

# SUCCESS Academy (SUU)

Student Survey  
2021 - 2022

Comprehensive Counseling Guidance Program Systemic Assessment  
Leveraging feedback to improve counseling services



## Thank you for allowing us the opportunity to work with your data!

Your report is organized as follows:

- Overview: this section includes a high-level snapshot of the survey data.
- Area of Focus: this section highlights answers to survey questions that could provide insight into opportunities for improvement.
- Desired Programs & Support: this section provides insights on what programs or support students want.
- Demographics: this section contains information about the students who completed this survey.
- Appendix: this section includes details about how this report is generated.

## Cautions:

While gathering feedback from stakeholders is critical for program improvement, please be aware that voluntary response surveys have limitations. Before drawing conclusions on survey results, please consider the following:

- Often, only those with strong opinions will complete surveys. The more surveys are taken, the more likely your results reflect the opinion of the overall population.
- If the entire population did not have equal access to complete the survey, your results may have left out subgroups of the people (i.e., those without computers, different languages, illiteracy, etc.).
- Occasionally, survey respondents do not answer questions honestly. This may affect the overall accuracy of your results.

Please keep this information in mind as you draw conclusions from your reports.

# Overview

29

Data Points Captured Per Survey

48

Survey Responses Received

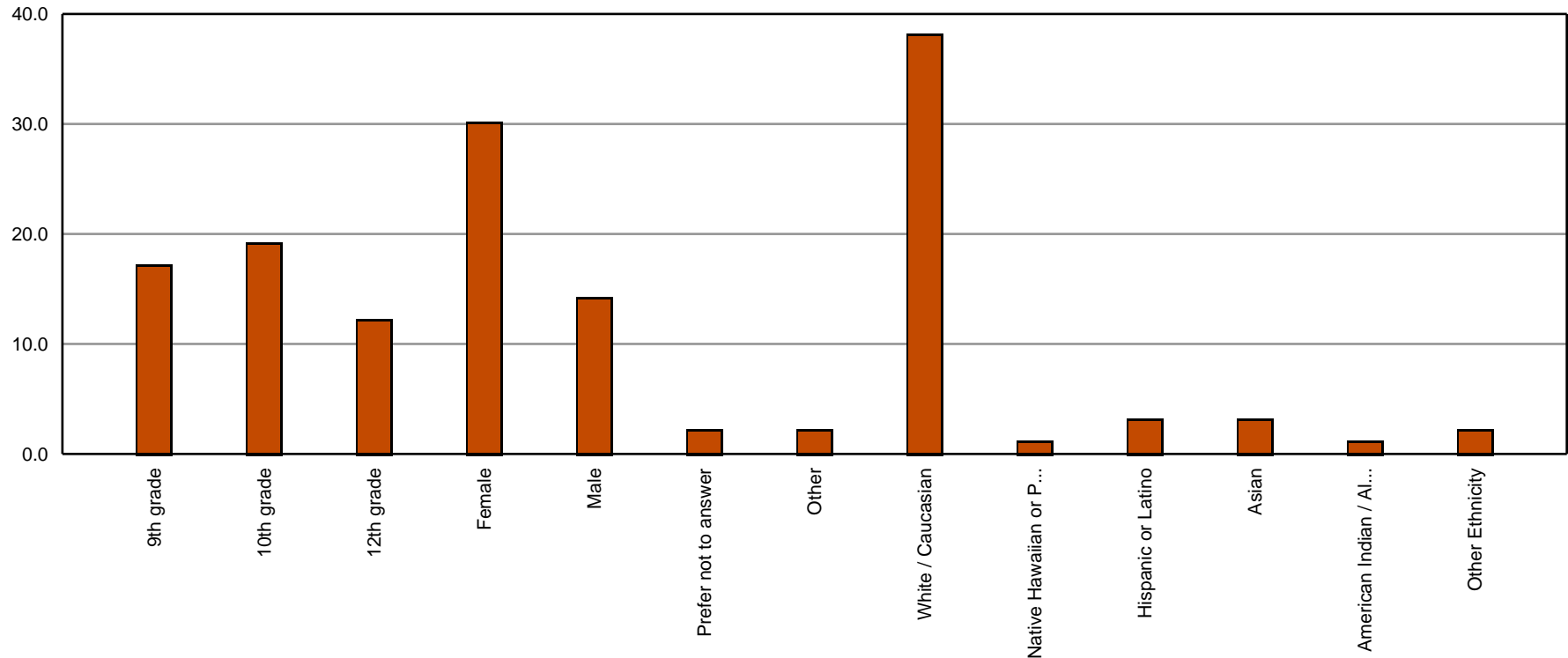
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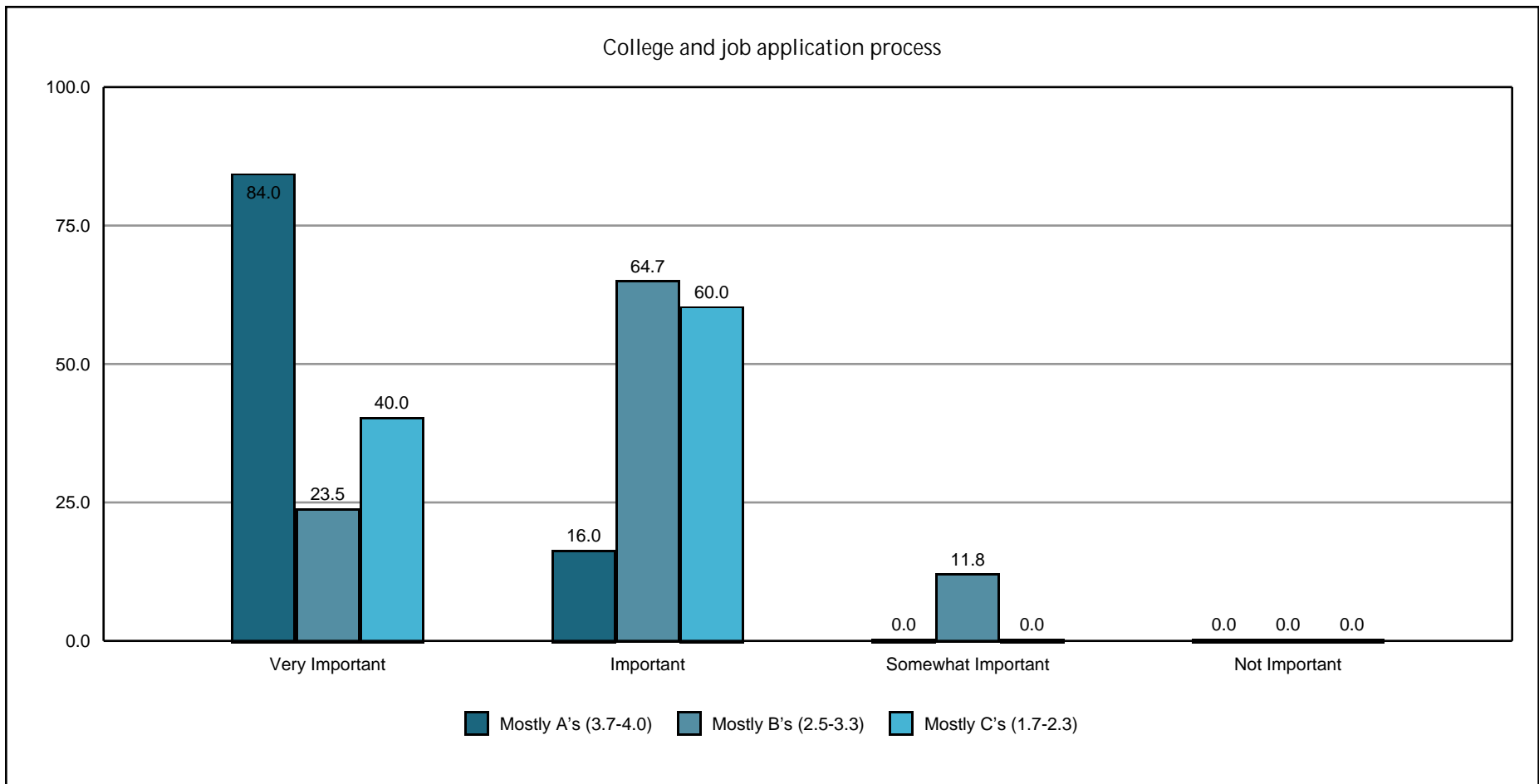
Confidence Percentage

Each survey contains 29 unique data points including demographic information, responder sentiment, and counseling specific feedback. Your report includes insights based on 48 surveys taken. With your school's estimated total population size of 218\*, you can be <80% confident that the responses represent the needs of your population.

\* Population size estimated using 2020 SOAR data.

Demographic Data of Survey Respondents





POSSIBLE ACTION PLANS:

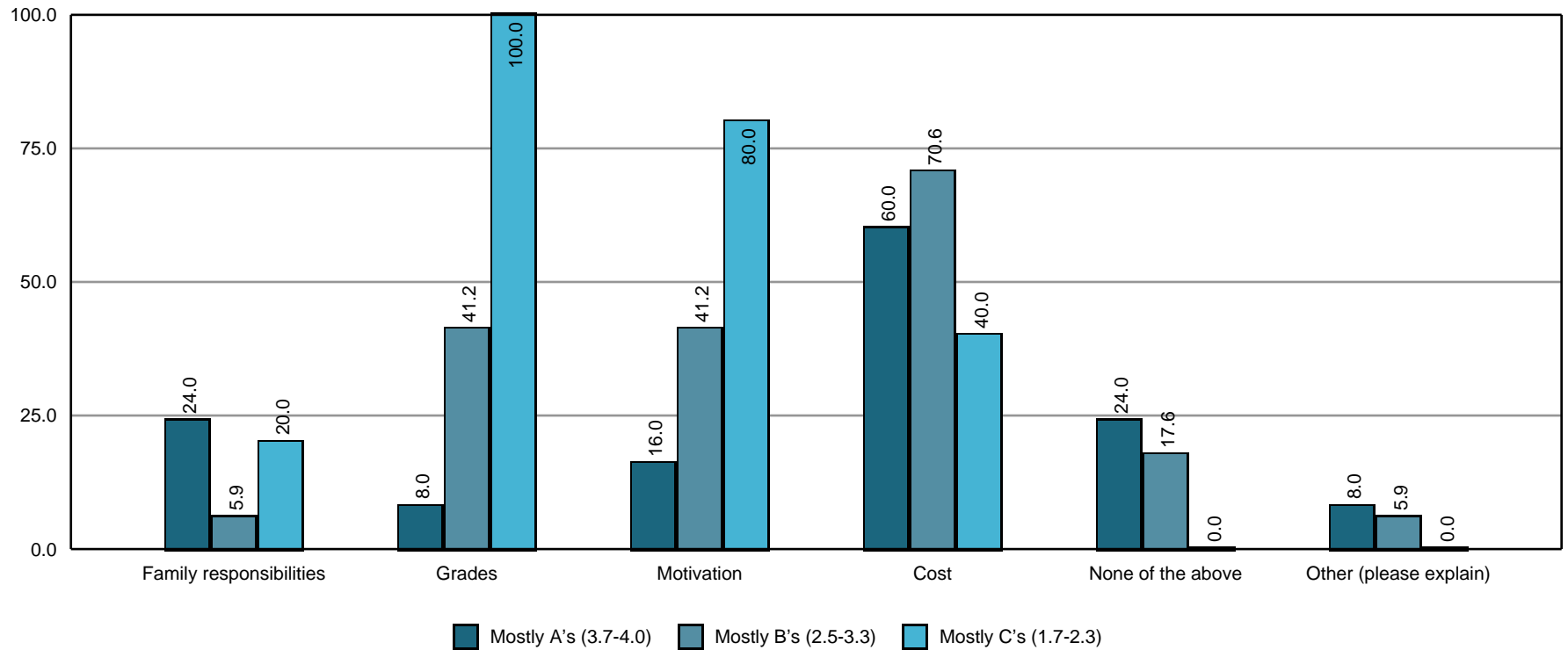
[Increasing post-secondary applications for mild-to-moderate special education students](#)

[Increasing the number of seniors who plan to participate in post-high school education](#)

[Increasing college applications for first generation college students](#)

[Increasing the number of students applying to colleges](#)

19. What obstacles might prevent you from continuing your education after high school? (Mark all that apply)



POSSIBLE ACTION PLANS:

[Increasing at-risk student's GPAs](#)

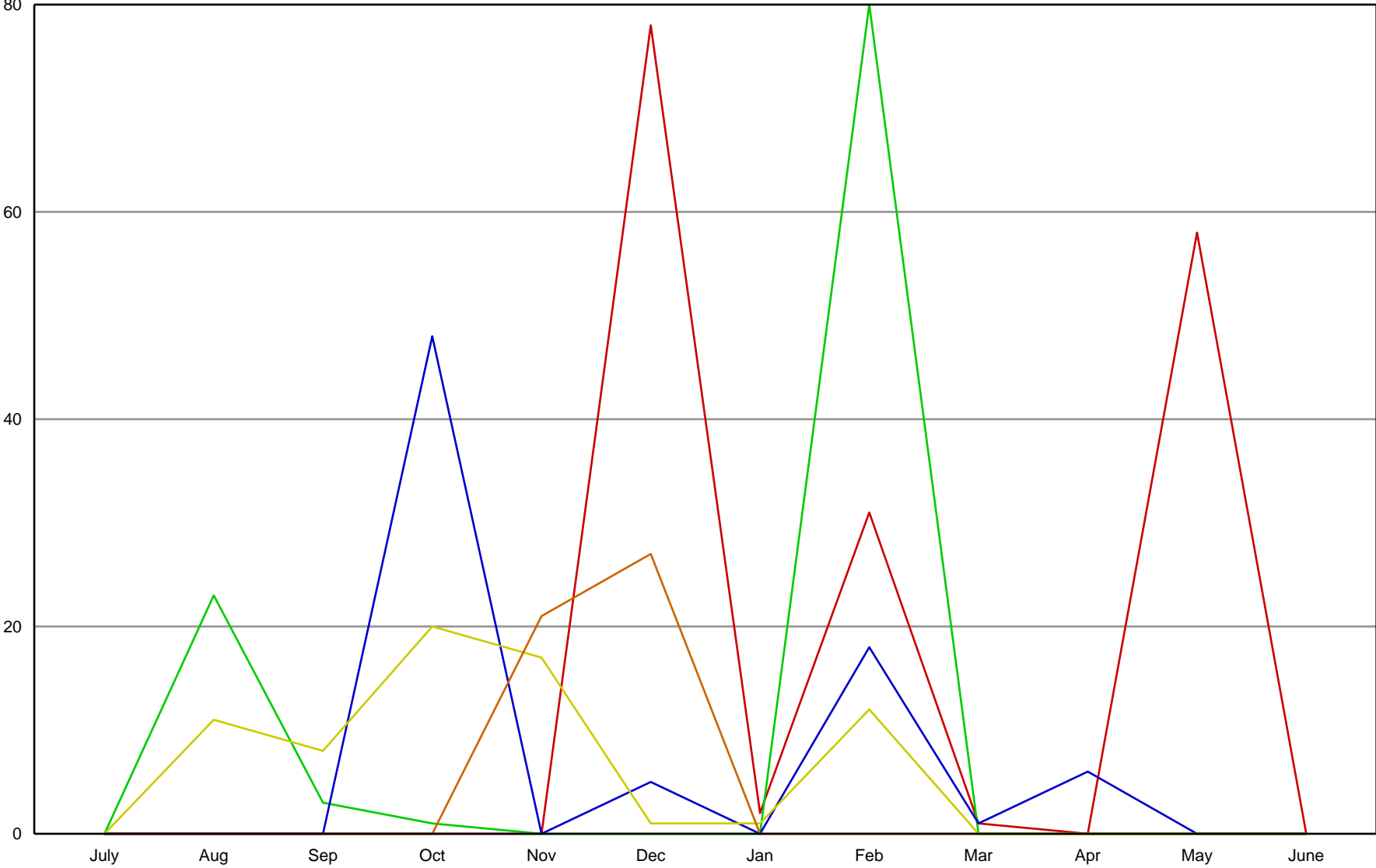
[Decreasing the number of failing grades in core classes](#)

[Decreasing the number of at risk students performing below C-](#)

[Decreasing the number of failing grades](#)

[Closing the achievement gap of the diverse populations with a GPA of 3.0 or below](#)

# Responder Counts



2015 - 2016    2017 - 2018    2018 - 2019    2019 - 2020    2021 - 2022



# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

	Overall Responders	Grade			Gender		Ethnicity	Language	Education		GPA			Total Responders
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
American Indian Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Asian Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Other Language	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Prefer not to answer	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
<b>5. Are you a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4-year degree (in the U.S.)</b>														
Yes	18.8%	12%	32%	8%	27%	7%	18%	17%	100%	0%	8%	35%	20%	9
No	79.2%	88%	68%	83%	73%	86%	79%	81%	0%	100%	88%	65%	80%	38
I don't know	2.1%	0%	0%	8%	0%	7%	3%	2%	0%	0%	4%	0%	0%	1
<b>6. What type of grades do you typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).</b>														
Mostly A's (3.7-4.0)	52.1%	53%	42%	67%	60%	50%	55%	53%	22%	58%	100%	0%	0%	25
Mostly B's (2.5-3.3)	35.4%	35%	37%	33%	30%	36%	32%	34%	67%	29%	0%	100%	0%	17
Mostly C's (1.7-2.3)	10.4%	12%	16%	0%	7%	14%	11%	11%	11%	11%	0%	0%	100%	5
Mostly D's (1.0-1.3)	2.1%	0%	5%	0%	3%	0%	3%	2%	0%	3%	0%	0%	0%	1
Below D's (1.0 or below)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
<b>7. Please evaluate the services you received from your school counselor.</b>														
Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide prevention, etc.)														
Very Helpful	35.4%	24%	37%	50%	33%	36%	37%	34%	33%	34%	32%	41%	40%	17
Helpful	37.5%	41%	37%	33%	43%	36%	39%	38%	44%	37%	40%	35%	40%	18
Somewhat Helpful	18.8%	24%	16%	17%	13%	21%	13%	19%	22%	18%	20%	18%	20%	9



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	Overall Responders	Grade			Gender		Ethnicity	Language	Education		GPA			Total Responders
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
Not Helpful	4.2%	0%	11%	0%	7%	0%	5%	4%	0%	5%	4%	0%	0%	2
Have not received this service from my school counselor	4.2%	12%	0%	0%	3%	7%	5%	4%	0%	5%	4%	6%	0%	2
College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)														
Very Helpful	41.7%	35%	42%	50%	47%	29%	45%	40%	56%	39%	36%	47%	60%	20
Helpful	31.3%	35%	26%	33%	30%	43%	29%	32%	22%	32%	44%	24%	0%	15
Somewhat Helpful	18.8%	24%	16%	17%	13%	21%	16%	19%	11%	21%	16%	18%	20%	9
Not Helpful	4.2%	0%	11%	0%	7%	0%	5%	4%	11%	3%	4%	6%	0%	2
Have not received this service from my school counselor	4.2%	6%	5%	0%	3%	7%	5%	4%	0%	5%	0%	6%	20%	2
Plan for College and Career Readiness Meetings, including 4-year course planning														
Very Helpful	37.5%	35%	42%	33%	43%	29%	34%	36%	44%	34%	44%	35%	20%	18
Helpful	35.4%	47%	21%	42%	37%	29%	39%	36%	33%	37%	36%	41%	20%	17
Somewhat Helpful	12.5%	6%	11%	25%	7%	29%	13%	13%	22%	11%	12%	18%	0%	6
Not Helpful	6.3%	0%	16%	0%	7%	0%	3%	6%	0%	8%	4%	6%	20%	3
Have not received this service from my school counselor	8.3%	12%	11%	0%	7%	14%	11%	9%	0%	11%	4%	0%	40%	4
Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)														
Very Helpful	22.9%	24%	21%	25%	23%	14%	16%	21%	11%	24%	20%	29%	20%	11
Helpful	20.8%	24%	21%	17%	23%	21%	24%	21%	33%	18%	24%	24%	0%	10
Somewhat Helpful	12.5%	24%	11%	0%	7%	14%	11%	13%	11%	13%	8%	12%	40%	6

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	Overall Responders	Grade	Gender	Ethnicity	Language	Education	GPA	Total Responders						
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
Not Helpful	4.2%	0%	11%	0%	3%	7%	0%	4%	11%	3%	0%	12%	0%	2
Have not received this service from my school counselor	39.6%	29%	37%	58%	43%	43%	50%	40%	33%	42%	48%	24%	40%	19
Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling)														
Very Helpful	25%	24%	21%	33%	23%	21%	24%	23%	11%	29%	24%	29%	20%	12
Helpful	31.3%	41%	26%	25%	37%	29%	32%	32%	33%	29%	32%	29%	40%	15
Somewhat Helpful	14.6%	12%	26%	0%	10%	14%	13%	15%	22%	13%	8%	18%	20%	7
Not Helpful	4.2%	0%	11%	0%	3%	7%	0%	4%	11%	3%	0%	12%	0%	2
Have not received this service from my school counselor	25%	24%	16%	42%	27%	29%	32%	26%	22%	26%	36%	12%	20%	12
Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)														
Very Helpful	18.8%	24%	21%	8%	27%	0%	13%	17%	11%	21%	12%	29%	20%	9
Helpful	22.9%	29%	21%	17%	23%	29%	24%	23%	33%	21%	24%	18%	40%	11
Somewhat Helpful	12.5%	12%	16%	8%	3%	29%	11%	13%	22%	11%	12%	18%	0%	6
Not Helpful	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Have not received this service from my school counselor	45.8%	35%	42%	67%	47%	43%	53%	47%	33%	47%	52%	35%	40%	22
<b>8. Do you find online college and career activities a helpful resource? (e.g., interest surveys, learning style assessments, career and college searches, scholarship and financial aid planning, etc.)</b>														
Yes	47.9%	59%	47%	33%	50%	57%	50%	47%	67%	45%	44%	53%	60%	23
No	16.7%	6%	21%	25%	17%	14%	18%	17%	11%	16%	12%	24%	0%	8
Sometimes	29.2%	29%	21%	42%	27%	29%	26%	30%	22%	32%	40%	24%	0%	14

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	Grade	Gender	Ethnicity	Language	Education	GPA								
	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	Total Responders	
Overall Responders	Count	17	19	12	30	14	38	47	9	38	25	17	5	48
I have not used an online college/career platform (e.g., Keys to Success, Utah Futures, Naviance, Major Clarity, Kuder, Big Future, etc.)	6.3%	6%	11%	0%	7%	0%	5%	6%	0%	8%	4%	0%	40%	3
<b>9. Do you feel comfortable going to the counseling office?</b>														
Yes	54.2%	41%	47%	83%	50%	57%	58%	53%	56%	53%	60%	59%	20%	26
No	8.3%	6%	16%	0%	10%	7%	5%	9%	33%	3%	0%	18%	20%	4
Sometimes	22.9%	29%	26%	8%	23%	21%	21%	23%	11%	26%	20%	18%	40%	11
I have not tried accessing resources in the counseling office.	14.6%	24%	11%	8%	17%	14%	16%	15%	0%	18%	20%	6%	20%	7
<b>10. Do you feel comfortable seeking help from your school counselor?</b>														
Yes	54.2%	47%	47%	75%	47%	64%	58%	53%	44%	55%	60%	53%	40%	26
No	12.5%	6%	26%	0%	17%	7%	11%	13%	33%	8%	4%	18%	20%	6
Sometimes	27.1%	35%	21%	25%	30%	21%	24%	28%	22%	29%	28%	24%	40%	13
I have not tried seeking help from my school counselor.	6.3%	12%	5%	0%	7%	7%	8%	6%	0%	8%	8%	6%	0%	3
I do not know who my school counselor is.	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
<b>11. Are you able to schedule an appointment with your school counselor?</b>														
Yes	77.1%	65%	79%	92%	67%	93%	79%	77%	89%	74%	68%	100%	60%	37
No	2.1%	0%	5%	0%	3%	0%	3%	2%	0%	3%	0%	0%	0%	1
Sometimes	4.2%	12%	0%	0%	7%	0%	5%	4%	11%	3%	4%	0%	20%	2
I have not tried to schedule an appointment with my school counselor.	16.7%	24%	16%	8%	23%	7%	13%	17%	0%	21%	28%	0%	20%	8
<b>12. Do you need additional support from your school counselor in any of the following areas? (Mark all that apply)</b>														

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	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
Academics/School	33.3%	29%	53%	8%	37%	29%	29%	32%	56%	29%	24%	35%	60%	16
College/Career Planning	35.4%	24%	63%	8%	43%	21%	32%	34%	44%	34%	36%	24%	60%	17
Social/Friends	4.2%	6%	5%	0%	3%	7%	0%	4%	0%	5%	8%	0%	0%	2
Emotional/Mental Health	20.8%	24%	21%	17%	20%	14%	18%	21%	22%	21%	16%	18%	60%	10
Circumstances outside the school setting that impacts their learning (e.g., homelessness, food insecurity, safety, traumatic events, citizenship, etc.)	4.2%	6%	5%	0%	7%	0%	3%	4%	11%	3%	4%	6%	0%	2
None of the above	43.8%	47%	26%	67%	37%	57%	47%	45%	33%	45%	48%	47%	20%	21
<b>13. Do any of the following emotions impact your success at school? (Mark all that apply)</b>														
Anger	20.8%	24%	21%	17%	23%	7%	26%	21%	11%	24%	28%	12%	20%	10
Fear	16.7%	12%	26%	8%	17%	7%	16%	17%	11%	18%	12%	12%	40%	8
Loneliness	14.6%	24%	11%	8%	13%	7%	16%	15%	0%	18%	16%	12%	0%	7
Sadness	20.8%	18%	16%	33%	23%	7%	26%	21%	11%	24%	20%	12%	40%	10
Stress or anxiety	77.1%	82%	79%	67%	83%	57%	74%	77%	78%	76%	72%	82%	80%	37
Other (please explain)	4.2%	6%	5%	0%	0%	0%	3%	4%	0%	5%	0%	6%	20%	2
None of the above	20.8%	12%	21%	33%	17%	36%	24%	21%	22%	21%	24%	18%	20%	10
<b>14. Do you need help with any of the following skills?</b>														
Voicing my concerns and speaking up for myself.														
Very Needed	2.1%	0%	5%	0%	0%	7%	0%	2%	11%	0%	0%	6%	0%	1
Needed	2.1%	0%	5%	0%	0%	0%	0%	2%	0%	3%	0%	0%	20%	1
Somewhat Needed	27.1%	29%	21%	33%	30%	21%	29%	28%	11%	32%	32%	12%	40%	13
Not Needed	68.8%	71%	68%	67%	70%	71%	71%	68%	78%	66%	68%	82%	40%	33

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Count	17	19	12	30	14	38	47	9	38	25	17	5	48	
Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school.														
Very Needed	4.2%	0%	5%	8%	3%	7%	5%	4%	0%	5%	4%	0%	0%	2
Needed	8.3%	6%	16%	0%	10%	0%	5%	9%	11%	8%	0%	6%	60%	4
Somewhat Needed	8.3%	12%	5%	8%	10%	7%	5%	9%	0%	11%	16%	0%	0%	4
Not Needed	79.2%	82%	74%	83%	77%	86%	84%	79%	89%	76%	80%	94%	40%	38
Knowing what to do if I am or other students are being bullied, mistreated, or are feeling lonely.														
Very Needed	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
Needed	6.3%	0%	5%	17%	7%	7%	8%	6%	0%	8%	8%	0%	0%	3
Somewhat Needed	16.7%	29%	16%	0%	20%	7%	16%	17%	11%	18%	20%	12%	20%	8
Not Needed	77.1%	71%	79%	83%	73%	86%	76%	77%	89%	74%	72%	88%	80%	37
Knowing how to manage my emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting myself or others.														
Very Needed	2.1%	0%	0%	8%	0%	7%	3%	2%	0%	3%	4%	0%	0%	1
Needed	18.8%	18%	16%	25%	23%	0%	18%	19%	0%	24%	20%	12%	40%	9
Somewhat Needed	20.8%	29%	16%	17%	20%	29%	18%	19%	22%	21%	20%	18%	20%	10
Not Needed	58.3%	53%	68%	50%	57%	64%	61%	60%	78%	53%	56%	71%	40%	28
15. Which of the following services would help you improve your academic performance?														
Additional access to school counselors														
Very Needed	6.3%	6%	0%	17%	3%	14%	5%	6%	0%	8%	12%	0%	0%	3
Needed	2.1%	0%	5%	0%	0%	7%	3%	2%	0%	3%	0%	0%	20%	1
Somewhat Needed	27.1%	41%	21%	17%	23%	36%	29%	28%	22%	29%	24%	35%	20%	13
Not Needed	64.6%	53%	74%	67%	73%	43%	63%	64%	78%	61%	64%	65%	60%	31

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	Count	17	19	12	30	14	38	47	9	38	25	17	5	48
Study hall/Academic support classes														
Very Needed	12.5%	24%	5%	8%	13%	14%	11%	11%	22%	11%	8%	18%	20%	6
Needed	29.2%	29%	32%	25%	27%	29%	29%	30%	11%	34%	16%	47%	20%	14
Somewhat Needed	20.8%	18%	21%	25%	23%	14%	16%	21%	11%	24%	28%	18%	0%	10
Not Needed	37.5%	29%	42%	42%	37%	43%	45%	38%	56%	32%	48%	18%	60%	18
Individual support time during class														
Very Needed	10.4%	12%	11%	8%	10%	7%	5%	9%	11%	11%	12%	6%	20%	5
Needed	14.6%	18%	21%	0%	7%	36%	13%	15%	11%	16%	12%	12%	40%	7
Somewhat Needed	41.7%	41%	37%	50%	50%	29%	42%	43%	33%	42%	40%	47%	20%	20
Not Needed	33.3%	29%	32%	42%	33%	29%	39%	34%	44%	32%	36%	35%	20%	16
Before/after school access to a teacher(s)														
Very Needed	18.8%	24%	26%	0%	23%	7%	11%	17%	11%	21%	16%	18%	40%	9
Needed	29.2%	35%	26%	25%	23%	43%	29%	30%	33%	29%	24%	47%	0%	14
Somewhat Needed	25%	24%	16%	42%	27%	29%	32%	26%	33%	21%	28%	12%	40%	12
Not Needed	27.1%	18%	32%	33%	27%	21%	29%	28%	22%	29%	32%	24%	20%	13
<b>16. When school counselors make classroom presentations, which topics do you feel are most valuable?</b>														
College and career information														
Very Valuable	31.3%	35%	32%	25%	33%	29%	29%	30%	33%	29%	32%	29%	40%	15
Valuable	52.1%	47%	58%	50%	50%	57%	53%	53%	44%	55%	52%	53%	40%	25
Somewhat Valuable	14.6%	18%	5%	25%	13%	14%	16%	15%	11%	16%	16%	12%	20%	7
Not Valuable	2.1%	0%	5%	0%	3%	0%	3%	2%	11%	0%	0%	6%	0%	1
Scholarships and financial aid														
Very Valuable	52.1%	53%	47%	58%	57%	36%	50%	51%	44%	53%	64%	41%	40%	25
Valuable	33.3%	29%	42%	25%	30%	43%	32%	34%	44%	32%	24%	41%	40%	16

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		Grade			Gender		Ethnicity	Language	Education		GPA			
	Overall Responders	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	Total Responders
	Count	17	19	12	30	14	38	47	9	38	25	17	5	48
Somewhat Valuable	12.5%	18%	5%	17%	10%	21%	16%	13%	0%	16%	12%	12%	20%	6
Not Valuable	2.1%	0%	5%	0%	3%	0%	3%	2%	11%	0%	0%	6%	0%	1
Stress management														
Very Valuable	39.6%	47%	32%	42%	43%	29%	39%	40%	11%	47%	40%	29%	60%	19
Valuable	33.3%	18%	42%	42%	37%	29%	37%	34%	33%	34%	28%	41%	40%	16
Somewhat Valuable	22.9%	29%	21%	17%	17%	36%	18%	21%	44%	16%	28%	24%	0%	11
Not Valuable	4.2%	6%	5%	0%	3%	7%	5%	4%	11%	3%	4%	6%	0%	2
Study skills and succeeding in school														
Very Valuable	45.8%	53%	47%	33%	50%	36%	45%	47%	22%	53%	44%	41%	60%	22
Valuable	27.1%	29%	21%	33%	33%	21%	26%	26%	33%	24%	28%	29%	20%	13
Somewhat Valuable	22.9%	12%	26%	33%	13%	36%	24%	23%	33%	21%	24%	24%	20%	11
Not Valuable	4.2%	6%	5%	0%	3%	7%	5%	4%	11%	3%	4%	6%	0%	2
Relationships with peers, parents, teachers														
Very Valuable	25%	41%	21%	8%	27%	21%	24%	26%	0%	32%	28%	18%	20%	12
Valuable	35.4%	24%	37%	50%	37%	43%	37%	34%	33%	34%	36%	29%	60%	17
Somewhat Valuable	29.2%	29%	26%	33%	23%	36%	26%	30%	33%	29%	24%	41%	20%	14
Not Valuable	10.4%	6%	16%	8%	13%	0%	13%	11%	33%	5%	12%	12%	0%	5
Self-esteem/self-confidence														
Very Valuable	29.2%	35%	26%	25%	30%	29%	26%	30%	0%	37%	32%	24%	20%	14
Valuable	33.3%	35%	32%	33%	40%	29%	37%	32%	33%	32%	32%	29%	60%	16
Somewhat Valuable	22.9%	29%	11%	33%	17%	36%	24%	23%	33%	21%	20%	35%	0%	11
Not Valuable	14.6%	0%	32%	8%	13%	7%	13%	15%	33%	11%	16%	12%	20%	7
Test preparation for college (e.g., ACT/SAT)														
Very Valuable	47.9%	59%	53%	25%	53%	50%	45%	47%	33%	50%	56%	41%	20%	23
Valuable	37.5%	41%	37%	33%	37%	36%	39%	38%	56%	34%	28%	41%	80%	18

# SUCCESS Academy (SUU)

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	Overall Responders	Grade			Gender		Ethnicity	Language	Education		GPA			Total Responders
		9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
	Count	17	19	12	30	14	38	47	9	38	25	17	5	48
Somewhat Valuable	10.4%	0%	5%	33%	7%	14%	11%	11%	0%	13%	16%	6%	0%	5
Not Valuable	4.2%	0%	5%	8%	3%	0%	5%	4%	11%	3%	0%	12%	0%	2
<b>Suicide prevention</b>														
Very Valuable	37.5%	41%	42%	25%	40%	36%	37%	36%	11%	45%	40%	29%	40%	18
Valuable	22.9%	18%	26%	25%	30%	14%	21%	23%	44%	18%	16%	29%	40%	11
Somewhat Valuable	35.4%	41%	26%	42%	27%	50%	37%	36%	33%	34%	44%	29%	20%	17
Not Valuable	4.2%	0%	5%	8%	3%	0%	5%	4%	11%	3%	0%	12%	0%	2
<b>Internet/Social media safety</b>														
Very Valuable	20.8%	29%	21%	8%	20%	29%	21%	19%	11%	24%	20%	18%	40%	10
Valuable	31.3%	29%	37%	25%	40%	21%	29%	32%	33%	32%	28%	35%	20%	15
Somewhat Valuable	33.3%	35%	26%	42%	33%	36%	34%	34%	33%	34%	44%	24%	20%	16
Not Valuable	14.6%	6%	16%	25%	7%	14%	16%	15%	22%	11%	8%	24%	20%	7
<b>17. Which topic(s) would help you in a small group counseling setting (upon parental consent)?</b>														
<b>Mindfulness/Stress Management</b>														
Very Valuable	27.1%	41%	16%	25%	27%	36%	26%	26%	22%	29%	20%	35%	40%	13
Valuable	41.7%	18%	53%	58%	47%	14%	42%	43%	44%	39%	36%	41%	60%	20
Somewhat Valuable	27.1%	35%	26%	17%	23%	43%	26%	28%	22%	29%	40%	18%	0%	13
Not Valuable	4.2%	6%	5%	0%	3%	7%	5%	4%	11%	3%	4%	6%	0%	2
<b>Life Skills</b>														
Very Valuable	39.6%	47%	37%	33%	47%	21%	32%	38%	22%	42%	44%	35%	40%	19
Valuable	37.5%	47%	32%	33%	40%	36%	45%	38%	44%	37%	32%	41%	40%	18
Somewhat Valuable	18.8%	0%	26%	33%	10%	36%	18%	19%	22%	18%	20%	18%	20%	9
Not Valuable	4.2%	6%	5%	0%	3%	7%	5%	4%	11%	3%	4%	6%	0%	2
<b>Coping with Stress/Anxiety</b>														
Very Valuable	39.6%	41%	32%	50%	37%	36%	39%	38%	22%	45%	32%	47%	60%	19



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	Overall Responders	Grade	Gender	Ethnicity	Language	Education	GPA	Total Responders						
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
Valuable	37.5%	35%	37%	42%	43%	29%	42%	38%	33%	37%	44%	24%	40%	18
Somewhat Valuable	16.7%	12%	26%	8%	17%	21%	11%	17%	33%	13%	16%	24%	0%	8
Not Valuable	6.3%	12%	5%	0%	3%	14%	8%	6%	11%	5%	8%	6%	0%	3
Healthy Relationships														
Very Valuable	22.9%	29%	21%	17%	20%	36%	21%	21%	11%	24%	20%	24%	20%	11
Valuable	41.7%	41%	42%	42%	50%	14%	45%	43%	44%	42%	36%	41%	80%	20
Somewhat Valuable	22.9%	12%	26%	33%	20%	36%	18%	23%	33%	21%	28%	24%	0%	11
Not Valuable	12.5%	18%	11%	8%	10%	14%	16%	13%	11%	13%	16%	12%	0%	6
Conflict Resolution														
Very Valuable	14.6%	12%	16%	17%	13%	21%	11%	13%	11%	13%	12%	24%	0%	7
Valuable	39.6%	53%	37%	25%	47%	36%	45%	40%	44%	39%	44%	24%	60%	19
Somewhat Valuable	33.3%	29%	32%	42%	27%	36%	29%	34%	11%	39%	32%	35%	40%	16
Not Valuable	12.5%	6%	16%	17%	13%	7%	16%	13%	33%	8%	12%	18%	0%	6
Grief/Loss														
Very Valuable	22.9%	29%	21%	17%	23%	29%	21%	21%	11%	24%	20%	24%	20%	11
Valuable	33.3%	29%	37%	33%	40%	14%	32%	34%	44%	32%	40%	18%	60%	16
Somewhat Valuable	29.2%	29%	21%	42%	23%	43%	29%	30%	11%	34%	24%	41%	20%	14
Not Valuable	14.6%	12%	21%	8%	13%	14%	18%	15%	33%	11%	16%	18%	0%	7
18. What is your college/career plan after high school?														
Work or on-the-job training (apprenticeships)	2.1%	6%	0%	0%	0%	7%	3%	2%	0%	3%	0%	0%	20%	1
Military	4.2%	12%	0%	0%	3%	7%	5%	4%	11%	3%	0%	6%	20%	2
1-2 years (or less) of college leading to a technical license or certificate program	2.1%	0%	0%	8%	0%	0%	3%	2%	0%	3%	0%	6%	0%	1
2 years of college (associate or technical degree)	8.3%	0%	21%	0%	13%	0%	8%	9%	22%	5%	4%	12%	20%	4



# SUCCESS Academy (SUU)

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		Grade			Gender		Ethnicity	Language	Education		GPA			
	Overall Responders	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	Total Responders
	Count	17	19	12	30	14	38	47	9	38	25	17	5	48
<b>Career planning based on interests and abilities</b>														
Very Important	54.2%	59%	68%	25%	60%	43%	53%	53%	44%	55%	64%	35%	60%	26
Important	35.4%	35%	32%	42%	33%	43%	34%	36%	56%	32%	24%	53%	40%	17
Somewhat Important	8.3%	6%	0%	25%	7%	14%	11%	9%	0%	11%	12%	6%	0%	4
Not Important	2.1%	0%	0%	8%	0%	0%	3%	2%	0%	3%	0%	6%	0%	1
<b>Academic 4-year planning that connects to future goals</b>														
Very Important	41.7%	41%	53%	25%	53%	21%	37%	40%	33%	45%	48%	29%	60%	20
Important	45.8%	47%	42%	50%	40%	64%	47%	47%	56%	45%	44%	47%	40%	22
Somewhat Important	10.4%	12%	5%	17%	7%	14%	13%	11%	11%	8%	8%	18%	0%	5
Not Important	2.1%	0%	0%	8%	0%	0%	3%	2%	0%	3%	0%	6%	0%	1
<b>Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)</b>														
Very Important	39.6%	29%	47%	42%	43%	43%	34%	38%	44%	37%	52%	24%	40%	19
Important	56.3%	71%	47%	50%	53%	57%	61%	57%	56%	58%	48%	71%	40%	27
Somewhat Important	4.2%	0%	5%	8%	3%	0%	5%	4%	0%	5%	0%	6%	20%	2
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
<b>College and job application process</b>														
Very Important	56.3%	53%	63%	50%	67%	36%	50%	55%	33%	61%	84%	24%	40%	27
Important	39.6%	47%	37%	33%	30%	57%	45%	40%	56%	37%	16%	65%	60%	19
Somewhat Important	4.2%	0%	0%	17%	3%	7%	5%	4%	11%	3%	0%	12%	0%	2
Not Important	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0
<b>Resume building</b>														
Very Important	43.8%	53%	42%	33%	50%	36%	42%	43%	22%	47%	52%	29%	60%	21
Important	37.5%	29%	47%	33%	33%	43%	34%	38%	56%	34%	32%	47%	20%	18
Somewhat Important	18.8%	18%	11%	33%	17%	21%	24%	19%	22%	18%	16%	24%	20%	9



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## Student Survey

### 2021 - 2022

	Overall Responders	Grade			Gender		Ethnicity	Language	Education		GPA			Total Responders
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
Respect for other cultures and viewpoints														
Very Needed	12.5%	12%	16%	8%	17%	7%	11%	11%	22%	11%	16%	12%	0%	6
Needed	22.9%	24%	21%	25%	20%	14%	16%	23%	11%	26%	16%	35%	0%	11
Somewhat Needed	25%	35%	11%	33%	27%	29%	32%	26%	11%	26%	36%	12%	20%	12
Not Needed	39.6%	29%	53%	33%	37%	50%	42%	40%	56%	37%	32%	41%	80%	19
Ability to stand up for others with different backgrounds														
Very Needed	8.3%	12%	11%	0%	13%	0%	5%	6%	11%	8%	12%	6%	0%	4
Needed	20.8%	18%	26%	17%	23%	14%	13%	21%	22%	21%	16%	29%	0%	10
Somewhat Needed	25%	24%	11%	50%	23%	21%	32%	26%	11%	26%	32%	24%	0%	12
Not Needed	45.8%	47%	53%	33%	40%	64%	50%	47%	56%	45%	40%	41%	100%	22
Recognize and defend human rights														
Very Needed	18.8%	18%	21%	17%	20%	0%	16%	17%	22%	18%	12%	35%	0%	9
Needed	16.7%	29%	16%	0%	23%	7%	11%	17%	11%	18%	16%	18%	0%	8
Somewhat Needed	16.7%	6%	11%	42%	20%	14%	18%	17%	0%	21%	28%	6%	0%	8
Not Needed	47.9%	47%	53%	42%	37%	79%	55%	49%	67%	42%	44%	41%	100%	23
<b>22. In your opinion:</b>														
I have access to information about the level of training/education I can earn after high school (e.g., apprenticeships, certificates, degrees).														
Yes	81.3%	76%	74%	100%	80%	86%	87%	83%	67%	84%	84%	88%	60%	39
No	18.8%	24%	26%	0%	20%	14%	13%	17%	33%	16%	16%	12%	40%	9
I understand how to apply for different training/education programs after high school.														
Yes	43.8%	29%	37%	75%	33%	64%	45%	45%	33%	45%	44%	53%	20%	21
No	56.3%	71%	63%	25%	67%	36%	55%	55%	67%	55%	56%	47%	80%	27

# SUCCESS Academy (SUU)

## Student Survey 2021 - 2022

	Overall Responders	Grade			Gender		Ethnicity	Language	Education		GPA			Total Responders
	Count	9th grade	10th grade	12th grade	Female	Male	White / Caucasian	English	Yes	No	Mostly A's (3.7-4.0)	Mostly B's (2.5-3.3)	Mostly C's (1.7-2.3)	
I understand what training/education after high school will cost.														
Yes	62.5%	59%	53%	83%	60%	64%	68%	64%	56%	63%	68%	65%	20%	30
No	37.5%	41%	47%	17%	40%	36%	32%	36%	44%	37%	32%	35%	80%	18
I understand the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.)														
Yes	62.5%	53%	53%	92%	57%	71%	74%	64%	56%	63%	72%	59%	40%	30
No	37.5%	47%	47%	8%	43%	29%	26%	36%	44%	37%	28%	41%	60%	18
I am provided information about classes that prepare me for college/career options (e.g., challenging classes, Career & Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)														
Yes	79.2%	71%	74%	100%	73%	93%	89%	81%	78%	79%	80%	88%	60%	38
No	20.8%	29%	26%	0%	27%	7%	11%	19%	22%	21%	20%	12%	40%	10
23. I am aware of Career and Technical Education (CTE) Pathways.														
Yes	72.9%	65%	68%	92%	70%	86%	74%	74%	67%	74%	72%	71%	80%	35
No	27.1%	35%	32%	8%	30%	14%	26%	26%	33%	26%	28%	29%	20%	13
24. I understand how to become a CTE Pathway Concentrator or Completer.														
Yes	41.7%	24%	53%	50%	43%	43%	39%	43%	56%	39%	28%	65%	40%	20
No	58.3%	76%	47%	50%	57%	57%	61%	57%	44%	61%	72%	35%	60%	28
25. I feel connected to my school.														
Strongly Agree	47.9%	41%	47%	58%	50%	57%	53%	49%	22%	53%	56%	47%	20%	23
Agree	31.3%	24%	42%	25%	37%	21%	26%	32%	56%	26%	24%	29%	60%	15
Undecided	16.7%	29%	5%	17%	10%	21%	16%	15%	22%	16%	16%	18%	20%	8



# SUCCESS Academy (SUU)

## Student Survey

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19. What obstacles might prevent you from continuing your education after high school? (Mark all that apply)

Filter Applied	Answer	Details	Chart
Mostly A's (3.7-4.0)	Grades	8.0% of Mostly A's (3.7-4.0) said 'Grades' compared to 31.2% of the overall population	

20. What would you like for your school counselor to discuss during your yearly small group or individual Plan for College and Career Readiness meeting?

*College and job application process*

Filter Applied	Answer	Details	Chart
Mostly A's (3.7-4.0)	Very Important	84.0% of Mostly A's (3.7-4.0) said 'Very Important' compared to 56.2% of the overall population	
Mostly A's (3.7-4.0)	Important	16.0% of Mostly A's (3.7-4.0) said 'Important' compared to 39.6% of the overall population	



# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

#### 1. What is your grade?

Answers	Responder Count	Percentage	State Percentage
6th grade	0	0%	9%
7th grade	0	0%	19%
8th grade	0	0%	9%
9th grade	17	35%	15%
10th grade	19	40%	11%
11th grade	0	0%	19%
12th grade	12	25%	18%

#### 2. What is your gender?

Answers	Responder Count	Percentage	State Percentage
Female	30	62%	48%
Male	14	29%	47%
Prefer not to answer	2	4%	3%
Other	2	4%	2%

#### 3. What is your race/ethnicity?

Answers	Responder Count	Percentage	State Percentage
White / Caucasian	38	79%	60%
Native Hawaiian or Pacific Islander	1	2%	3%
Hispanic or Latino	3	6%	22%
Asian	3	6%	3%
African American	0	0%	2%
American Indian / Alaskan Native	1	2%	3%
Other Ethnicity	2	4%	2%
Prefer not to answer	0	0%	5%

#### 4. What is the primary language spoken in your home?

Answers	Responder Count	Percentage	State Percentage
English	47	98%	82%
Spanish	1	2%	14%
Pacific Islander Language	0	0%	1%
American Indian Language	0	0%	0%
Asian Language	0	0%	1%
Other Language	0	0%	2%
Prefer not to answer	0	0%	1%

# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

5. Are you a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4-year degree (in the U.S.)

Answers	Responder Count	Percentage	State Percentage
Yes	9	19%	21%
No	38	79%	47%
I don't know	1	2%	31%

6. What type of grades do you typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).

Answers	Responder Count	Percentage	State Percentage
Mostly A's (3.7-4.0)	25	52%	48%
Mostly B's (2.5-3.3)	17	35%	34%
Mostly C's (1.7-2.3)	5	10%	13%
Mostly D's (1.0-1.3)	1	2%	3%
Below D's (1.0 or below)	0	0%	2%

7. Please evaluate the services you received from your school counselor.

Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide prevention, etc.)

Answers	Responder Count	Percentage	State Percentage
Very Helpful	17	35%	19%
Helpful	18	38%	34%
Somewhat Helpful	9	19%	22%
Not Helpful	2	4%	4%
Have not received this service from my school counselor	2	4%	21%

College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)

Answers	Responder Count	Percentage	State Percentage
Very Helpful	20	42%	17%
Helpful	15	31%	32%
Somewhat Helpful	9	19%	21%
Not Helpful	2	4%	4%
Have not received this service from my school counselor	2	4%	26%

Plan for College and Career Readiness Meetings, including 4-year course planning

Answers	Responder Count	Percentage	State Percentage
Very Helpful	18	38%	15%
Helpful	17	35%	29%
Somewhat Helpful	6	12%	21%
Not Helpful	3	6%	6%

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Have not received this service from my school counselor	4	8%	30%
Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	11	23%	12%
Helpful	10	21%	23%
Somewhat Helpful	6	12%	17%
Not Helpful	2	4%	6%
Have not received this service from my school counselor	19	40%	42%
Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	12	25%	14%
Helpful	15	31%	23%
Somewhat Helpful	7	15%	17%
Not Helpful	2	4%	5%
Have not received this service from my school counselor	12	25%	40%
Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)			
Answers	Responder Count	Percentage	State Percentage
Very Helpful	9	19%	11%
Helpful	11	23%	24%
Somewhat Helpful	6	12%	17%
Not Helpful	0	0%	5%
Have not received this service from my school counselor	22	46%	43%
8. Do you find online college and career activities a helpful resource? (e.g., interest surveys, learning style assessments, career and college searches, scholarship and financial aid planning, etc.)			
Answers	Responder Count	Percentage	State Percentage
Yes	23	48%	27%
No	8	17%	8%
Sometimes	14	29%	28%
I have not used an online college/career platform (e.g., Keys to Success, Utah Futures, Naviance, Major Clarity, Kuder, Big Future, etc.)	3	6%	37%
9. Do you feel comfortable going to the counseling office?			
Answers	Responder Count	Percentage	State Percentage
Yes	26	54%	43%
No	4	8%	11%
Sometimes	11	23%	24%
I have not tried accessing resources in the counseling office.	7	15%	22%
10. Do you feel comfortable seeking help from your school counselor?			
Answers	Responder Count	Percentage	State Percentage

# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

Yes	26	54%	43%
No	6	12%	12%
Sometimes	13	27%	20%
I have not tried seeking help from my school counselor.	3	6%	21%
I do not know who my school counselor is.	0	0%	3%

11. Are you able to schedule an appointment with your school counselor?

Answers	Responder Count	Percentage	State Percentage
Yes	37	77%	48%
No	1	2%	5%
Sometimes	2	4%	10%
I have not tried to schedule an appointment with my school counselor.	8	17%	36%

12. Do you need additional support from your school counselor in any of the following areas? (Mark all that apply)

Answers	Responder Count	Percentage	State Percentage
Academics/School	16	33%	24%
College/Career Planning	17	35%	28%
Social/Friends	2	4%	13%
Emotional/Mental Health	10	21%	17%
Circumstances outside the school setting that impacts their learning (e.g., homelessness, food insecurity, safety, traumatic events, citizenship, etc.)	2	4%	7%
None of the above	21	44%	53%

13. Do any of the following emotions impact your success at school? (Mark all that apply)

Answers	Responder Count	Percentage	State Percentage
Anger	10	21%	19%
Fear	8	17%	16%
Loneliness	7	15%	18%
Sadness	10	21%	24%
Stress or anxiety	37	77%	57%
Other (please explain)	2	4%	7%
None of the above	10	21%	35%

Custom Responses

so much that i cant even explain

Numbness

14. Do you need help with any of the following skills?

Voicing my concerns and speaking up for myself.

Answers	Responder Count	Percentage	State Percentage
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# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

Very Needed	1	2%	7%
Needed	1	2%	11%
Somewhat Needed	13	27%	27%
Not Needed	33	69%	55%
Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	2	4%	6%
Needed	4	8%	9%
Somewhat Needed	4	8%	21%
Not Needed	38	79%	64%
Knowing what to do if I am or other students are being bullied, mistreated, or are feeling lonely.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	0	0%	4%
Needed	3	6%	8%
Somewhat Needed	8	17%	17%
Not Needed	37	77%	71%
Knowing how to manage my emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting myself or others.			
Answers	Responder Count	Percentage	State Percentage
Very Needed	1	2%	9%
Needed	9	19%	11%
Somewhat Needed	10	21%	21%
Not Needed	28	58%	59%
15. Which of the following services would help you improve your academic performance?			
Additional access to school counselors			
Answers	Responder Count	Percentage	State Percentage
Very Needed	3	6%	4%
Needed	1	2%	10%
Somewhat Needed	13	27%	25%
Not Needed	31	65%	61%
Study hall/Academic support classes			
Answers	Responder Count	Percentage	State Percentage
Very Needed	6	12%	9%
Needed	14	29%	15%
Somewhat Needed	10	21%	27%
Not Needed	18	38%	49%
Individual support time during class			
Answers	Responder Count	Percentage	State Percentage
Very Needed	5	10%	7%

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## Student Survey

### 2021 - 2022

Needed	7	15%	14%
Somewhat Needed	20	42%	26%
Not Needed	16	33%	52%
Before/after school access to a teacher(s)			
Answers	Responder Count	Percentage	State Percentage
Very Needed	9	19%	8%
Needed	14	29%	15%
Somewhat Needed	12	25%	30%
Not Needed	13	27%	48%
16. When school counselors make classroom presentations, which topics do you feel are most valuable?			
College and career information			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	15	31%	25%
Valuable	25	52%	36%
Somewhat Valuable	7	15%	24%
Not Valuable	1	2%	15%
Scholarships and financial aid			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	25	52%	32%
Valuable	16	33%	34%
Somewhat Valuable	6	12%	21%
Not Valuable	1	2%	13%
Stress management			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	19	40%	25%
Valuable	16	33%	31%
Somewhat Valuable	11	23%	26%
Not Valuable	2	4%	18%
Study skills and succeeding in school			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	22	46%	28%
Valuable	13	27%	38%
Somewhat Valuable	11	23%	22%
Not Valuable	2	4%	12%
Relationships with peers, parents, teachers			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	12	25%	23%
Valuable	17	35%	35%

# SUCCESS Academy (SUU)

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Somewhat Valuable	14	29%	26%
Not Valuable	5	10%	16%
Self-esteem/self-confidence			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	14	29%	30%
Valuable	16	33%	33%
Somewhat Valuable	11	23%	22%
Not Valuable	7	15%	15%
Test preparation for college (e.g., ACT/SAT)			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	23	48%	30%
Valuable	18	38%	34%
Somewhat Valuable	5	10%	22%
Not Valuable	2	4%	14%
Suicide prevention			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	18	38%	39%
Valuable	11	23%	27%
Somewhat Valuable	17	35%	16%
Not Valuable	2	4%	18%
Internet/Social media safety			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	10	21%	22%
Valuable	15	31%	33%
Somewhat Valuable	16	33%	26%
Not Valuable	7	15%	19%
17. Which topic(s) would help you in a small group counseling setting (upon parental consent)?			
Mindfulness/Stress Management			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	13	27%	25%
Valuable	20	42%	34%
Somewhat Valuable	13	27%	23%
Not Valuable	2	4%	18%
Life Skills			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	19	40%	30%
Valuable	18	38%	38%
Somewhat Valuable	9	19%	20%

# SUCCESS Academy (SUU)

## Student Survey 2021 - 2022

Not Valuable	2	4%	13%
Coping with Stress/Anxiety			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	19	40%	30%
Valuable	18	38%	33%
Somewhat Valuable	8	17%	21%
Not Valuable	3	6%	17%
Healthy Relationships			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	11	23%	28%
Valuable	20	42%	35%
Somewhat Valuable	11	23%	21%
Not Valuable	6	12%	16%
Conflict Resolution			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	7	15%	20%
Valuable	19	40%	35%
Somewhat Valuable	16	33%	26%
Not Valuable	6	12%	19%
Grief/Loss			
Answers	Responder Count	Percentage	State Percentage
Very Valuable	11	23%	23%
Valuable	16	33%	31%
Somewhat Valuable	14	29%	24%
Not Valuable	7	15%	22%
18. What is your college/career plan after high school?			
Answers	Responder Count	Percentage	State Percentage
Work or on-the-job training (apprenticeships)	1	2%	7%
Military	2	4%	3%
1-2 years (or less) of college leading to a technical license or certificate program	1	2%	6%
2 years of college (associate or technical degree)	4	8%	8%
4 or more years at a college/university (bachelor, masters, or doctorate degree)	35	73%	39%
I don't know	2	4%	29%
Other (please explain)	3	6%	7%
Custom Responses			
I want to work some sort of apprenticeship, go into the military, and 4 or more years of college			
I want to swim for Indiana, and go to Olympics			
Church of Jesus Christ Mission			



# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

19. What obstacles might prevent you from continuing your education after high school? (Mark all that apply)

Answers	Responder Count	Percentage	State Percentage
Family responsibilities	8	17%	22%
Grades	15	31%	31%
Motivation	16	33%	42%
Cost	29	60%	47%
None of the above	9	19%	26%
Other (please explain)	3	6%	6%
Custom Responses			
Mental Health			
Finding a college with the degree I want			
Mental Health			

20. What would you like for your school counselor to discuss during your yearly small group or individual Plan for College and Career Readiness meeting?

Recognizing and celebrating personal strengths and interests

Answers	Responder Count	Percentage	State Percentage
Very Important	17	35%	20%
Important	19	40%	36%
Somewhat Important	9	19%	29%
Not Important	3	6%	15%

Goal setting for the future

Answers	Responder Count	Percentage	State Percentage
Very Important	16	33%	28%
Important	27	56%	41%
Somewhat Important	5	10%	21%
Not Important	0	0%	10%

Career planning based on interests and abilities

Answers	Responder Count	Percentage	State Percentage
Very Important	26	54%	34%
Important	17	35%	40%
Somewhat Important	4	8%	18%
Not Important	1	2%	9%

Academic 4-year planning that connects to future goals

Answers	Responder Count	Percentage	State Percentage
Very Important	20	42%	28%
Important	22	46%	37%
Somewhat Important	5	10%	24%
Not Important	1	2%	11%

# SUCCESS Academy (SUU)

## Student Survey

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Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)

Answers	Responder Count	Percentage	State Percentage
Very Important	19	40%	35%
Important	27	56%	36%
Somewhat Important	2	4%	20%
Not Important	0	0%	9%

College and job application process

Answers	Responder Count	Percentage	State Percentage
Very Important	27	56%	35%
Important	19	40%	39%
Somewhat Important	2	4%	17%
Not Important	0	0%	9%

Resume building

Answers	Responder Count	Percentage	State Percentage
Very Important	21	44%	28%
Important	18	38%	37%
Somewhat Important	9	19%	23%
Not Important	0	0%	12%

Scholarship and financial aid information

Answers	Responder Count	Percentage	State Percentage
Very Important	26	54%	35%
Important	19	40%	37%
Somewhat Important	3	6%	18%
Not Important	0	0%	9%

Makeup/recovery credit

Answers	Responder Count	Percentage	State Percentage
Very Important	14	29%	26%
Important	23	48%	37%
Somewhat Important	9	19%	24%
Not Important	2	4%	13%

Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.)

Answers	Responder Count	Percentage	State Percentage
Very Important	18	38%	33%
Important	16	33%	34%
Somewhat Important	10	21%	22%
Not Important	4	8%	11%

Transition information (e.g., elementary to junior high; junior high to high school; high school to college)

Answers	Responder Count	Percentage	State Percentage
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# SUCCESS Academy (SUU)

## Student Survey

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Very Important	9	19%	20%
Important	21	44%	36%
Somewhat Important	14	29%	29%
Not Important	4	8%	15%
21. Do students in your school need support or help with any of the following skills?			
Respect for other cultures and viewpoints			
Answers	Responder Count	Percentage	State Percentage
Very Needed	6	12%	25%
Needed	11	23%	25%
Somewhat Needed	12	25%	25%
Not Needed	19	40%	25%
Ability to stand up for others with different backgrounds			
Answers	Responder Count	Percentage	State Percentage
Very Needed	4	8%	23%
Needed	10	21%	27%
Somewhat Needed	12	25%	26%
Not Needed	22	46%	24%
Recognize and defend human rights			
Answers	Responder Count	Percentage	State Percentage
Very Needed	9	19%	24%
Needed	8	17%	25%
Somewhat Needed	8	17%	24%
Not Needed	23	48%	26%
22. In your opinion:			
I have access to information about the level of training/education I can earn after high school (e.g., apprenticeships, certificates, degrees).			
Answers	Responder Count	Percentage	State Percentage
Yes	39	81%	74%
No	9	19%	26%
I understand how to apply for different training/education programs after high school.			
Answers	Responder Count	Percentage	State Percentage
Yes	21	44%	49%
No	27	56%	51%
I understand what training/education after high school will cost.			
Answers	Responder Count	Percentage	State Percentage
Yes	30	62%	61%
No	18	38%	39%
I understand the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.)			
Answers	Responder Count	Percentage	State Percentage

# SUCCESS Academy (SUU)

## Student Survey

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Yes		30	62%	64%
No		18	38%	36%
I am provided information about classes that prepare me for college/career options (e.g., challenging classes, Career & Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)				
Answers		Responder Count	Percentage	State Percentage
Yes		38	79%	71%
No		10	21%	29%
23. I am aware of Career and Technical Education (CTE) Pathways.				
Answers		Responder Count	Percentage	State Percentage
Yes		35	73%	72%
No		13	27%	28%
24. I understand how to become a CTE Pathway Concentrator or Completer.				
Answers		Responder Count	Percentage	State Percentage
Yes		20	42%	45%
No		28	58%	55%
25. I feel connected to my school.				
Answers		Responder Count	Percentage	State Percentage
Strongly Agree		23	48%	16%
Agree		15	31%	39%
Undecided		8	17%	31%
Disagree		2	4%	8%
Strongly Disagree		0	0%	6%
26. There are clubs and extracurricular activities that I belong to or interest me. If no, please explain.				
Answers		Responder Count	Percentage	State Percentage
Yes		37	77%	72%
No		11	23%	28%
Custom Responses				
There aren't any clubs that interest me that I can actually attend.	I'd be interested in a writing club, however because I'm in SUCCESS I do not have time to do it, as it is during Flex. I'm not quite sure if CCCMT counts (Cedar City Children's Musical Theater) counts as extracurricular.	nothing really that interesting		
I'm not really very interested in the clubs that are available. They seem fun, they just don't really interest me. But I don't have any ideas to help that, sorry.	There are not many clubs in success that appeal to my interest.	I tried to join student government but lost the election.		
I haven't really heard about any and the ones I have don't interest me	I like to have time to do my homework, and just relax at home and not worry about anything	There hasnt been clubs I wanted to join, but I dont have an idea for a club either		

# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

27. Were all your questions answered during your PCCR meeting today?

Answers

Yes

No (Please explain)

Responder Count	Percentage	State Percentage
26	54%	0%
22	46%	0%

28. Was the time convenient?

Answers

Yes

No

Responder Count	Percentage	State Percentage
40	83%	0%
8	17%	0%

29. Do you have suggestions to make PCCR better in the future?

Answers

No

Yes (Please explain)

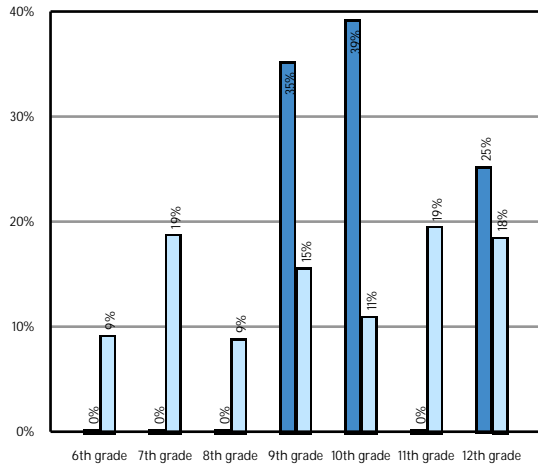
Responder Count	Percentage	State Percentage
48	100%	0%
0	0%	0%

# SUCCESS Academy (SUU)

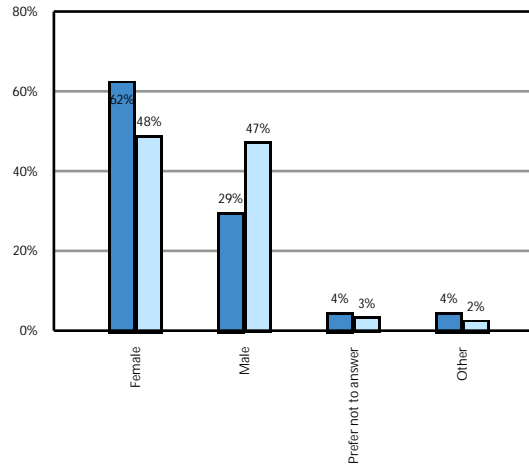
## Student Survey

### 2021 - 2022

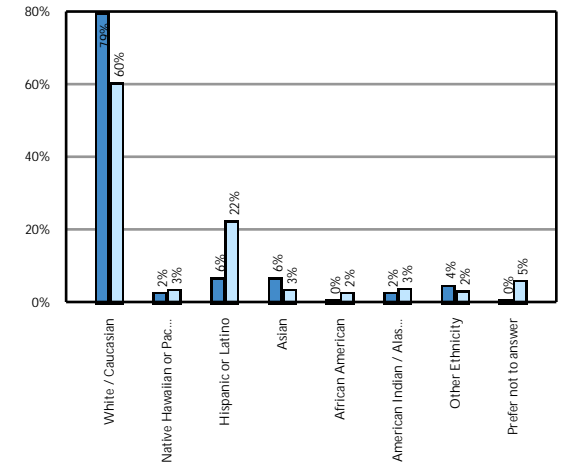
1. What is your grade?



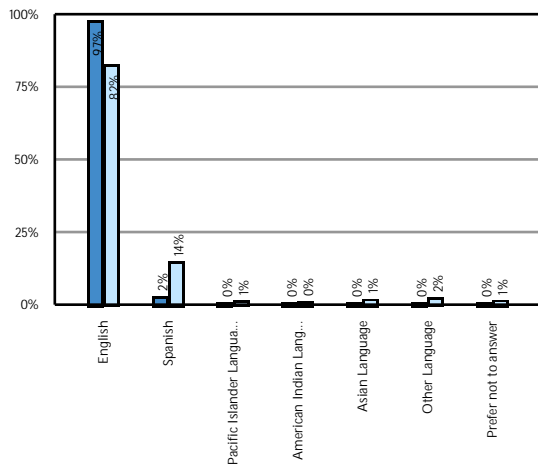
2. What is your gender?



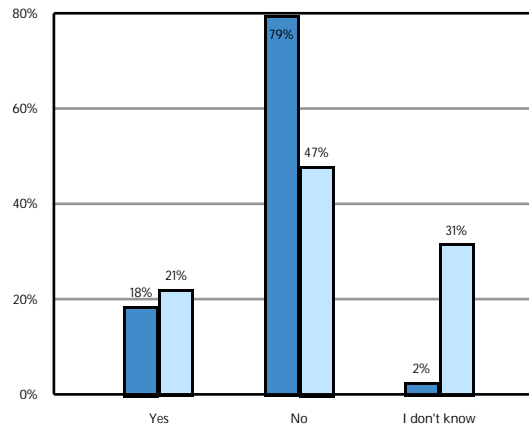
3. What is your race/ethnicity?



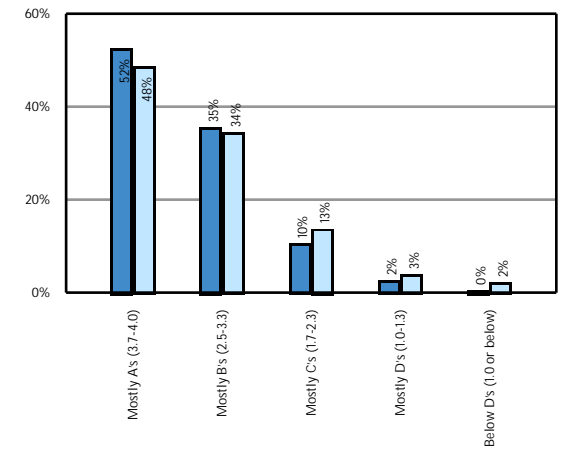
4. What is the primary language spoken in your home?



5. Are you a first-generation college student? A first-generation college student is a student whom neither parent graduated with a 4-year degree (in the U.S.)



6. What type of grades do you typically earn? You can also choose your answer based on approximate Grade Point Average (GPA).



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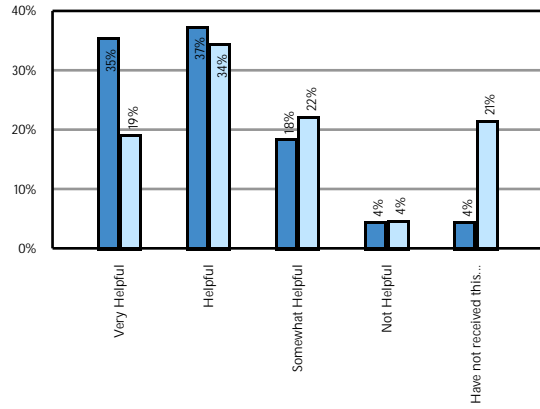
# SUCCESS Academy (SUU)

## Student Survey

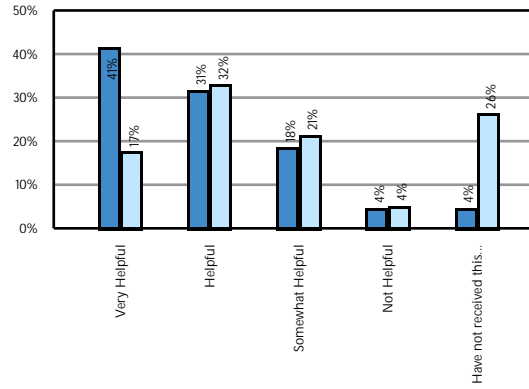
### 2021 - 2022

#### 7. Please evaluate the services you received from your school counselor.

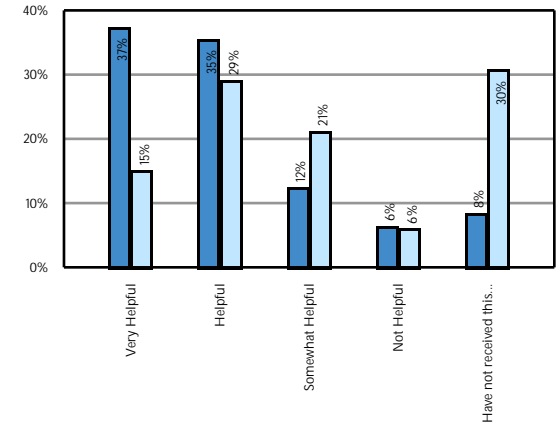
Classroom school counseling lessons and activities (e.g., college and career search, interest inventory, financial aid/scholarships, life skills, suicide prevention, etc.)



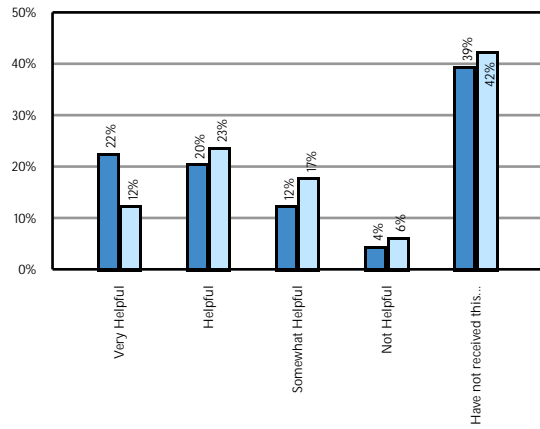
College and career awareness and exploration activities (e.g., Utah College Application Week, college tours, financial aid nights, job shadows, internships, career fairs, resume building, CTE pathways, online college/career exploration, etc.)



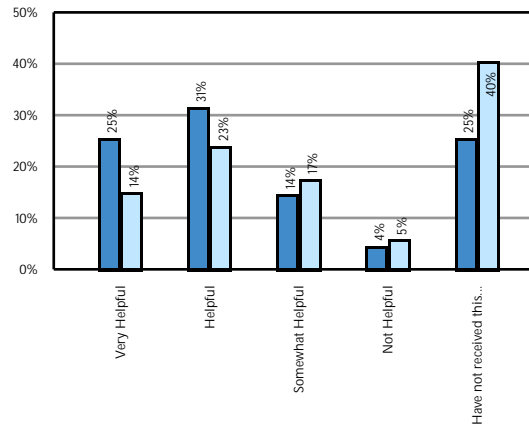
Plan for College and Career Readiness Meetings, including 4-year course planning



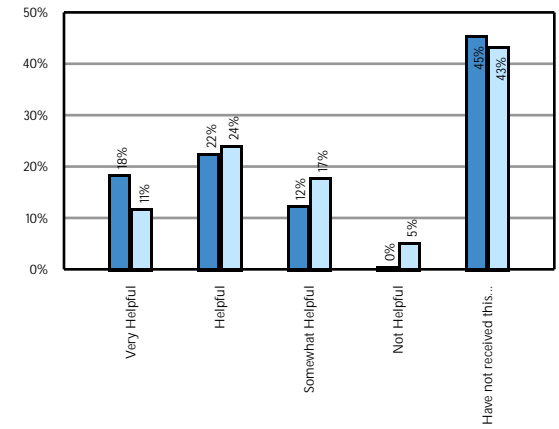
Small group counseling sessions (e.g., grief and loss, conflict resolution, life skills, etc.)



Individual counseling sessions (e.g., short-term solution-focused counseling, not diagnostic or therapeutic counseling)



Assisting students with connecting to community resources (e.g., therapeutic counseling and support groups, etc.)



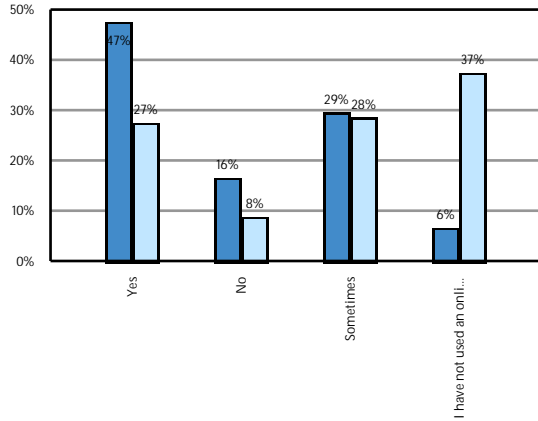
■ SUCCESS Academy (SUU)   
 ■ Utah (Overall)

# SUCCESS Academy (SUU)

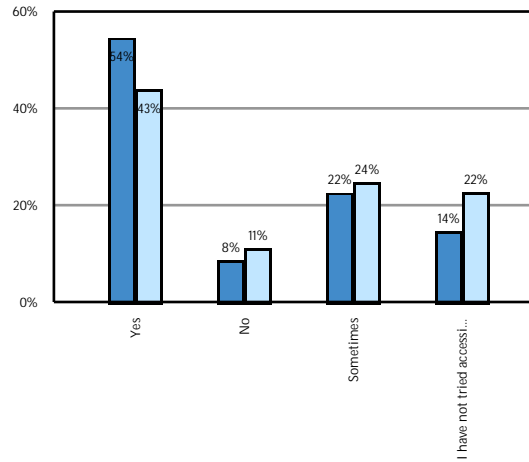
## Student Survey

### 2021 - 2022

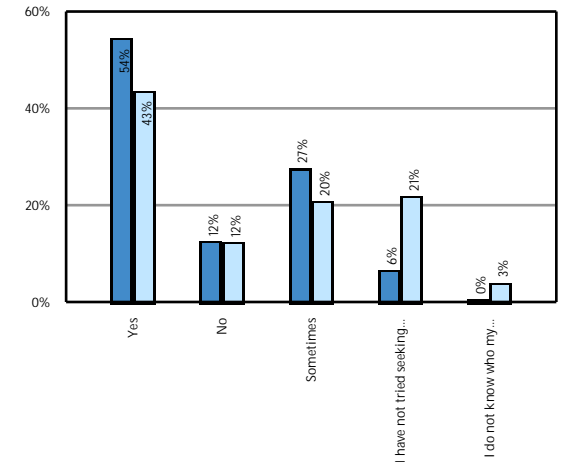
8. Do you find online college and career activities a helpful resource? (e.g., interest surveys, learning style assessments, career and college searches, scholarship and financial aid planning, etc.)



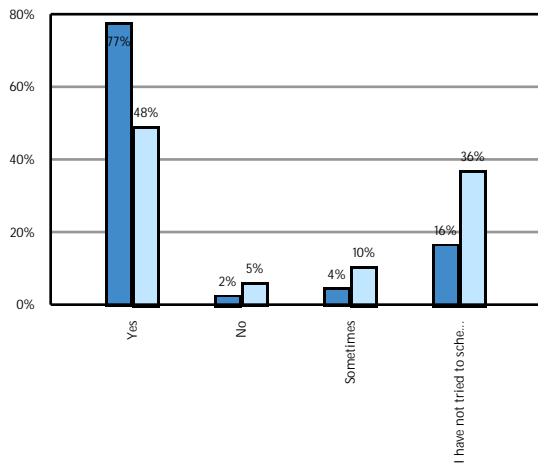
9. Do you feel comfortable going to the counseling office?



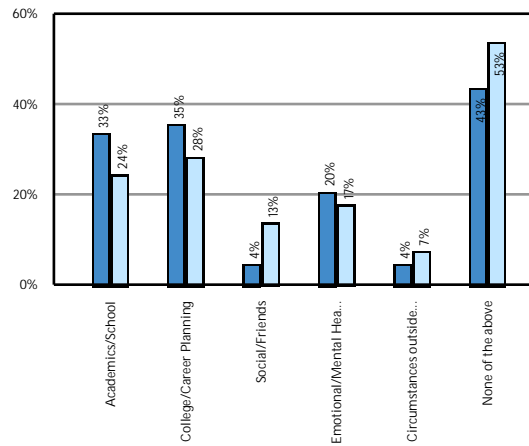
10. Do you feel comfortable seeking help from your school counselor?



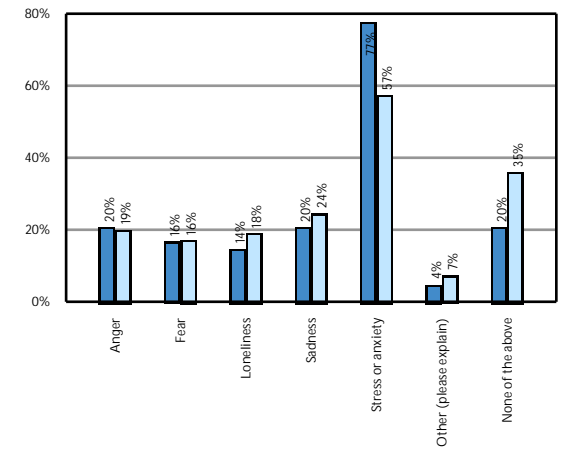
11. Are you able to schedule an appointment with your school counselor?



12. Do you need additional support from your school counselor in any of the following areas? (Mark all that apply)



13. Do any of the following emotions impact your success at school? (Mark all that apply)



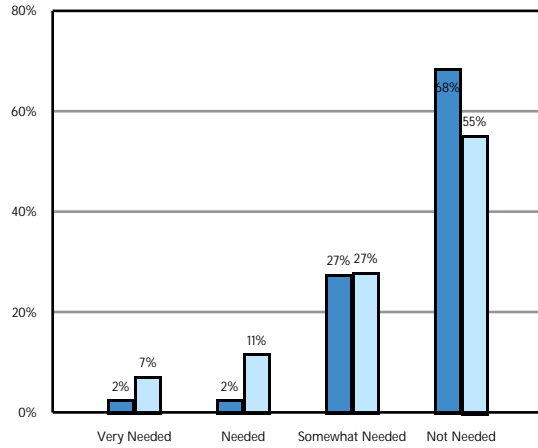
■ SUCCESS Academy (SUU) ■ Utah (Overall)



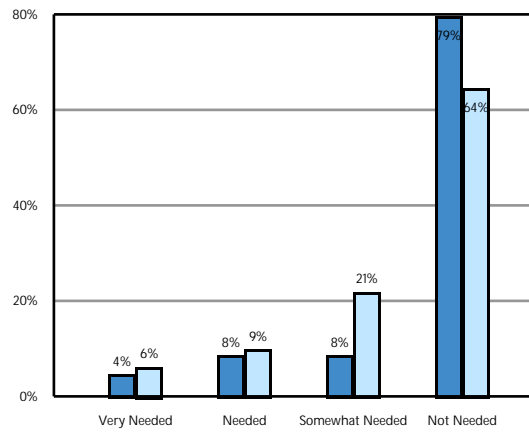
# SUCCESS Academy (SUU) Student Survey 2021 - 2022

14. Do you need help with any of the following skills?

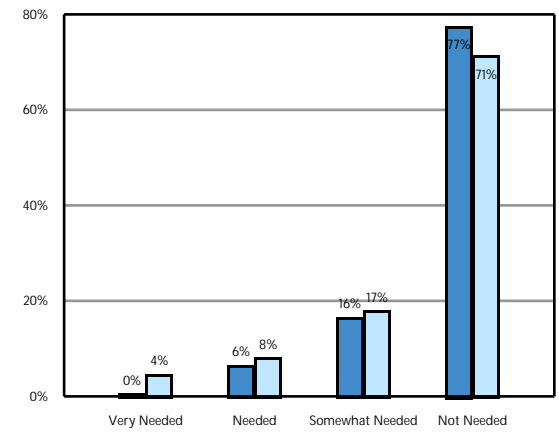
Voicing my concerns and speaking up for myself.



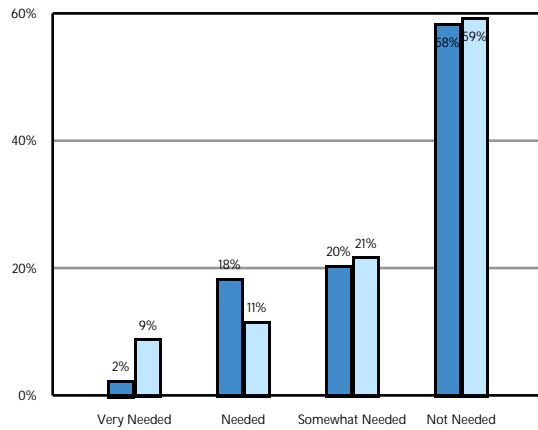
Learning how to talk to an adult (e.g., teacher, counselor, administrator) at school.



Knowing what to do if I am or other students are being bullied, mistreated, or are feeling lonely.



Knowing how to manage my emotions (e.g., sadness, anxiety, etc.) in a positive way without hurting myself or others.



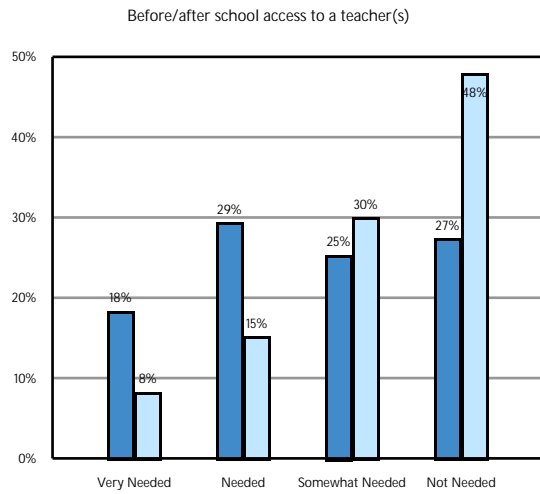
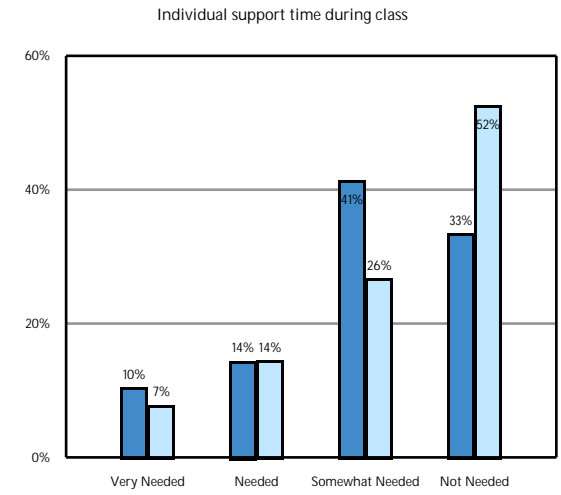
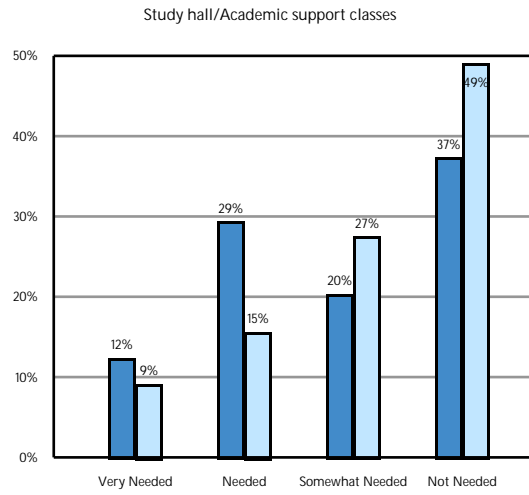
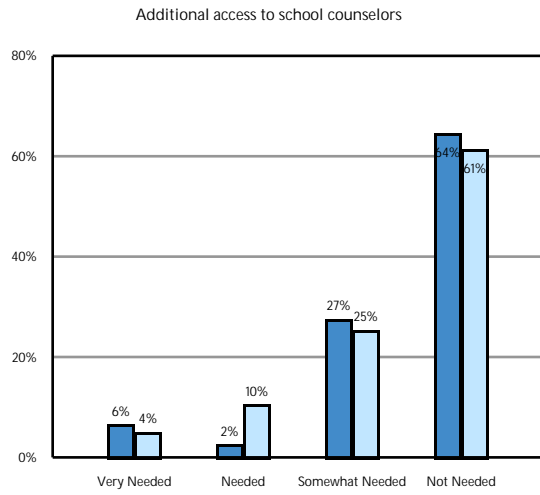
■ SUCCESS Academy (SUU) ■ Utah (Overall)

# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

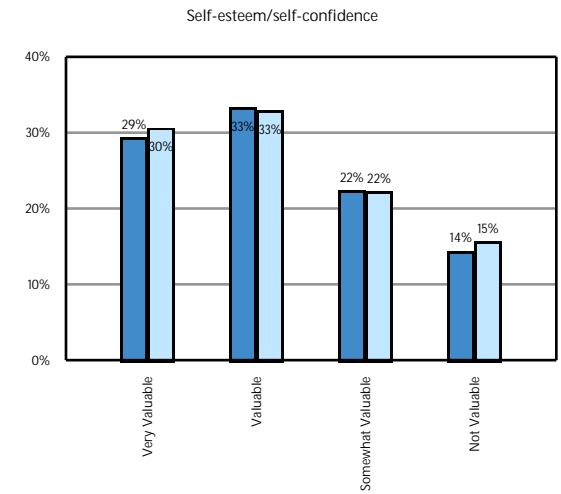
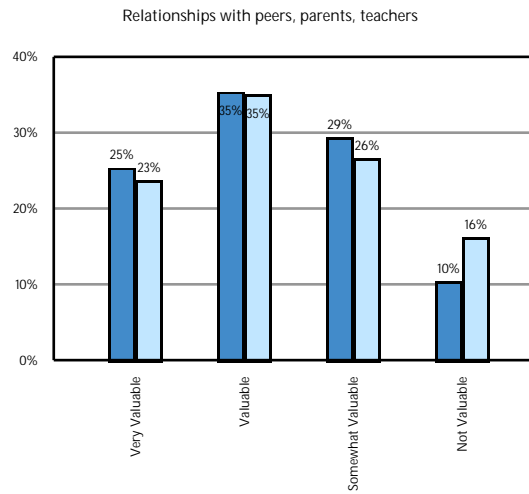
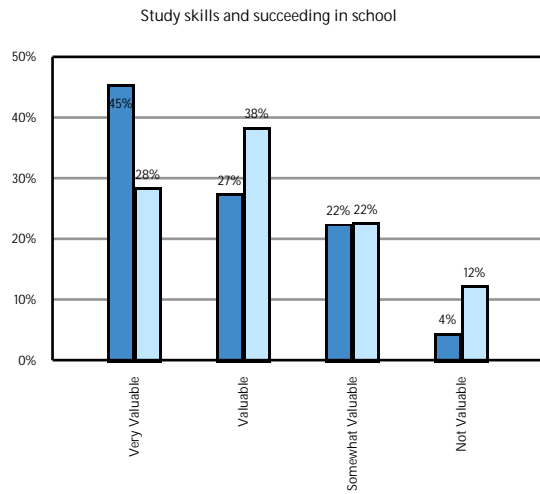
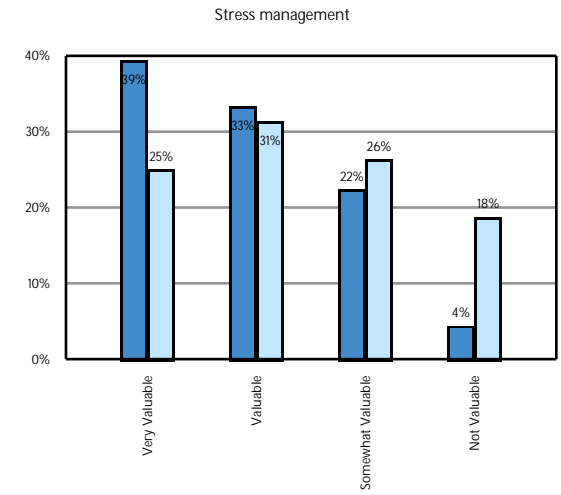
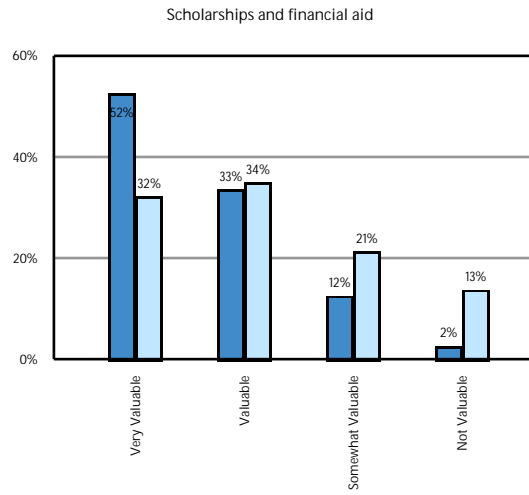
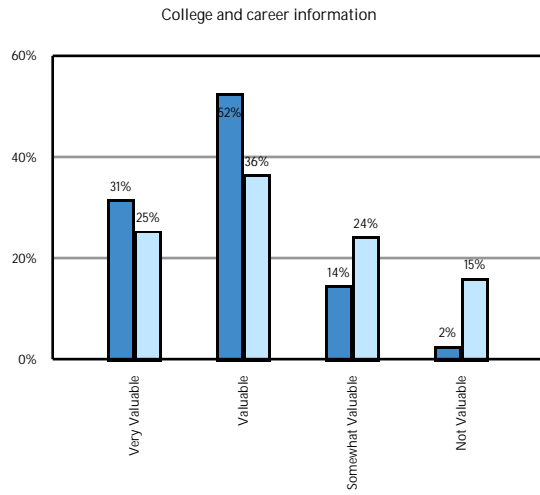
15. Which of the following services would help you improve your academic performance?



■ SUCCESS Academy (SUU) ■ Utah (Overall)

# SUCCESS Academy (SUU) Student Survey 2021 - 2022

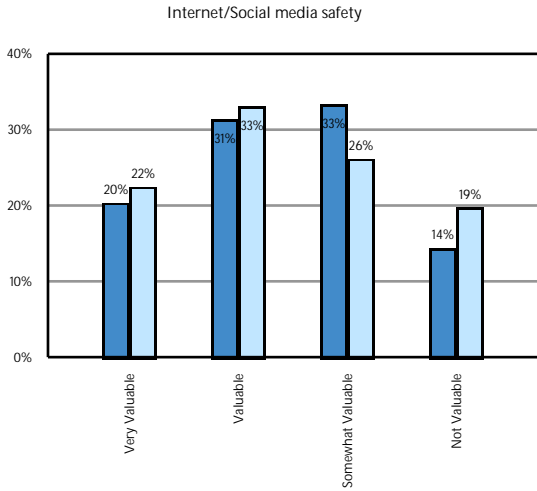
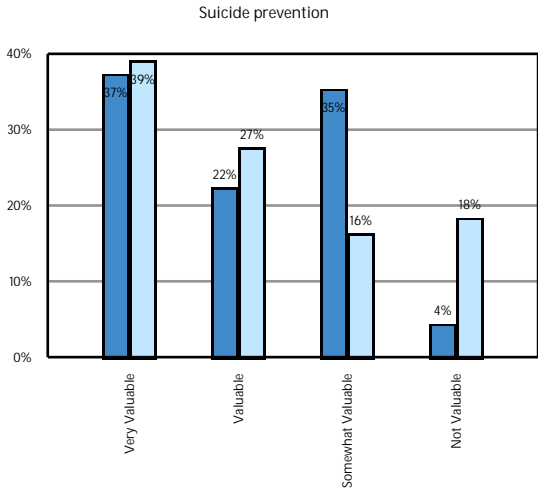
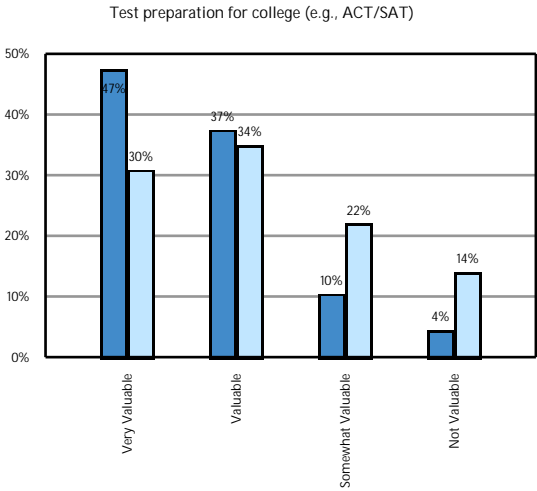
16. When school counselors make classroom presentations, which topics do you feel are most valuable?



■ SUCCESS Academy (SUU)   
 ■ Utah (Overall)

# SUCCESS Academy (SUU) Student Survey 2021 - 2022

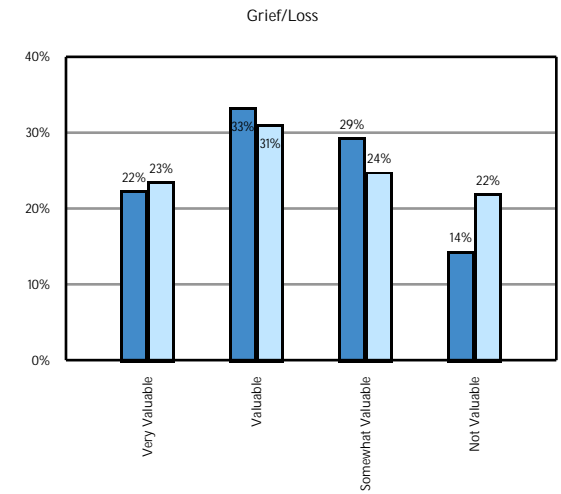
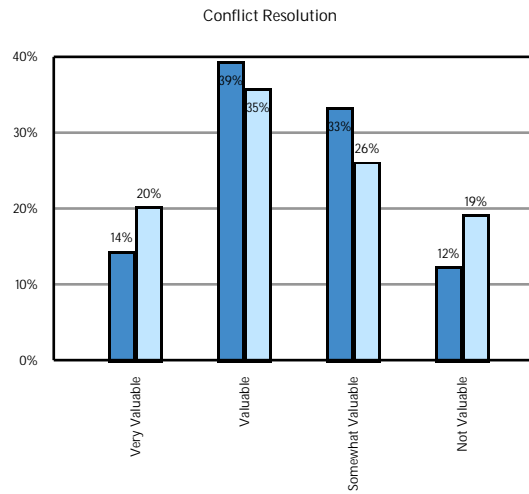
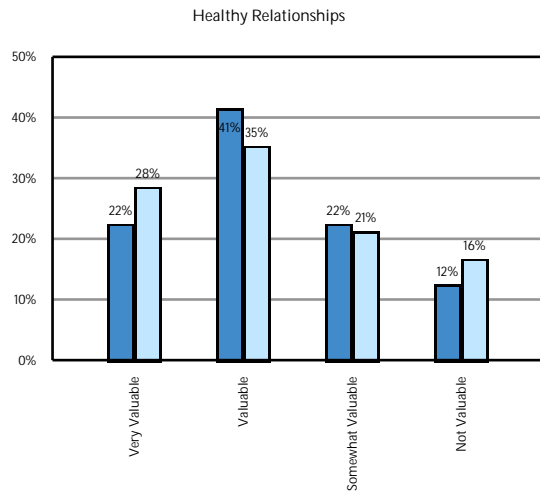
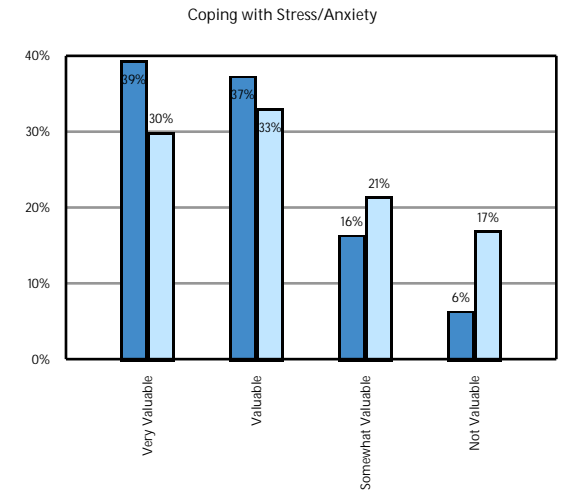
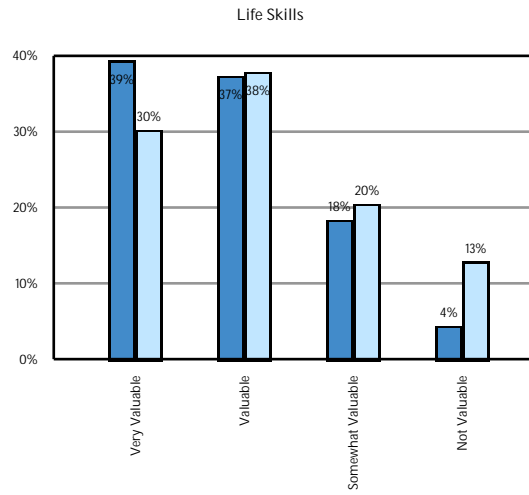
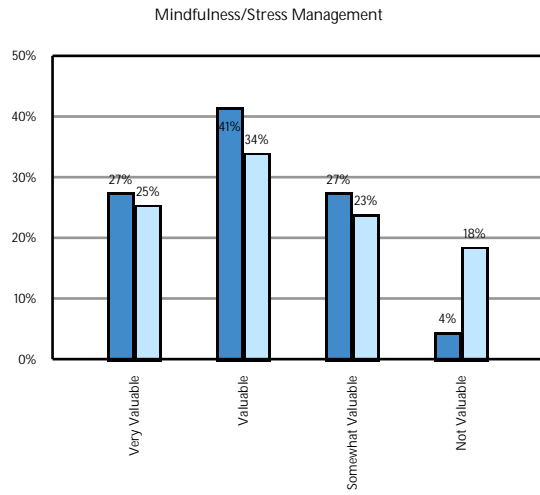
16. (Cont.) When school counselors make classroom presentations, which topics do you feel are most valuable?



■ SUCCESS Academy (SUU)   
 ■ Utah (Overall)

# SUCCESS Academy (SUU) Student Survey 2021 - 2022

17. Which topic(s) would help you in a small group counseling setting (upon parental consent)?



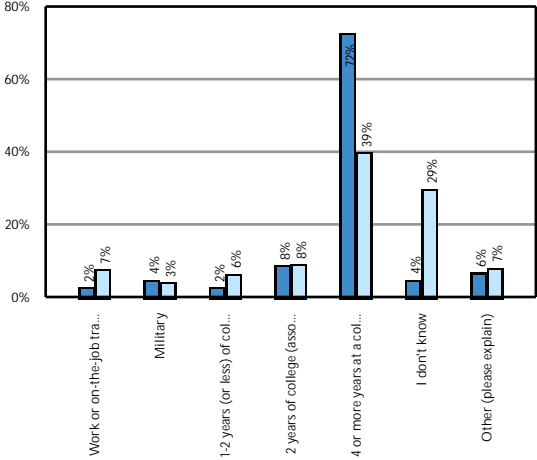
■ SUCCESS Academy (SUU)   
 ■ Utah (Overall)

# SUCCESS Academy (SUU)

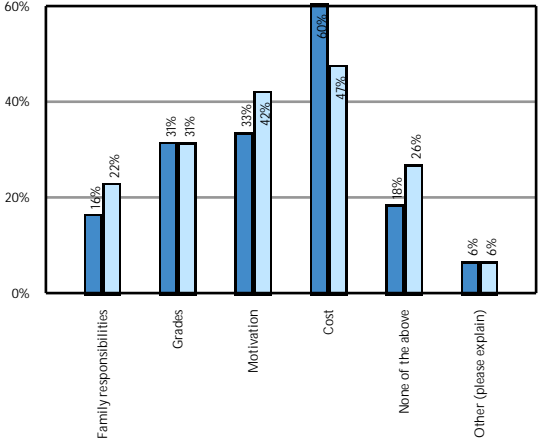
## Student Survey

### 2021 - 2022

18. What is your college/career plan after high school?



19. What obstacles might prevent you from continuing your education after high school? (Mark all that apply)



■ SUCCESS Academy (SUU)
 ■ Utah (Overall)

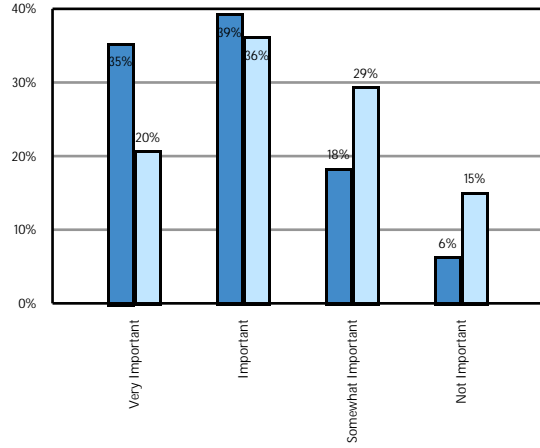
# SUCCESS Academy (SUU)

## Student Survey

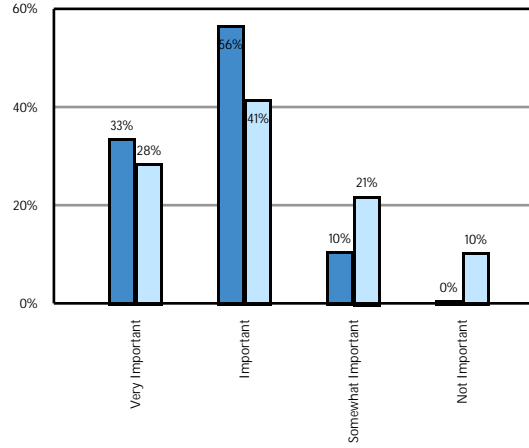
### 2021 - 2022

20. What would you like for your school counselor to discuss during your yearly small group or individual Plan for College and Career Readiness meeting?

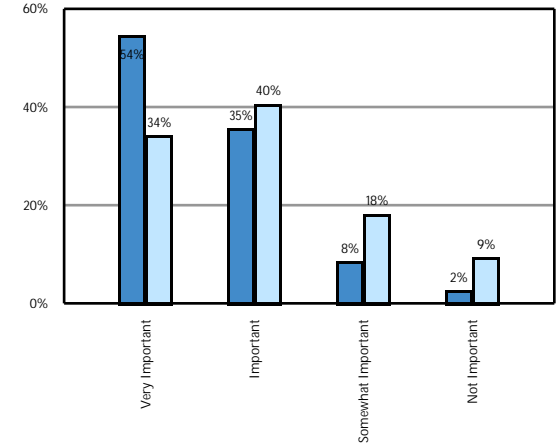
Recognizing and celebrating personal strengths and interests



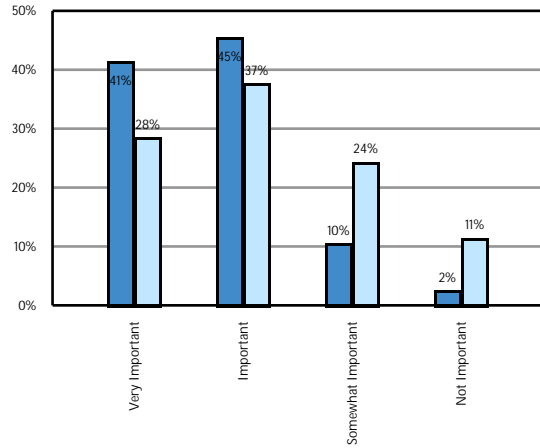
Goal setting for the future



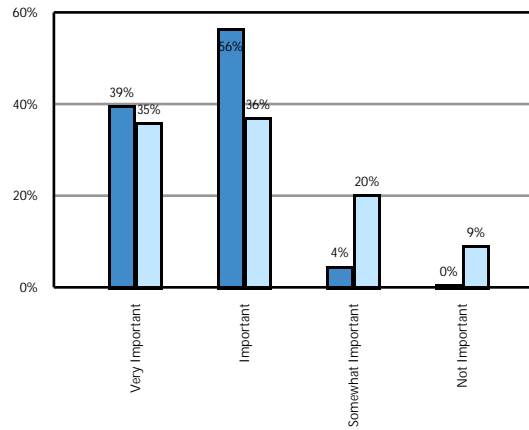
Career planning based on interests and abilities



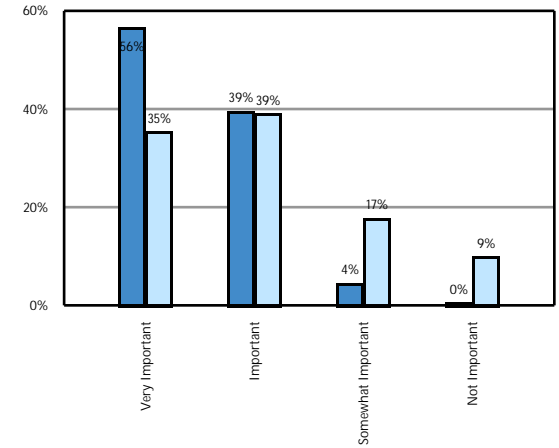
Academic 4-year planning that connects to future goals



Information about training after high school (e.g., apprenticeships, technical colleges, and colleges/universities)



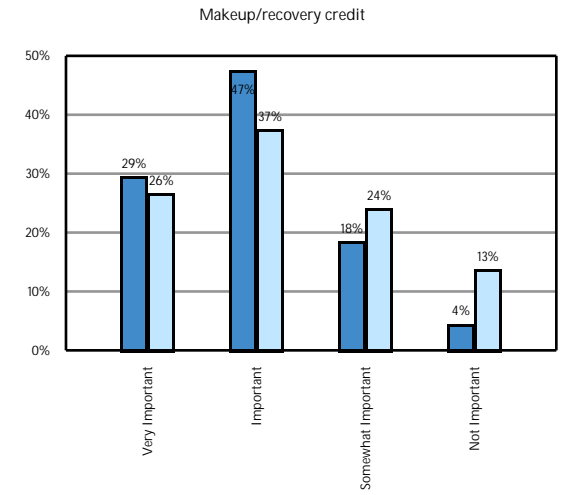
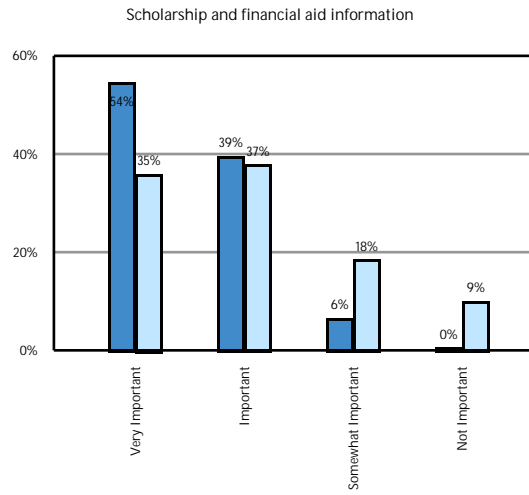
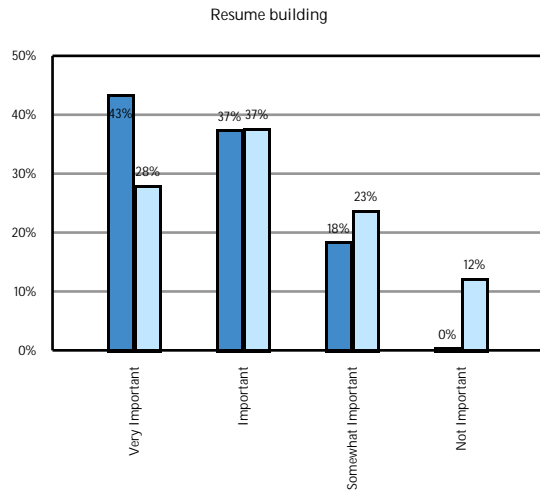
College and job application process



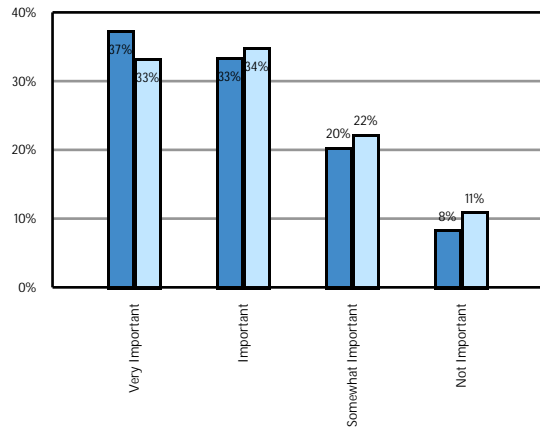
■ SUCCESS Academy (SUU) ■ Utah (Overall)

# SUCCESS Academy (SUU) Student Survey 2021 - 2022

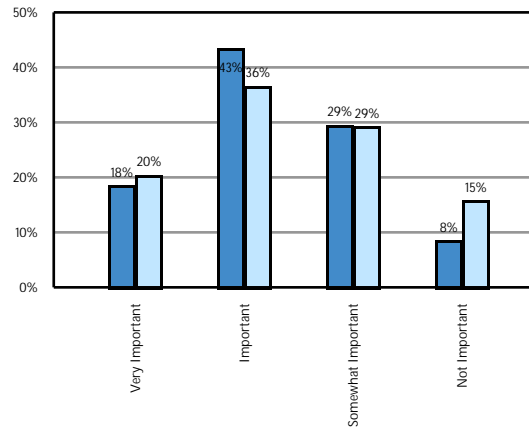
20. (Cont.) What would you like for your school counselor to discuss during your yearly small group or individual Plan for College and Career Readiness meeting?



Personal skills for self-advocacy and self-care (e.g., resiliency, balancing home and school, basic needs, coping strategies, etc.)



Transition information (e.g., elementary to junior high; junior high to high school; high school to college)



■ SUCCESS Academy (SUU)   
 ■ Utah (Overall)

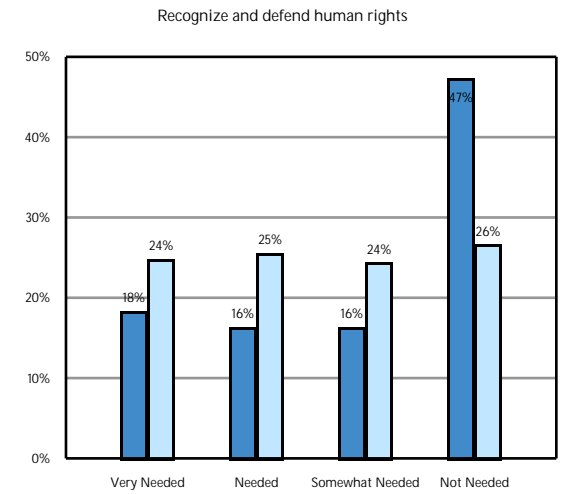
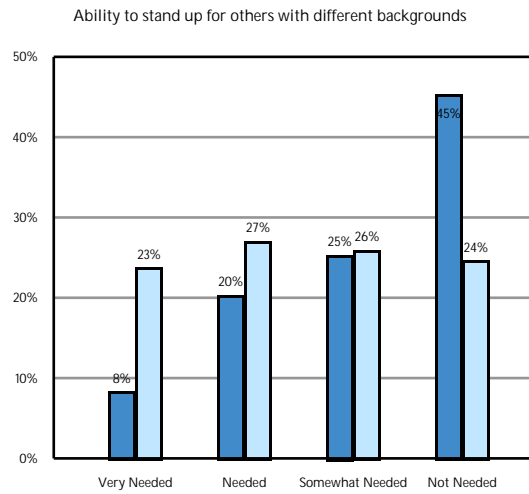
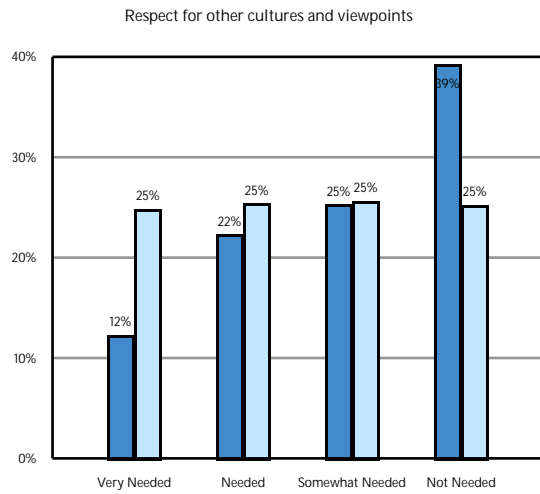


# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

21. Do students in your school need support or help with any of the following skills?



■ SUCCESS Academy (SUU) ■ Utah (Overall)

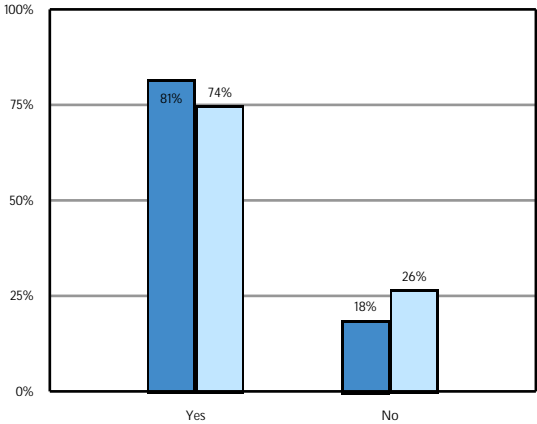
# SUCCESS Academy (SUU)

## Student Survey

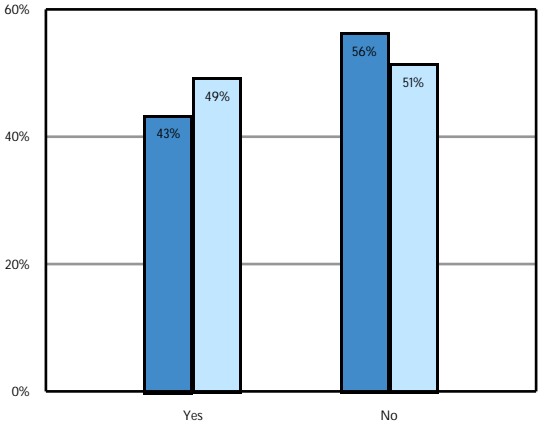
2021 - 2022

22. In your opinion:

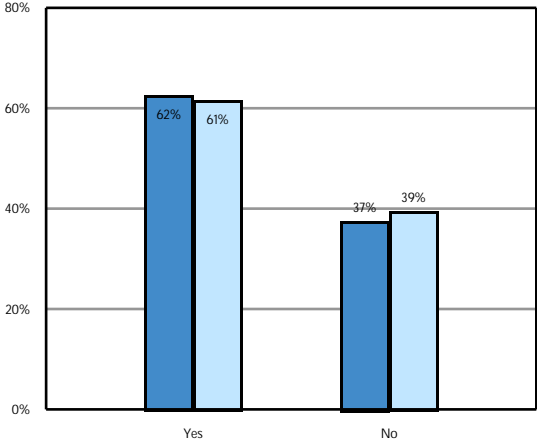
I have access to information about the level of training/education I can earn after high school (e.g., apprenticeships, certificates, degrees).



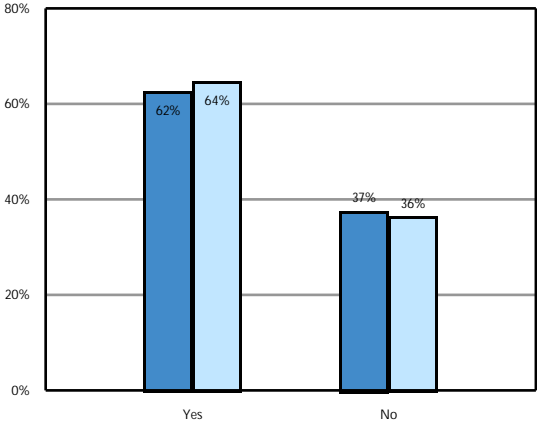
I understand how to apply for different training/education programs after high school.



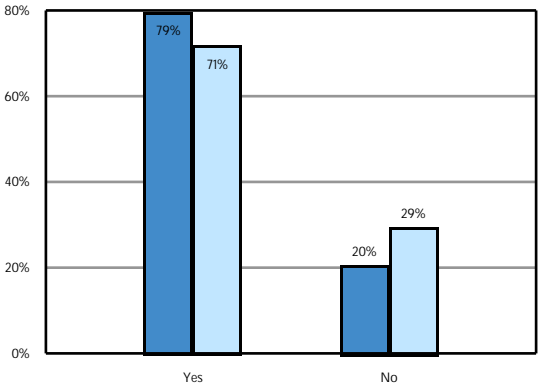
I understand what training/education after high school will cost.



I understand the different ways to pay for the cost of training/education after high school (e.g., scholarships, financial aid/FAFSA, savings, etc.)



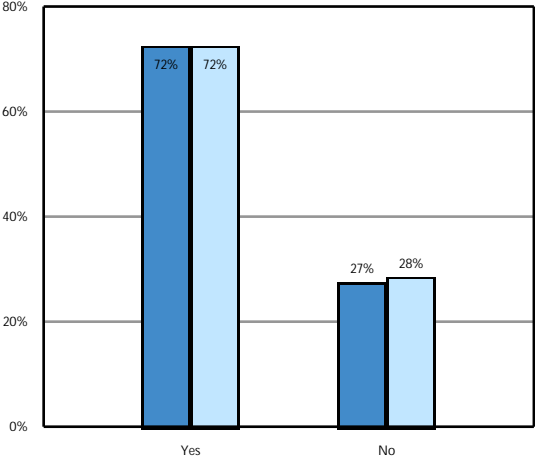
I am provided information about classes that prepare me for college/career options (e.g., challenging classes, Career & Technical Education (CTE) classes/pathways, Honors, Concurrent Enrollment (CE), Advanced Placement (AP), etc.)



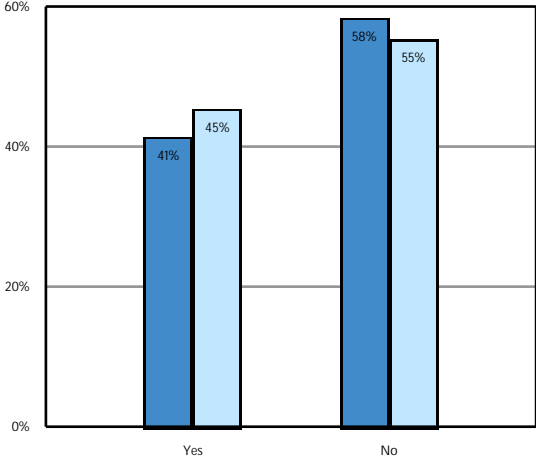
■ SUCCESS Academy (SUU) ■ Utah (Overall)

# SUCCESS Academy (SUU) Student Survey 2021 - 2022

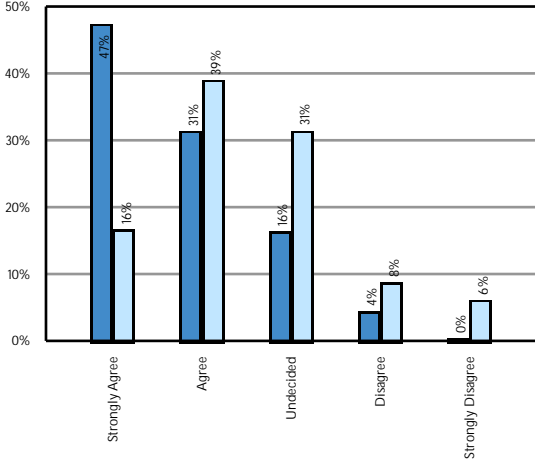
23. I am aware of Career and Technical Education (CTE) Pathways.



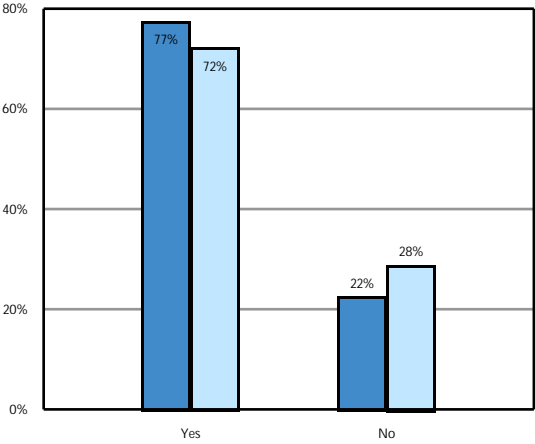
24. I understand how to become a CTE Pathway Concentrator or Completer.



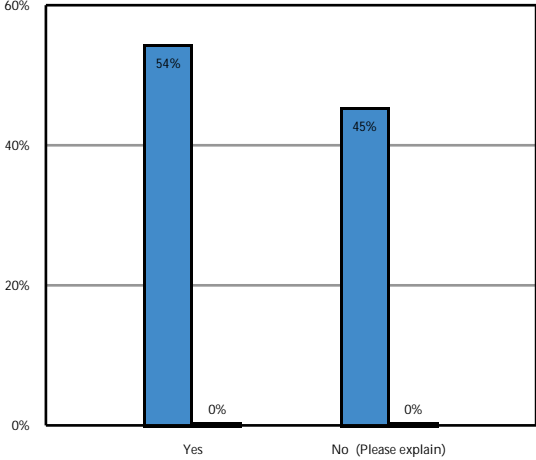
25. I feel connected to my school.



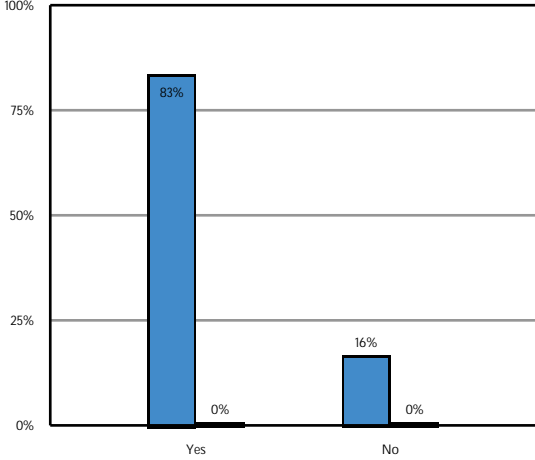
26. There are clubs and extracurricular activities that I belong to or interest me. If no, please explain.



27. Were all your questions answered during your PCCR meeting today?



28. Was the time convenient?



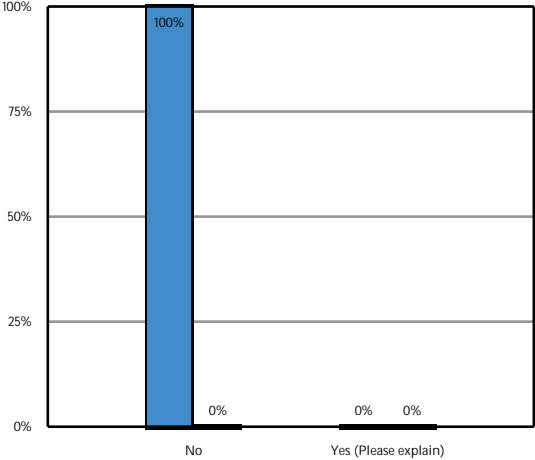
■ SUCCESS Academy (SUU)
 ■ Utah (Overall)

# SUCCESS Academy (SUU)

## Student Survey

### 2021 - 2022

29. Do you have suggestions to make PCCR better in the future?



## Appendix

Some of the recommendations in your report are determined by assessing the statistical significance of differences between groups. Statistical significance means that the observed difference between the subgroups' responses was large enough that it most likely did not occur by chance. Our software uses a one-tailed z-test of significance comparing subgroups to the overall population and a 95% confidence level (p-value = .05). P-value is the probability of the result occurring by chance. Our software is designed to determine significance by comparing all filter demographic questions to the overall population with a count greater than 30 (unless less than 30 responded to this survey). Keep in mind that large populations can inflate statistical significance.

This report may contain groupings, which are done to improve report readability, group logically related responses, and decrease the impact of outlier data points.

Finally, responses such as "N/A" or "Don't know" were typically excluded from our analysis. While these types of responses can occasionally help improve programs, they tend to provide little in the way of actionable takeaways for school counselors. The exception would be if responders are overwhelmingly responding "N/A" to questions asked.

If you would like to perform additional analysis of your survey responses, please download the raw data from the CTESurveys.com dashboard.