%	3%	0%	1
Strongly Disagree	2.6%	7%	0%	0%	0%	5%	0%	3%	3%	0%	3%	0%	0%	1
24. What is your preferred method for receiving information from the school counselor?														
Email	76.9%	86%	55%	100%	78%	73%	81%	79%	79%	75%	77%	82%	75%	30
Newsletter	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Phone call	7.7%	7%	18%	0%	0%	14%	0%	9%	8%	0%	9%	3%	0%	3
School counseling program website	2.6%	0%	9%	0%	0%	0%	6%	0%	3%	0%	3%	3%	0%	1

			Grade	9		Gende	er	Ethnicity	Language	Educat	ion	GPA	I	
	Overall Responders	9th grade	10th grade	11th grade	12th grade	Female	Male	White / Caucasian	English	Yes	N	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Total Responders
	Count	14	11	5	9	22	16	33	38	4	35	33	4	39
Social media	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Text	12.8%	7%	18%	0%	22%	14%	13%	12%	11%	25%	11%	12%	25%	5
Other (please explain)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
25. Was the time convenient for your CCR meeting with your students counselor?														
YES	92.3%	86%	91%	100%	100%	91%	94%	91%	92%	100%	91%	91%	100%	36
NO	7.7%	14%	9%	0%	0%	9%	6%	9%	8%	0%	9%	9%	0%	3
26. Do you have suggestions to make CCR Better in the future?														
27. Were all your questions answered during your CCR meeting?														
YES	87.2%	79%	82%	100%	100%	82%	94%	85%	87%	100%	86%	91%	100%	34
NO	12.8%	21%	18%	0%	0%	18%	6%	15%	13%	0%	14%	9%	0%	5

15. When school counselors make classroom presentations, how valuable do you find the following topics?

Self-esteem/self-confidence

Filter Applied	Answer	Details	Chart
Male	Valuable	0% of Male said 'Valuable' compared to 25.6% of the overall population	0%
			25.6%

1. What is your student's grade level for whom you are taking this survey?

Answers	Responder Count	Percentage	State Percentage
6th grade	0	0%	5%
7th grade	0	0%	16%
8th grade	0	0%	18%
9th grade	14	36%	19%
10th grade	11	28%	14%
11th grade	5	13%	15%
12th grade	9	23%	13%
2. What is your child's gender?			

Answers	Responder Count	Percentage	State Percentage
Female	22	56%	48%
Male	16	41%	50%
Prefer not to answer	1	3%	2%

3. What is the race/ethnicity of your student?

Answers	Responder Count	Percentage	State Percentage
White / Caucasian	33	85%	82%
Native Hawaiian or Pacific Islander	0	0%	1%
Hispanic or Latino	2	5%	8%
Asian	1	3%	2%
African American	0	0%	1%
American Indian / Alaskan Native	2	5%	1%
Other Ethnicity	0	0%	1%
Prefer not to answer	1	3%	4%

4. What is the primary language spoken in your home? Answers English Spanish Pacific Islander Language

American Indian Language

Asian Language

Other Language

Prefer not to answer

Responder Count Percentage State Percentage 38 95% 97% 1 3% 3% 0% 0 0% 0 0% 0% 0% 0 0% 0 0% 1% 0 0% 1%

5. Is your student a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4-year degree

(in the U.S.)			
Answers	Responder Count	Percentage	State Percentage
Yes	4	10%	19%
No	35	90%	78%
Prefer not to answer	0	0%	3%

6. What type of grades does your student typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).

Answers	Responder Count	Percentage	State Percentage
Mostly A's (3.7-4.0)	33	85%	57%
Mostly B's (2.5-3.3)	4	10%	27%
Mostly C's (1.7-2.3)	2	5%	11%
Mostly D's (1.0-1.3)	0	0%	3%
Below D's (1.0 or below)	0	0%	2%

7. Please evaluate the services your student has received from their school counselor.

Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide

prevention, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	19	49%	26%
Helpful	13	33%	30%
Somewhat Helpful	4	10%	19%
Not Helpful	2	5%	8%
Not Aware	1	3%	12%
Not Applicable	0	0%	5%

College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, job shadows,

internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)

Answers	Responder Count	Percentage	State Percentage
Very Helpful	11	28%	22%
Helpful	19	49%	27%
Somewhat Helpful	4	10%	19%
Not Helpful	2	5%	8%
Not Aware	1	3%	14%
Not Applicable	2	5%	10%
Plan for College and Career Readiness Meetings, including 4-year course planning			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	20	51%	23%
Helpful	12	31%	26%

Somewhat Helpful	5	13%	17%
Not Helpful	1	3%	9%
Not Aware	1	3%	15%
Not Applicable	0	0%	9%
Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	8	21%	13%
Helpful	5	13%	13%
Somewhat Helpful	2	5%	8%
Not Helpful	1	3%	7%
Not Aware	8	21%	19%
Not Applicable	15	38%	41%
Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	11	28%	16%
Helpful	7	18%	15%
Somewhat Helpful	1	3%	8%
Not Helpful	1	3%	7%
Not Aware	4	10%	15%
Not Applicable	15	38%	39%
Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	6	15%	10%
Helpful	7	18%	11%
Somewhat Helpful	5	13%	7%
Not Helpful	0	0%	8%
Not Aware	5	13%	20%
Not Applicable	16	41%	44%
8. Do you feel comfortable going to the counseling office?			
Answers	Responder Count	Percentage	State Percentage
Yes	32	82%	67%
No	1	3%	6%
Sometimes	2	5%	10%
I have not tried accessing resources in the counseling office.	4	10%	18%
9. Do you feel comfortable seeking help from your student's school counselor?			
Answers	Responder Count	Percentage	State Percentage
Yes	32	82%	65%

No	2	5%	6%
Sometimes	0	0%	9%
I have not tried seeking help from my student's school counselor.	5	13%	15%
I do not know who my student's school counselor is.	0	0%	5%
10. Are you able to schedule an appointment with your student's school counselor?			
Answers	Responder Count	Percentage	State Percentage
Yes	31	79%	57%
No	1	3%	3%
Sometimes	1	3%	7%
I have not tried to schedule an appointment with my student's school counselor.	6	15%	33%
11. Does your student need additional support from their school counselor in any of the following areas			
Answers	Responder Count		State Percentage
Academics/School	13	33%	32%
College/Career Planning	5	13%	17%
Social/Friends	10	26%	25%
Emotional/Mental Health	20	51%	42%
None of the above	0	0%	0%
12. Do any of the following emotions impact your student's success at school? (Mark all that apply)	Despender Court	Dereentere	State Dereeptore
Answers	Responder Count	Percentage 8%	State Percentage
Anger	3 6	8% 15%	13% 17%
Fear			
Loneliness	6	15%	14%
Sadness	19	49%	56%
Stress or anxiety	2	5%	6% 37%
Other (please explain)	19 0	49%	37%
None of the above	0	0%	0%
Custom Responses time management frustration under	tanding course work a large amount of frustra	tion in McColluma alagoa	
time management must auton under)
13. Does your student need support in developing any of the following skills?			
Voicing concerns and speaking up for themselves.			
Answers	Responder Count	-	State Percentage
Very Needed	4	10%	11%
Needed	2	5%	17%

Somewhat Needed	10	26%	29%
Not Needed	23	59%	43%
Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	4	10%	11%
Needed	3	8%	16%
Somewhat Needed	7	18%	28%
Not Needed	25	64%	46%
Knowing what to do when they are, or witness other students, being bullied, mistreated, or feeling lonely.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	1	3%	8%
Needed	5	13%	18%
Somewhat Needed	10	26%	29%
Not Needed	23	59%	45%
Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting themselves or others.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	4	10%	14%
Needed	8	21%	18%
Somewhat Needed	6	15%	24%
Not Needed	21	54%	44%
14. Which of the following services would help your student improve their academic performance? (Mark all that apply)			
Answers	Responder Count	Percentage	State Percentage
Additional access to school counselors	13	33%	39%
Study hall/Academic support classes	14	36%	44%
Individual support time during class	15	38%	35%
Before/after school access to teachers	16	41%	26%
None of the above	0	0%	0%
15. When school counselors make classroom presentations, how valuable do you find the following topics?			
College/Career information			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	17	44%	30%
Valuable	13	33%	39%
Somewhat Valuable	8	21%	25%
Not Valuable	1	3%	6%
Scholarships and financial aid			
Answers	Responder Count	Percentage	State Percentage

18

46%

35%

Very Valuable

Valuable	12	31%	35%
Somewhat Valuable	7	18%	22%
Not Valuable	2	5%	7%
Stress management			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	18	46%	39%
Valuable	14	36%	35%
Somewhat Valuable	4	10%	19%
Not Valuable	3	8%	6%
Study skills and succeeding in school			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	17	44%	40%
Valuable	14	36%	37%
Somewhat Valuable	6	15%	18%
Not Valuable	2	5%	5%
Relationships with peers, parents, teachers			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	15	38%	37%
Valuable	15	38%	37%
Somewhat Valuable	5	13%	20%
Not Valuable	4	10%	6%
Self-esteem/self-confidence			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	19	49%	43%
Valuable	10	26%	33%
Somewhat Valuable	5	13%	18%
Not Valuable	5	13%	6%
Test preparation for college (e.g., ACT/SAT)			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	16	41%	36%
Valuable	17	44%	37%
Somewhat Valuable	5	13%	20%
Not Valuable	1	3%	6%
Suicide prevention			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	16	41%	45%
Valuable	11	28%	33%
Somewhat Valuable	9	23%	16%

Not Valuable	3	8%	5%
Internet/Social media safety			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	18	46%	46%
Valuable	12	31%	33%
Somewhat Valuable	7	18%	15%
Not Valuable	2	5%	5%
16. Does your student need support in a small group counseling setting with any of the following topics (upon parental consent)? (Mark all that apply)			
Answers	Responder Count	Percentage	State Percentage
Mindfulness/Stress Management	7	18%	28%
Life Skills	14	36%	43%
Coping with Stress/Anxiety	7	18%	25%
Healthy Relationships	7	18%	24%
Conflict Resolution	3	8%	9%
Grief/Loss	2	5%	3%
Other (please explain)	24	62%	44%
None of the above	0	0%	0%
Custom Responses			
Divorce			

17. What is your student's college/career plan after high school?

Answers	Responder Count	Percentage	State Percentage
Work or on-the-job training (apprenticeships)	1	3%	6%
Military	0	0%	1%
1-2 years (or less) of college leading to a technical license or certificate program	1	3%	7%
2 years of college (associate or technical degree)	1	3%	5%
4 or more years at a college/university (bachelor, masters, or doctorate degree)	32	82%	59%
I don't know	4	10%	19%
Other (please explain)	0	0%	2%

Custom Responses

Computer science to be able to choose different options open for career

18. What obstacles might prevent your student from continuing their education after high school? (Mark all that apply)

Answers	Responder Count	Percentage	State Percentage
Family responsibilities	3	8%	19%
Grades	9	23%	39%
Motivation	17	44%	44%

Cost	1	3%	6%
Other (please explain)	16	41%	27%
None of the above	0	0%	0%
Custom Responses			
Current teachers at success are completely out of touch with the youth			
19. During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to			

discuss with the school counselor?

Recognizing and celebrating personal strengths and interests

Recognizing and celebrating personal strengths and interests			
Answers	Responder Count	Percentage	State Percentage
Very Important	18	46%	48%
Important	15	38%	36%
Somewhat Important	3	8%	12%
Not Important	3	8%	3%
Goal setting for the future			
Answers	Responder Count	Percentage	State Percentage
Very Important	16	41%	52%
Important	19	49%	38%
Somewhat Important	4	10%	9%
Not Important	0	0%	2%
Career planning based on interests and abilities			
Answers	Responder Count	Percentage	State Percentage
Very Important	18	46%	52%
Important	16	41%	38%
Somewhat Important	5	13%	9%
Not Important	0	0%	2%
Academic 4-year planning that connects to future goals			
Answers	Responder Count	Percentage	State Percentage
Very Important	23	59%	50%
Important	11	28%	36%
Somewhat Important	5	13%	12%
Not Important	0	0%	3%
Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)			
Answers	Responder Count	Percentage	State Percentage
Very Important	17	44%	54%
Important	14	36%	35%
Somewhat Important	7	18%	9%

Not Important	1	3%	2%
College and job application process			
Answers	Responder Count	Percentage	State Percentage
Very Important	20	51%	51%
Important	11	28%	35%
Somewhat Important	6	15%	11%
Not Important	2	5%	3%
Resume building			
Answers	Responder Count	Percentage	State Percentage
Very Important	20	51%	44%
Important	9	23%	37%
Somewhat Important	9	23%	15%
Not Important	1	3%	4%
Scholarship and financial aid information			
Answers	Responder Count	Percentage	State Percentage
Very Important	22	56%	56%
Important	14	36%	32%
Somewhat Important	3	8%	10%
Not Important	0	0%	3%
Makeup/recovery credit			
Answers	Responder Count	Percentage	State Percentage
Very Important	10	26%	31%
Important	9	23%	31%
Somewhat Important	6	15%	19%
Not Important	14	36%	19%
Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Important	12	31%	48%
Important	14	36%	33%
Somewhat Important	8	21%	14%
Not Important	5	13%	4%
Transition information (e.g., elementary to junior high; junior high to high school; high school to college)			
Answers	Responder Count	Percentage	State Percentage
Very Important	8	21%	40%
Important	14	36%	38%
Somewhat Important	11	28%	17%
Not Important	6	15%	5%
20. What obstacles might prevent you from attending your student's Plan for College and Career Readiness meeting? (Mark all that apply)			
Answers	Responder Count	Percentage	State Percentage

Family/work obligations	4	10%	7%
Information provided does not meet my student's needs	8	21%	21%
Not enough notice to plan accordingly	4	10%	10%
Purpose of the Plan for College and Career Readiness meeting is not clear	10	26%	25%
Time of appointment	2	5%	2%
Transportation	3	8%	4%
Other (please explain)	21	54%	41%
None of the above	0	0%	0%
Custom Responses			

Forgetting

Was not notified of the meeting. Separated from husband and isolated from daughter.

Teachers at success are not about the students, they think they are above all $% \left\| {{\mathbf{x}}_{i}}\right\| = {\mathbf{x}_{i}}$

I don't even know if there have been meetings to go to.

21. The school promotes global citizenship development of students (e.g., interactions with other cultures and viewpoints, respect, standing up for and

defending other's rights, etc.)					
Answers			Responder Count	Percentage	State Percentage
Strongly Agree			11	28%	28%
Agree			16	41%	39%
Undecided			8	21%	26%
Disagree			3	8%	4%
Strongly Disagree			1	3%	2%

22. In your opinion:

My student has access to information about the level of training/education they can earn after high school (e.g., apprenticeships, certificates, degrees).

Answers	Responder Count	Percentage	State Percentage
Yes	33	85%	60%
No	3	8%	8%
I don't know	3	8%	32%
My student understands how to apply for different training/education programs after high school.			
Answers	Responder Count	Percentage	State Percentage
Yes	22	56%	33%
No	6	15%	30%
I don't know	11	28%	37%
My student understands what training/education after high school will cost.			
Answers	Responder Count	Percentage	State Percentage
Yes	23	59%	40%
No	10	26%	37%

l don't know	6	15%	24%
My student understands the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings,			
etc.)			
Answers	Responder Count	Percentage	State Percentage
Yes	23	59%	39%
No	7	18%	38%
l don't know	9	23%	23%
My student has access to information about Career and Technical Education (CTE) programs and CTE Pathways.			
Answers	Responder Count	Percentage	State Percentage
Yes	23	59%	52%
No	4	10%	16%
I don't know	12	31%	33%
My student is presented opportunities to take classes that prepare them for college/career options (e.g., rigorous classes, Career & Technical Education			
(CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)			
Answers	Responder Count	Percentage	State Percentage
Yes	34	87%	70%
No	2	5%	9%
l don't know	3	8%	21%
23. My student feels connected to their school.			
Answers	Responder Count	Percentage	State Percentage
Strongly Agree	19	49%	20%
Agree	15	38%	46%
Undecided	3	8%	21%
Disagree	1	3%	10%
Strongly Disagree	1	3%	4%
24. What is your preferred method for receiving information from the school counselor?			
Answers	Responder Count	Percentage	State Percentage
Email	30	77%	71%
Newsletter	0	0%	1%
Phone call	3	8%	6%
School counseling program website	1	3%	1%
Social media	0	0%	0%
Text	5	13%	20%
Other (please explain)	0	0%	1%

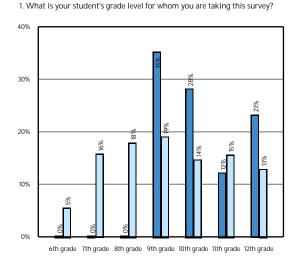
Responder Count Percentage

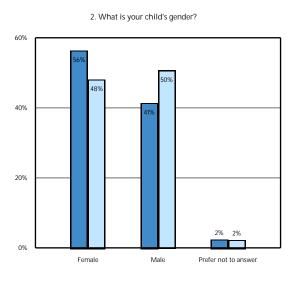
State Percentage

25. Was the time convenient for your CCR meeting with your students counselor?

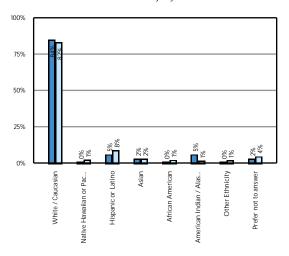
Answers

YES	36	92%	0%
NO	3	8%	0%
27. Were all your questions answered during your CCR meeting?			
Answers	Responder Count	Percentage	State Percentage
YES	34	87%	0%
NO	5	13%	0%

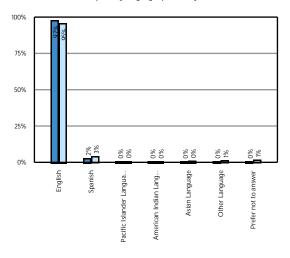


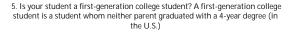


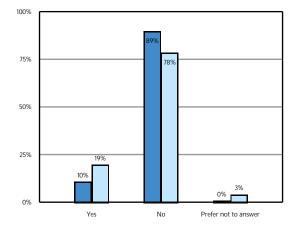
3. What is the race/ethnicity of your student?



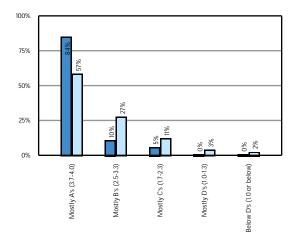
4. What is the primary language spoken in your home?





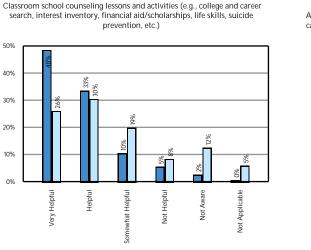


6. What type of grades does your student typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).

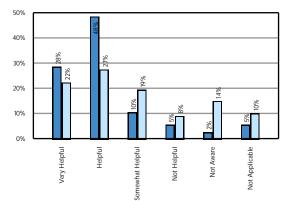


SUCCESS Academy (SUU) Utah (Overall)

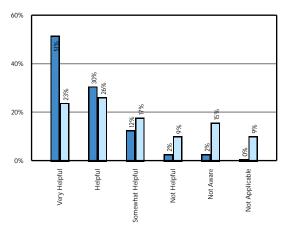
7. Please evaluate the services your student has received from their school counselor.



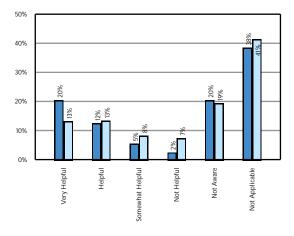
College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, Job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)

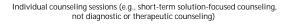


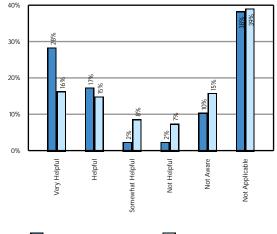
Plan for College and Career Readiness Meetings, including 4-year course planning



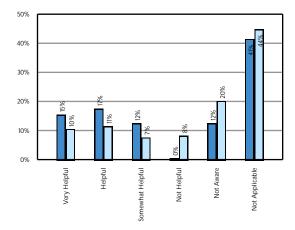
Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)



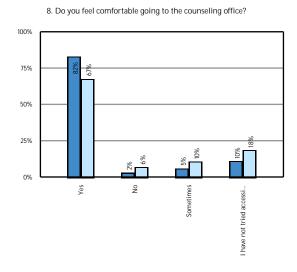




Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)



SUCCESS Academy (SUU) Utah (Overall)



9. Do you feel comfortable seeking help from your student's school counselor?

2%

seeking...

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Sometimes

5% 6%

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Yes

100%

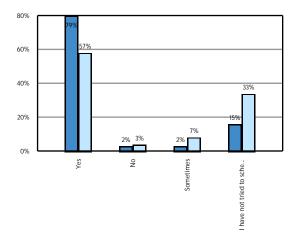
75%

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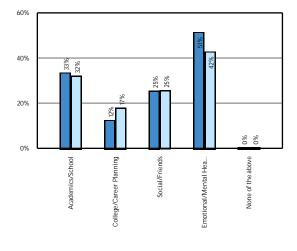
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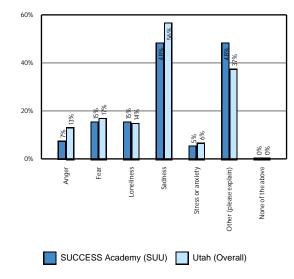
10. Are you able to schedule an appointment with your student's school counselor?



11. Does your student need additional support from their school counselor in any of the following areas? (Mark all that apply)

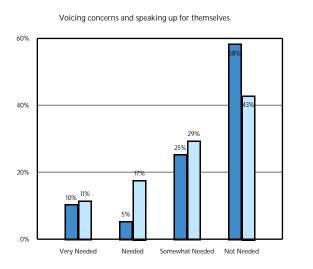


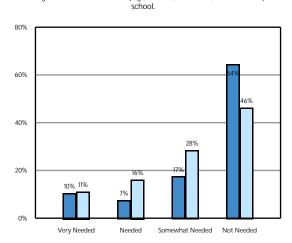
12. Do any of the following emotions impact your student's success at school? (Mark all that apply)



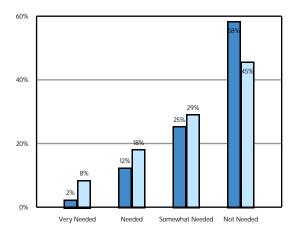
13. Does your student need support in developing any of the following skills?

Learning how to talk to an adult (e.g., teacher, counselor, administrator) at

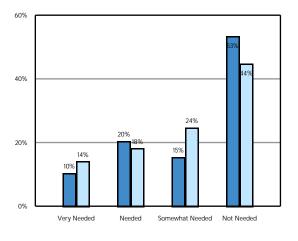


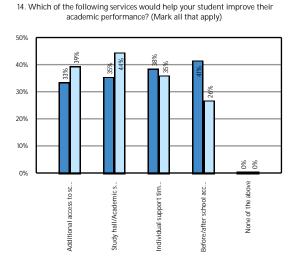


Knowing what to do when they are, or witness other students, being bullied, mistreated, or feeling lonely.

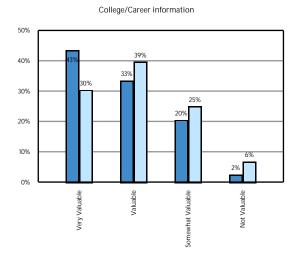


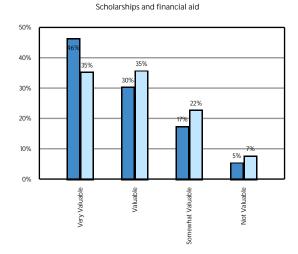
Knowing how to manage emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting themselves or others.



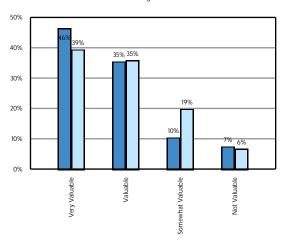


15. When school counselors make classroom presentations, how valuable do you find the following topics?

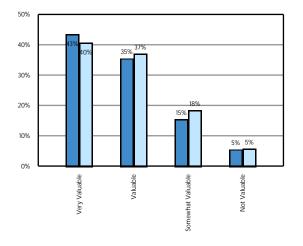




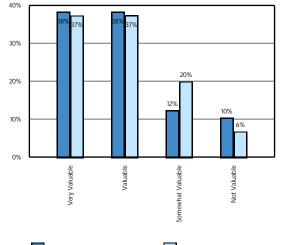
Stress management



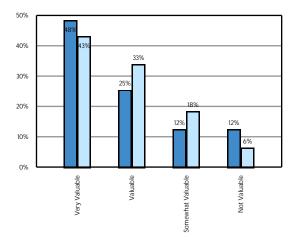
Study skills and succeeding in school



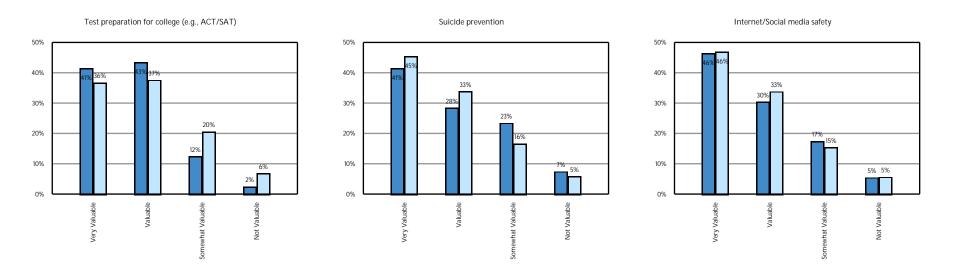
Relationships with peers, parents, teachers

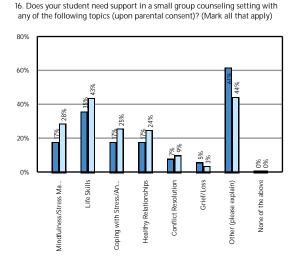


Self-esteem/self-confidence

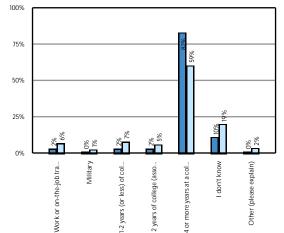


15. (Cont.) When school counselors make classroom presentations, how valuable do you find the following topics?



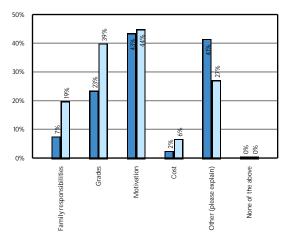


17. What is your student's college/career plan after high school?

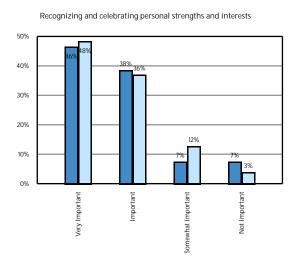


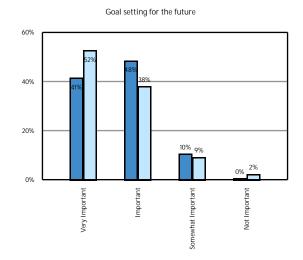
9

18. What obstacles might prevent your student from continuing their education after high school? (Mark all that apply)

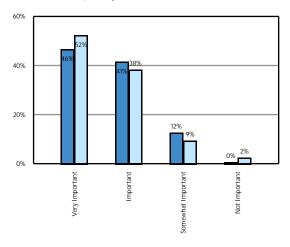


19. During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor?

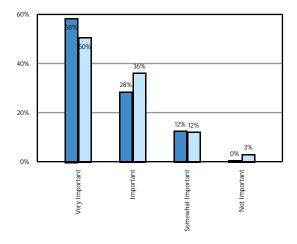




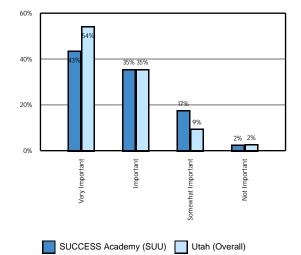
Career planning based on interests and abilities



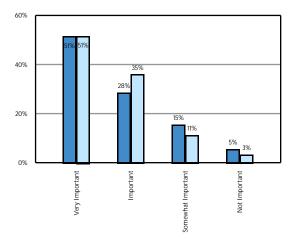
Academic 4-year planning that connects to future goals



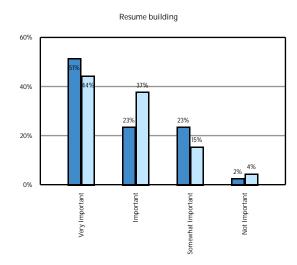
Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)

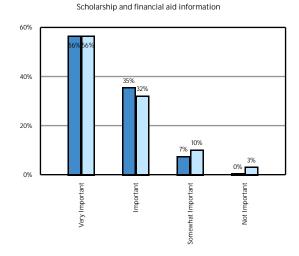




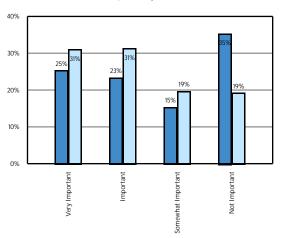


19. (Cont.) During your student's yearly small group or individual Plan for College and Career Readiness meeting, how important are the following topics to discuss with the school counselor?

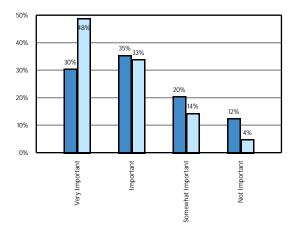




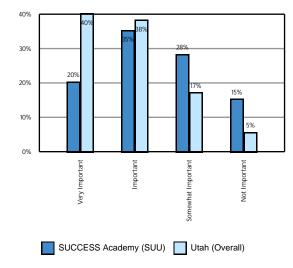
Makeup/recovery credit

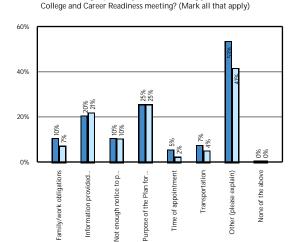


Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.)



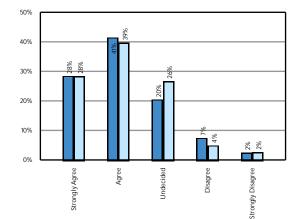
Transition information (e.g., elementary to junior high; junior high to high school; high school to college)





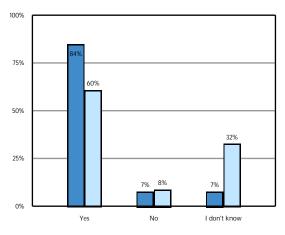
20. What obstacles might prevent you from attending your student's Plan for

21. The school promotes global citizenship development of students (e.g., interactions with other cultures and viewpoints, respect, standing up for and defending other's rights, etc.)

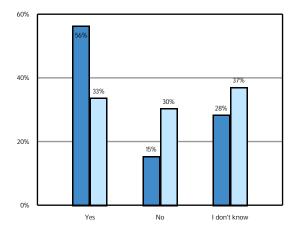


22. In your opinion:

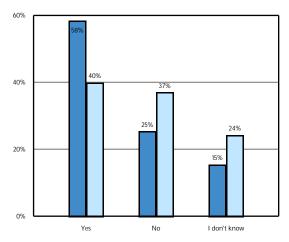
My student has access to information about the level of training/education they can earn after high school (e.g., apprenticeships, certificates, degrees).



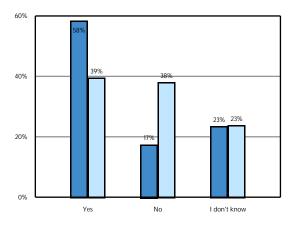
My student understands how to apply for different training/education programs after high school.



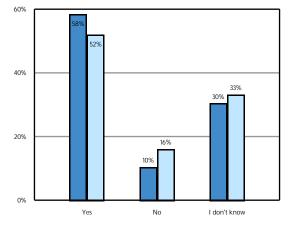
My student understands what training/education after high school will cost.



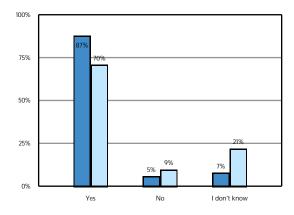
My student understands the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.)

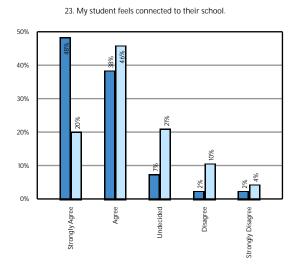


My student has access to information about Career and Technical Education (CTE) programs and CTE Pathways.

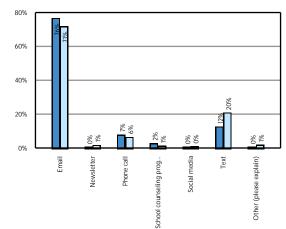


My student is presented opportunities to take classes that prepare them for college/career options (e.g., rigorous classes, Career & Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)

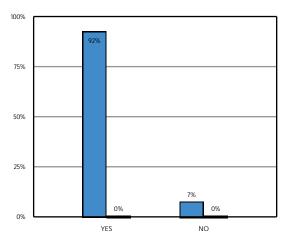




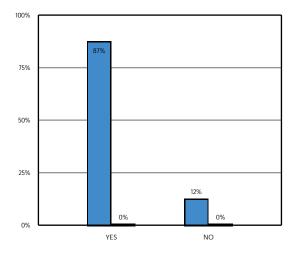
24. What is your preferred method for receiving information from the school counselor?



25. Was the time convenient for your CCR meeting with your students counselor?



27. Were all your questions answered during your CCR meeting?



Appendix

Some of the recommendations in your report are determined by assessing the statistical significance of differences between groups. Statistical significance means that the observed difference between the subgroups' responses was large enough that it most likely did not occur by chance. Our software uses a one-tailed z-test of significance comparing subgroups to the overall population and a 95% confidence level (p-value = .05). P-value is the probability of the result occurring by chance. Our software is designed to determine significance by comparing all filter demographic questions to the overall population with a count greater than 30 (unless less than 30 responded to this survey). Keep in mind that large populations can inflate statistical significance.

This report may contain groupings, which are done to improve report readability, group logically related responses, and decrease the impact of outlier data points.

Finally, responses such as "N/A" or "Don't know" were typically excluded from our analysis. While these types of responses can occasionally help improve programs, they tend to provide little in the way of actionable takeaways for school counselors. The exception would be if responders are overwhelmingly responding "N/A" to questions asked.

If you would like to perform additional analysis of your survey responses, please download the raw data from the CTESurveys.com dashboard.